



St Cyres School

Governors' Annual Report

2022-23



Introduction

Rhagarweiniad

Dear Parents

In accordance with Welsh Government requirements please see enclosed the Governing Body 2022/23 Annual Report for Parents. Much of the life of the school, its achievements and statistics are featured within, together with our aspirations for the future.

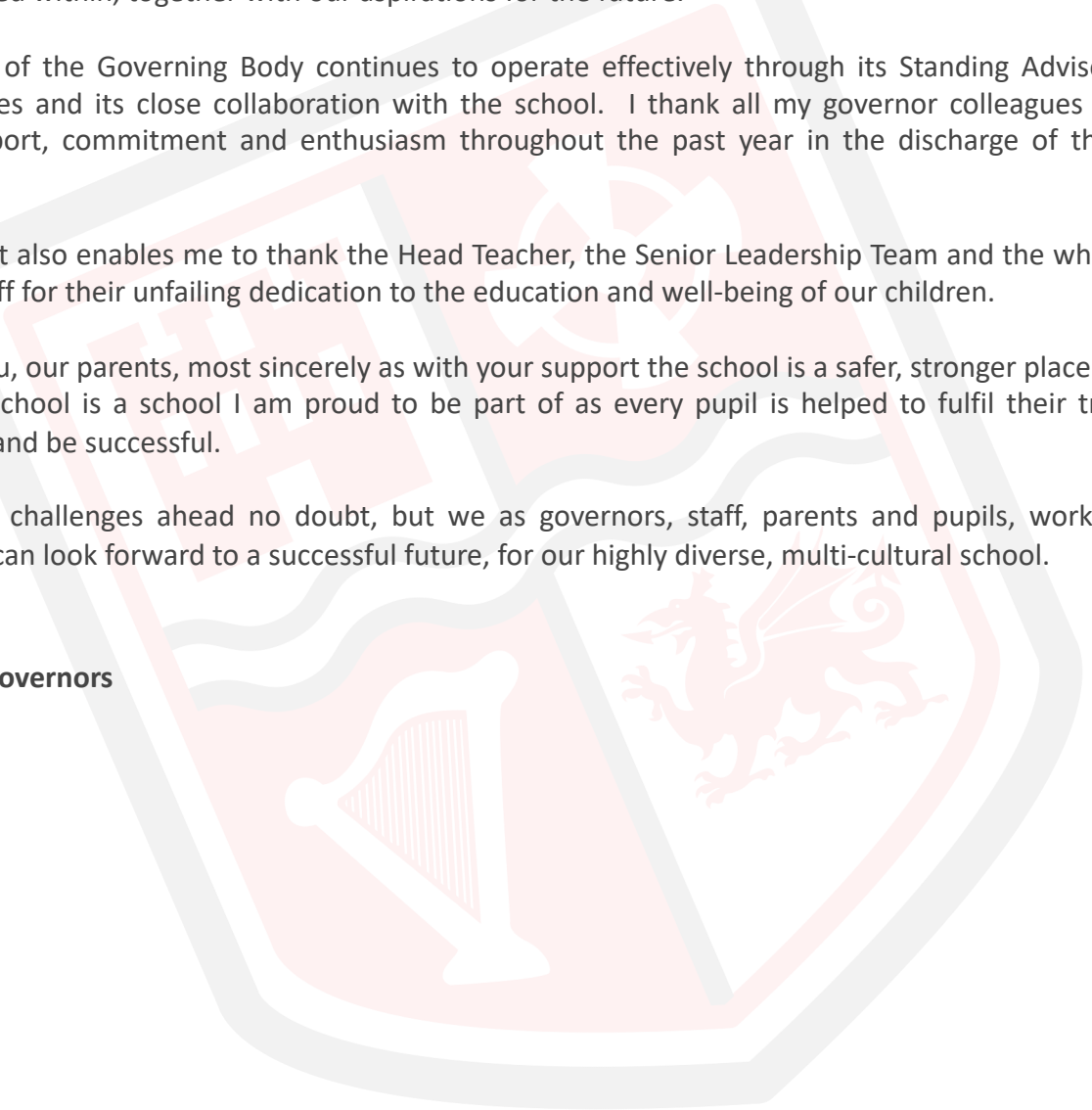
The work of the Governing Body continues to operate effectively through its Standing Advisory Committees and its close collaboration with the school. I thank all my governor colleagues for their support, commitment and enthusiasm throughout the past year in the discharge of their duties.

This report also enables me to thank the Head Teacher, the Senior Leadership Team and the whole school staff for their unfailing dedication to the education and well-being of our children.

I thank you, our parents, most sincerely as with your support the school is a safer, stronger place. St Cyres School is a school I am proud to be part of as every pupil is helped to fulfil their true potential and be successful.

There are challenges ahead no doubt, but we as governors, staff, parents and pupils, working together, can look forward to a successful future, for our highly diverse, multi-cultural school.

Dr C Lee
Chair of Governors



About our School

Ein Hysgol



St Cyres School currently has 1218 pupils on roll, which includes 179 in our Sixth Form. The 'published admissions number' (PAN) for Years' 7-11 is 210 per Year group. The PAN for our 6th Form is 220.

The school is at or above PAN in every Year group, apart from in our 6th Form.



St Cyres School continues to attract great interest from both our local catchment area, and beyond.

There were over 500 applications for a place in Year 7 at St Cyres School for September 2023.



You can download a copy of the latest 2023-24 School Prospectus from our school website www.stcyres.org



More Information

Mwy o Wybodaeth



Phone the school on
02920 708708



Email the school on
contact@stcyres.org



www.stcyres.org



[@stcyresschool](https://www.instagram.com/stcyresschool)



Role of Governors

Rôl y Llywodraethwyr

The Governing Body comprises 20 members in accordance with Government Statute. This is made up of:

- 6 Governors elected by parents
- 5 Community Governors
- 2 Teacher Governors elected by teachers
- 1 Staff Governor elected by non-teaching staff
- The Headteacher
- 5 LEA Appointments

The Governors exercise legal powers of supervision in the running of the school. In making sure that the school complies with the requirements of the Education Acts, the Governors are ultimately responsible for the policies and implementation as well as the educational objectives of the school. This does not, of course, mean involvement in the day to day affairs of the school, where managerial and educational responsibilities lie with the Headteacher and his staff. Governors are, however, kept fully informed of operational issues as they arise via the Chair, the Committees and the regular full meetings of the Governing Body.

There are a number of observers who attend Governing Body meetings and these include members of the school's Leadership Team as well as the Head Boy, Head Girl and their deputies.

Copies of Agendas and Minutes are available (by appointment) in the school, for inspection by any person, as are all the policy documents which we are required to have. Attendance at meetings is always very good indeed. There is also involvement in staff appointments, specific disciplinary matters and attendance at school functions and special assemblies. Governors show a keen interest in the life of the school.



Membership Aelodaeth

The Governing Body for the academic year 2023-24 is as follows:

Headteacher	Mr P. Lewis	EX OFFICIO
Community Governors	Dr C Lee (Chair) Ms S Jenkins (Vice Chair) Mr M Ellis Mrs J Thompson Mrs R Ferrier	29/09/2027 10/07/2026 01/09/2025 19/09/2024 25/11/2027
Parent Governors	Mrs S Dowling Mr M Downton Mrs R Shugar Mr A Hurley Mr C Alexis Mr M O'Neill	01/12/2024 01/12/2024 12/10/2025 28/06/2026 28/06/2026 11/09/2026
LEA Appointed Governors	Mr. C Franks Mr B Gray Mr M Lewis Ms H Evans Mrs S Smith	18/10/2024 16/10/2025 06/10/2026 18/10/2024 05/10/2024
Teacher Governors	Mrs R Fowler-Thomas Mr S Morris	25/11/2023 16/09/2026
Staff Governor	Mrs S de Claire	29/04/2026
Observers	Mr R Bruton, Deputy Head Ms E Laidlaw, Assistant Head Mr S McDonald, Assistant Head Ms U Hirani, Assistant Head Mrs K Berry, Assistant Head/ALNCo Mr I Stark, School Business Manager	
Clerk to the Governors	Mrs S Clarke	

Link Governors

Health & Safety - Hannah Evans

Child Protection - Julie Thompson



Summary of Meetings

Crynodeb o Gyfarfodydd

The Governing Body of St Cyres School meets 4 times in each academic year. In addition to this, there are 3 subcommittees which meet 3 times per academic year. The subcommittees are:

- Finance and Personnel
- Pupil Progress and Provision
- Premises

In addition to these scheduled meetings, the Chair of Governors meets regularly with the Headteacher and other members of the Leadership wherever necessary. The Chair of Governors also attends all School Council meetings.

The Governing Body plays an active part in the life of the school, attending events, school productions and other ad-hoc meetings, as required.

In addition to the Governing Body of St Cyres School, there is also a Joint Premises committee that comprises of Governor representatives of St Cyres School and Ysgol y Deri and this committee meets to lead on matters that are pertaining to shared services across the site. The Chair of the Joint Premises committee alternates between St Cyres School and Ysgol y Deri on an annual basis.

Summary of main topics considered by the Governing Body

- Examination results from August 2022 and the School Improvement Plan (SIP).
- Additional Learning Needs provision at the school.
- Curriculum for Wales
- Review of teaching staff restructure from 2021-22
- Impact of 1:1 iPad scheme for teaching and learning
- Child protection and safeguarding
- Pupil and staff wellbeing
- Attendance
- Budget 2023-24
- Pupil progress
- Anti-racism
- Health and safety



Summary of main topics considered by Finance and Personnel

- Budget 2023-24
- Restructure of the Site Team
- Grant funding
- Staffing report and absence
- School admissions
- Restructure of PMED resource base

Summary of main topics considered by Pupil Progress and Provision

- Transition from Year 6 to Year 7
- Trauma Informed Schools
- Staff and pupil wellbeing
- Children Looked After (CLA)
- Campus Cymraeg
- Teaching & Learning survey
- Digital Competency Framework (DCF)
- Pupil Learning Reviews (PLR) summary
- School admissions

School Policies

All school policies are regularly reviewed as part of an ongoing cycle. Some policies are reviewed by the full Governing Body and others by the most appropriate subcommittee. Many school policies are adopted policies from the Vale of Glamorgan Council.



Staffing Staffio

The following staff left the school at the end of 2022-23 academic year:

Nick Alford – Head of Department Science
Melanie Whitfield - Head of School Administration
Rebecca Dennehy- Teacher of Welsh
Louise Ong - Science Technician
David Morgan – Head of Department ICT
Thomas Power - Teacher of Science
Stuart Thomas - Teacher of Science
Viviane Bell - LSA
Alexandra Wasch - Teacher of English
Sian Williams - LSA

The following staff joined the school in September 2023:

Caitlin Stephens - Teacher of Welsh
Caitlin Watts - Teacher of RVE/Sociology
Lucy Morgan - Teacher of English
Andrew Watkins - Teacher of Humanities and cover
Amy Price - Teacher of PE
Sian McCarthy - IT/Science technician
Sally Clarke - PA



School Improvement Plan

Cynllun Gwella Ysgol

The Governors have been pleased with the progress made towards the priorities and targets set out in our School Improvement Plan. The School Improvement Plan has been updated to reflect the current position of the school, and the requirements of Curriculum for Wales, the drive to tackle the impact of poverty and improve attendance. The School Improvement Plan is reviewed regularly in Governors meetings.

Learning

To give all pupils the opportunity to realise their potential.

1. Improve learning across the curriculum.
2. To raise standards of pupils' literacy, numeracy and digital competence through embedding cross curricular skills across the curriculum.
3. To give pupils authentic opportunities to develop integral skills within all areas of the curriculum.
4. Raise aspirations, progress, and engagement of vulnerable and disadvantaged pupils to secure better outcomes. In particular, to improve the performance of pupils who are eligible for free school meals.
5. Improve the performance of pupils in subjects which have performed below expectations.

Pupils given the opportunity to realise their potential. At both GCSE and A Level, the school achieved its best results ever, and this follows 4 years of sustained improvement.

Wellbeing and attitudes to learning

To create ambitious, capable learners who are ready to learn throughout their lives.

1. To continue to improve attendance
2. To continue to evaluate and develop the work of learner voice groups to help in influencing learning experiences and have a positive impact on provision and standards.
3. To remove barriers to learning to ensure all pupils achieve their potential.
4. To continue to evaluate and develop behaviour for learning strategies and reduce fixed term exclusions.

Pupil voice is embedded throughout the school and attendance is a national priority and a school priority. We continue to challenge poor attendance and support where necessary by removing barriers to learning.

Teaching and learning experiences

To provide engaging and challenging learning opportunities for all pupils.

1. To improve teaching, assessment and learning experiences throughout the school.
2. Ensure that cross curricular skills, integral skills, cross cutting themes and the four purposes are integral to collaborative planning in and across Areas of Learning.
3. To continue to embed universal provision throughout the school.

Teaching and learning continues to improve across the school, as does progress in embedding cross curricular skills.



Care, support and guidance

To produce ethical, informed citizens who are ready to be citizens of Wales and the world.

1. To embed a whole school approach to mental health and wellbeing.
2. To continue to develop strategies to improve attendance and punctuality for all groups of learners, but particularly those pupils who are eligible for free school meals.
3. To ensure all pupils are given opportunities to achieve their full potential in line with the ALN Act.
4. To provide an environment which enables all learners to achieve their potential.

A whole school approach towards improving mental health and wellbeing is a reality across the school. The school continues to show how it cares and supports all pupils.

Leadership and management

To provide excellent leadership at all levels.

1. To enhance leadership skills and capacity of all leaders, including the precision of quality assurance and self-evaluation.
2. To further develop all roles that have arisen as a result of the restructure process and continue to lead curriculum developments for CfW.
3. To continue to develop the school's approach to professional learning with a focus on providing high quality training opportunities for implementation of the Curriculum for Wales in 2023.

Leadership has been enhanced considerably in the last couple of years. All senior leaders are in substantive roles, and accuracy of quality assurance and self evaluation has improved. Professional learning for all staff is high quality and ensures training provides the necessary improvements in knowledge and skills.



Community Links

Cysylltiadau Cymunedol

The Governors continue to attach great importance to the school's involvement in the community which remains a key part of the School Improvement Plan. They recognise the importance of family community, multi-agency engagement and the benefits the wider community can bring pupils of St Cyres school. The work that St Cyres School undertakes with all stakeholders ensures inclusive practices, which enables everyone to contribute and all voices to be heard to deepen understanding and build trusting relationships and engagement with the community. Engaging communities utilises the skills and organisations within the community to extend and enrich learning opportunities and positively influence change.

The Governing Body support the schools key aims of community engagement which are to:

- Strengthen the learning and teaching experiences offered by the school, bringing in valuable resources and enriching the curriculum.
- Support low-income families to tackle the impact of poverty and inequality.
- Support the cultural values of global majority families and multi-ethnic communities.
- Connect pupils and families with early support for wellbeing.
- Ensure equality of opportunity to eliminate discrimination.
- Work with the local community to signpost support or advice services.

The Governing Body continue to support St Cyres school in their engagement with pupils and their families, the local community and local agencies in the following ways:

- Pupil voice to ensure that every pupil's views and opinions are heard.
- Parent communication and parent voice is developed through communication via ClassCharts and the newly developed school website, parent questionnaires, parents' evenings and face to face parent forum meetings to discuss all aspects of school work.
- The ongoing work of the Intercultural Engagement Officer to connect with hard to reach families and bring communities together.
- Curriculum enrichment including visits to local places of worship, businesses and landscapes as well as visits from external agencies.
- School Beat partnership work with the local Police Community Support Officers.
- School to school work to ensure the effective transition of pupils to St Cyres School and staff collaboration to secure a shared understanding of progression and attainment in line with the Curriculum for Wales.
- Links with the local community and schools to offer an extensive range of extracurricular activities.
- Celebrating the diverse nature of the school and its families through cultural community events in school.
- Establishing the 'Friends of St Cyres' community group for regular collaboration and community events hosted by the school.
- Enabling school facilities for community use.



School Security

Diogelwch yr Ysgol

St Cyres School and the Governing Body take the safety and security of all pupils, staff and visitors very seriously.

There are 4 access points to the St Cyres site. Two points, intended to be used by the St Cyres School pupils, are at the south of the site and are locked at designated times in the day. The St Cyres Road entrance is locked at 10am and re-opened at 14.20. The Ash Path entrance remains open throughout the day.

Access to the Site

The main school access consist of a pedestrian gate which remains open and a barriered vehicles-only route which makes use of ANPR or consented access via school reception. Before permitting access for cars, visitors are expected to explain the reason for the visit and there is a log of number plates and a camera function which allows Reception staff to see the individuals at the barrier. This barrier is on a timer function and is opened freely to allow flow of traffic out of school hours for lettings purposes.

Access to the Building

All entrances to the St Cyres School building require keycards at all times, apart from during breaks and lunchtimes on pupil entrance doors which are then manned by duty staff. Fire Exit doors are routinely checked and contain battery powered sonic alarms in the event of being opened.

All classroom doors require a keycard to be opened and all staff members possess these. Staff are expected to report the loss of these cards, and a regular audit is taken to ensure that all lost cards are deactivated.

Guests and visitors sign in on an iPad and have their photograph taken.

All windows are on a latch system and have a limited opening depth. Most classrooms on the ground floor, and 7 classrooms and 3 offices on Level 1 possess external doors which are locked from the inside. All staff members are instructed to keep these doors locked unless supervised and they are not used as exits or entrances.



School Security

Diogelwch yr Ysgol

Fire Evacuation

All staff have received training with regards to the protocols for emergency evacuation. Fire wardens have received training for their roles and all pupils have had training and the school operates a half termly fire related Emergency Evacuation Drill.

The Fire Related Emergency Infrastructure comprises of wall mounted fire alarms, smoke and heat sensors, and radio assisted refuge points which are supported and duly segregated by regularly maintained fire doors and compartments. In the event of a fire, these compartments effectively slow down the spread, allowing emergency services to respond more effectively. As such, the fire alarm system works on a 2-phase footing, where the intermittent alarm will require all stakeholders to stay in situ, whilst a continuous alarm will require all who are in that specific compartment to evacuate to a pre-designated area.

The building is further protected by a sprinkler system in all rooms.



ALN Report

Adroddiad ADY

St Cyres School provides for pupils with a wide range of additional learning needs (ALN) including those with:

- Communication and interaction needs; this includes children who have speech, language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs; this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional, Behaviour and Mental Health needs.
- Sensory and/or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning.

How do we identify and give extra help to students with ALN?

The school uses the Welsh Government guide to 'Implementing the Additional Learning Needs and Education Tribunal'. In addition all of our ALN staff attend regular training so that we are able to:

- Identify if a pupil has an additional learning need.
- Assess pupils and plan for their additional learning needs, and how we adapt our teaching.
- Identify ways in which we can adapt our school environment to meet each pupil's needs
- Review progress and agree outcomes and involve the parent and child in this.

What does this look like in school?

- Cognitive ability Testing in Year 7
- Teacher referral forms for further information
- Teachers data input
- Dyslexia Screening
- Dyscalculia Screening
- Request from external agencies for further information
- ALN Complex needs referrals
- Person centred planning meetings with all stakeholders
- One page profiles
- Liaison with ALN lead at VoG to help decipher who is eligible for IDP's
- ALN homework club
- Compliance with the Equality act 2010



ALN Report

Adroddiad ADY

How do we work with parents and pupils?

We will always contact parents if we have a concern that a pupil may have an additional learning need. We work closely with pupils with ALN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by holding regular meetings, at parent evenings, working with Heads of Year and scheduled phone calls. There are also opportunities for parents and pupils to contribute to and be consulted on our policies on ALN and Equality.

Adapting the Curriculum

- We offer a broad and balanced curriculum for all pupils including those with ALN.
- We have subject specific Learning Support staff, who run interventions and in class support to enable accelerated progress.
- We have Learning Support Assistants to support pupils in making accelerated progress in class across the curriculum.
- We offer opportunities on specialist courses for pupils in association with Ysgol Y Deri.
- Use of reasonable adjustments as per the JCQ regulations
- Exam access arrangements and usual way of working.
- Modern foreign languages, including Welsh, for ALL
- All teachers are teachers of ALN
- ALN and MAT reps from all faculties

How do we know if ALN provision is effective?

The progress of all students is tracked throughout with regular data reports, updated IDPs and provision mapping. In addition, for pupils with ALN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations. Not only this, we monitor the outcomes of behavioural interventions and wellbeing interventions.

What does this look like?

- Data capture from all lessons where there is support
- Entry and exit criteria for all ALN interventions
- Motional assessment for all behavioural interventions
- Faculty evaluation on the progress of ALN learners



ALN Report

Adroddiad ADY

How are students with ALN helped to access activities outside of the classroom?

All pupils are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

We begin to prepare young people for transition into the next stage of their education or training through a tight system of liaison and information sharing with our partner Primaries, KS3 and KS4 teachers and then KS4 and 6th form teachers and colleges. This is supported by dedicated Heads of Year.

St Cyres Specialist Resources Bases

St Cyres School is the Vale of Glamorgan mainstream secondary school resourced to meet the needs of pupils with a Physical or Medical need (PMED) and/or Hearing Impairment (HI). Admission to the HI and PMED resources bases is managed by the Vale of Glamorgan and once allocated to St Cyres School, pupils benefit from targeted support from a team of specialist staff, this support will take the form of:

- In class support (where appropriate)
- Regular meeting with parents
- Support in attending medical / physio appointments
- Specialist targeted interventions
- Physical support (on a needs led basis)
- Specialist advice and support

The ALN team is further supported by a Pupil Support Centre which helps pupils with emotional regulation difficulties overcome their barriers to learning. A Learning Support Centre offers in class support, wellbeing (ELSA) support and targeted interventions to develop literacy and numeracy skills. Finally, our EMAS team supports pupils for whom English is an additional language.



ALN Report

Adroddiad ADY

Pupils with Disabilities

As part of the St Cyres transition programme the ALN team will meet with the ALNCo from all of our feeder primary schools to identify all pupils with Additional Learning Needs including those with disabilities. St Cyres assesses the risks of all pupils with disabilities in accordance with duties under the Additional Learning Needs Education Tribunal Act 2018, Equalities Act 2010 and Disability Discrimination Act 1995.

Our state of the art facilities at St Cyres allow all of our children including those with disabilities to access the full curriculum, these facilities include:

- Disabled toilets
- A hygiene room
- Lift access
- Wide door access
- Wide corridors
- State of the art sporting facilities

More Able and Talented

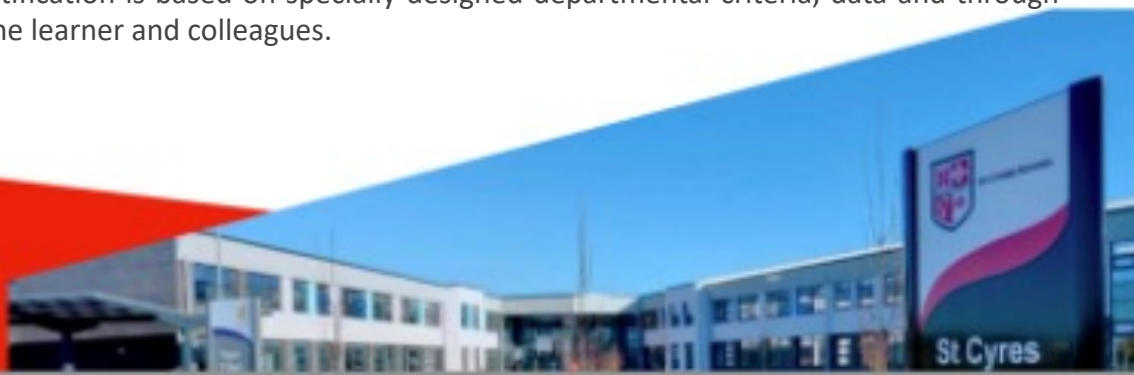
Challenge, Enrich, Inspire

At St Cyres School, we believe that all pupils should be provided with a challenging and tailored education designed to help them achieve at their highest level possible. This differentiation encompasses our most able pupils. We aim to give all of our Most Able and Talented pupils the opportunity to reach their full potential and in doing so, create benefits for their fellow learners, the school and the wider community. In line with our school's belief in Growth Mind-set, we refer to our pupils as Most Able and Talented, recognition that ability is not fixed and key to outstanding progress are a positive work ethic and resilience.

We believe that all pupils should be challenged, inspired and empowered by learning and that the classroom should be an engaging, inspiring place to learn. All lessons are designed to be challenging to all levels of learner.

Identification

At St Cyres School, our Most Able and Talented pupils are identified by teachers on an individual learner level. Identification is based on specially designed departmental criteria, data and through discussions with the learner and colleagues.



Aims & Mission Statement

Cenhedaeth ein Cenedl

Mission Statement

**Strive
Together
Challenge
Yourself
Realise
Everyone can
Succeed**

AIMS

From the general aims of the school it follows that our curriculum should be pupil-centred. At St Cyres School we seek in our curriculum and organisation to:

- Develop ambitious, capable learners who are ready to learn throughout their lives.
- Develop enterprising, creative contributors who are ready to play a full part in life and work.
- Develop ethical, informed citizens who are ready to be citizens of Wales and the world.
- Develop healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.
- Develop self-discipline, self-esteem and self-motivation.
- Promote tolerance and equality of opportunity for all.
- Respect, value and be considerate and courteous towards all members of the community within and beyond school including their religious and moral values, races and ways of life.
- Have pride in the school, the community and ourselves.
- Recognise our responsibilities towards the community provide all members of the school with the widest range of educational opportunities in a well-structured, orderly, secure, caring and happy environment.
- Maximise the potential of all pupils so that they all have the opportunity to experience success and achieve the highest academic standards of which they are capable.
- Promote a life-long enjoyment of learning, celebrate success, value effort and learn from our failures.
- Recognise achievements of all kinds and refuse to accept under-achievement.
- Develop and maintain close and effective links with parents, employers, Further and Higher Education.
- Recruit, develop and retain a highly skilled and motivated staff.



Holiday Dates

Dyddiadau Gwyliau

School Holiday Dates 2023/2024

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2023	Mon 4 Sept 2023	Monday 30 Oct 2023	Friday 3 Nov 2023	Friday 22 Dec 2023	75
Spring 2024	Monday 8 Jan 2024	Monday 12 Feb 2024	Friday 16 Feb 2024	Friday 22 Mar 2024	50
Summer 2024	Monday 8 April 2024	Monday 27 May 2024	Friday 31 May 2024	*Monday 22 July 2024	70
				TOTAL	195

Mon 4 Sept 2023 and *Monday 22 July 2024 will be designated INSET days for all LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. *It is intended that this INSET Day will either be taken on Mon 22 July 2024 or at an alternative time for example in the form of twilight sessions.

All schools will be closed on Monday 6 May 2024 for the May Day Bank Holiday.

Significant dates: Christmas Monday 25 December 2023
 Easter Good Friday 29 March 2024
 Easter Monday 1 April 2024
 May Bank Holidays Monday 6 May 2024



School Day

Y Dydd Ysgol

All pupils should arrive via the St Cyres Close pupil entrance or the pupil entrance at the bottom of the 3G pitch by 8:20am

Learning Coach Time 8:30 – 8:45		
Lesson 1 8:45 – 9:45		
Year 7,8,9 Break 9:45 – 10:00 Lesson 2 10:00 – 11:00		Year 10,11,12,13 Lesson 2 9:45 – 10:45 Break 10:45 – 11:00
Lesson 3 11:00 – 12:00		
Year 8 & 9 Lunch 12:00 – 12:32 Lesson 4 12:32 – 1:40	Year 7,12 & 13 Lesson 4 12:00 – 12:32 Lunch 12:32 – 1:07 Lesson 4 1:07 – 1:40	Year 10 & 11 Lesson 4 12:00 – 1:07 Lunch 1:07 – 1:40
Lesson 5 1:40 – 2:40		

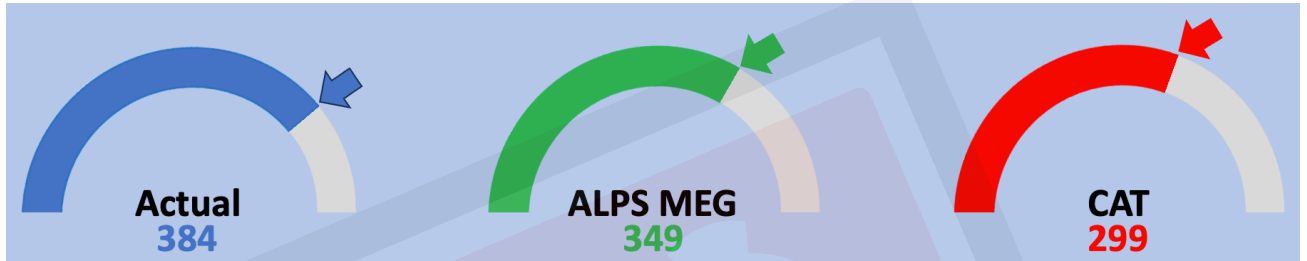
A full programme of sporting and other extra-curricular activities



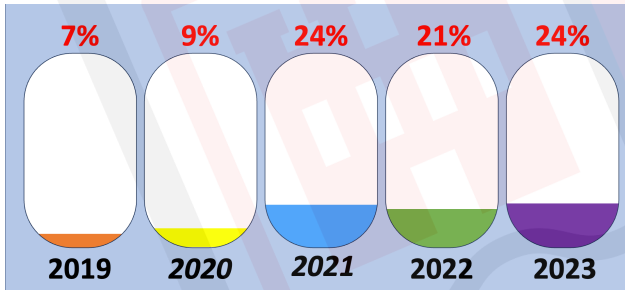
Examinations Results

Canlyniadau Arholiadau

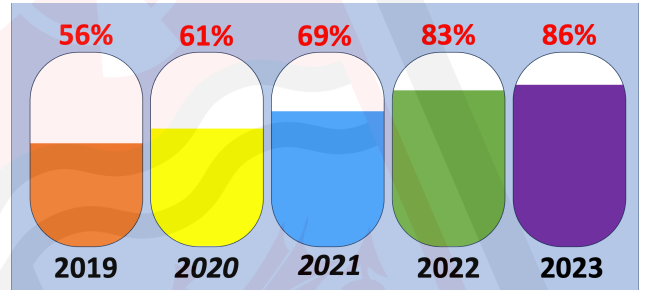
GCSE results have continued to rise in the last 4 years and in August 2023, pupils achieved a 'Capped 9' score of 384 which is significantly better than the estimates provided by ALPs and CATs.



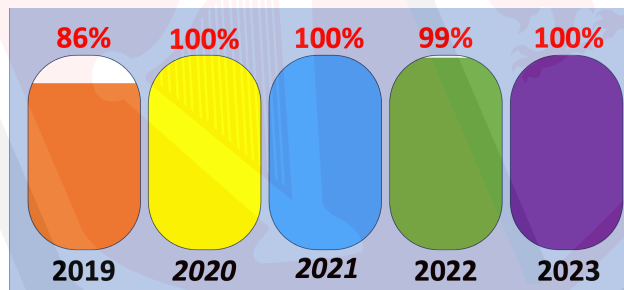
A Level results have also improved significantly over a 4 year period in all of the main indicators.



This shows the number of students who achieved 3 A Level grades at A or A grade*



This shows the number of students who achieved 3 A Level grades at A to C grade*



This shows the number of students who achieved 3 A Level grades at A to E grade*



Discipline Policy

Polisi Disgyblaeth

St Cyres School believes that positive behaviour ensures all learners enjoy, and therefore succeed in their learning.

Our 3 tenets of Behaviour for Learning 'Be Safe; Show Respect, Make Progress' communicate how we would like our pupils to succeed through school. We use Trauma Informed Approaches, and put the experiences and voices of the learners at the heart of our engagement with any challenging behaviour, whilst sharing our values and ethos from the outset with pupils, parents, staff, Governors and outside agencies.

Be Safe.

Be where you should be, when you should be there.
Treat the inside of school differently to the outside.
Follow requests and instructions from all staff.
Mobile Phones not to be used or seen.
Be calm through the corridors.
Allow everyone space.
Listen for the bell.
Stay to the left.

Show Respect.

Treat others the way you want to be treated.
Follow Instructions and requests.
Be polite and kind to everyone.
Listen to teachers, and pupils.
Allow others their freedoms.
Do not swear.
Insult no-one.
Care.

Make Progress.

Come with all equipment in your bag.
Respect your book and equipment.
Work to the best of your ability.
Ask for help if you need it.
Do not spoil the learning.
Listen to the teacher.
Arrive on time.

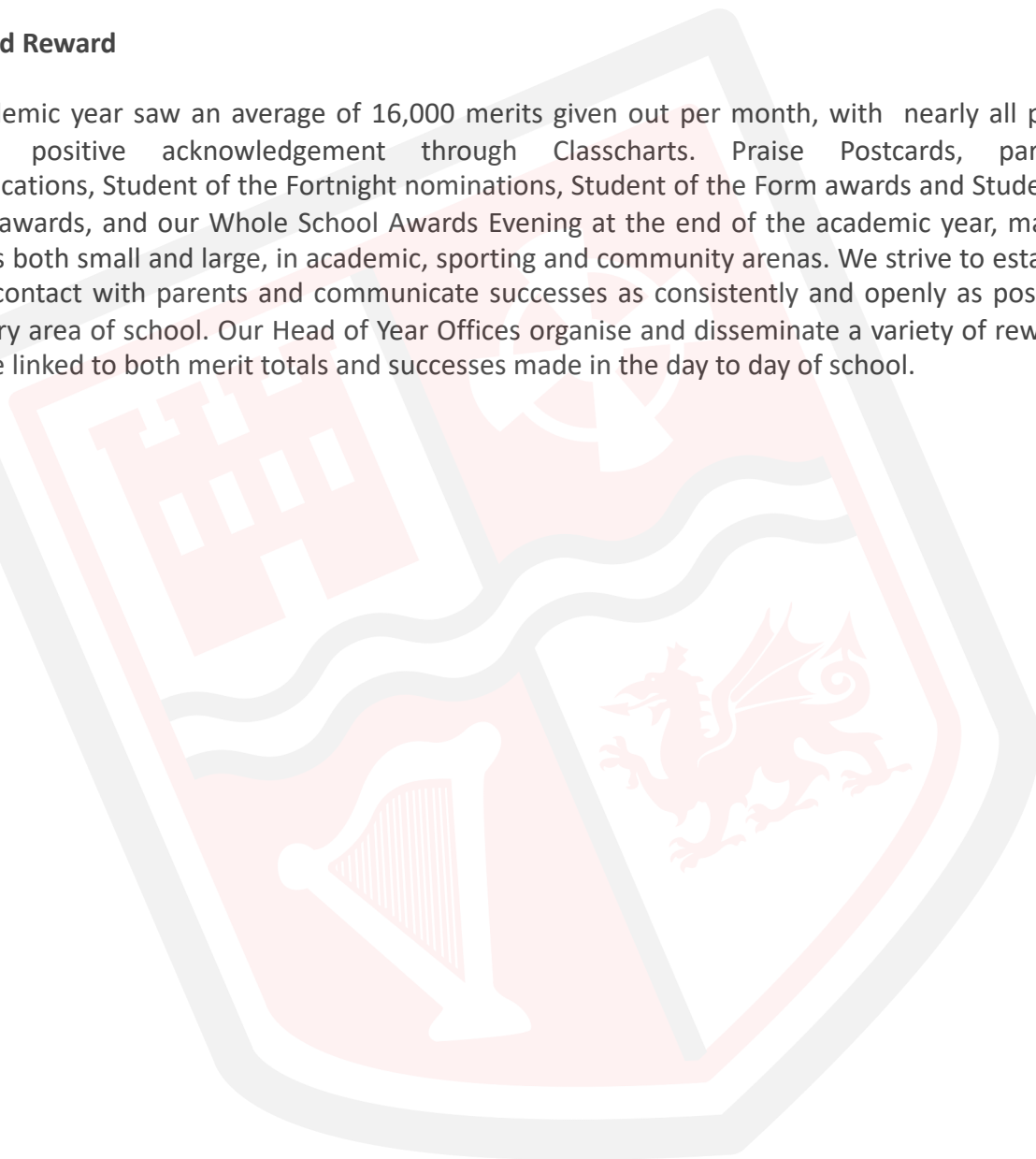


For those whose behaviour falls below our expected standards, we have a system of sanctions which include demerits, after-school detentions used alongside restorative discussions and we will engage with parents throughout.

We believe strongly in keeping parents informed if problems occur.

Praise and Reward

Last academic year saw an average of 16,000 merits given out per month, with nearly all pupils receiving positive acknowledgement through Classcharts. Praise Postcards, parental communications, Student of the Fortnight nominations, Student of the Form awards and Student of the Year awards, and our Whole School Awards Evening at the end of the academic year, marked successes both small and large, in academic, sporting and community arenas. We strive to establish positive contact with parents and communicate successes as consistently and openly as possible, from every area of school. Our Head of Year Offices organise and disseminate a variety of rewards, which are linked to both merit totals and successes made in the day to day of school.



Financial Statement

Datganiad Ariannol

Income and Expenditure Account
Year Ending 31 March 2023

INCOME

Formula allocation from LEA	6,304,727
Carry forward 2020-21	563,493
Grants	622,848
Other Income	544,261
TOTAL INCOME	8,035,329

EXPENDITURE

Employee related expenses	6,258,890
Premises related expenses	607,448
Supplies & Services	858,204
TOTAL EXPENSES	7,724,542
TOTAL INCOME	8,035,329
TOTAL EXPENDITURE	7,724,542

BALANCES C/F TO NEXT PERIOD 310,787



Governors' Expenses

Treuliau Llywodraethwyr

No claims for expenses were submitted by Governors.



Attendance

Presenoldeb

St Cyres School prides itself on being an environment in which all children and young people can flourish as members of a happy, caring and safe school and wider community. It is our goal that all our children and young people attend school regularly and on time, making the most of the opportunities available to them.

Our motto 'Strive Together, Challenge Yourself, Realise everyone can Succeed' is built on the concept of all pupils being in school nearly all of the time and our aim is to continue to support learners in developing a sense of belonging, connectivity and engagement with St Cyres School, building their resilience and ability to cope and thrive within the challenges of modern day Wales in 2023 and beyond.

To promote high levels of attendance St Cyres school prides itself on its ethos and culture where:

- School is a safe place for all.
- School is an interesting and engaging place for all learners.
- School is a welcoming, happy, and kind environment.
- Positive use of language is present in all interactions between school staff and the school community.
- Outstanding learning and teaching strategies exist, and an appropriate and purposeful curriculum is constantly being worked towards.
- Building, maintaining, and restoring relationships is central.
- Trauma informed work is embedded, and the school offers support and appropriate challenge to bring about the best outcomes for all learners.
- There are clear expectations around bullying and discrimination and the processes to deal with it effectively.
- Strategic planning and support to reduce barriers to learning and engagement is embedded within day-to-day school practice.
- Working with other agencies and the school's work as a community focused school is evident.
- Clear procedures, information, and expectations around attendance to school is available and promoted on a regular basis to all stakeholders.

Attendance percentages for 2022-23: 87.4%

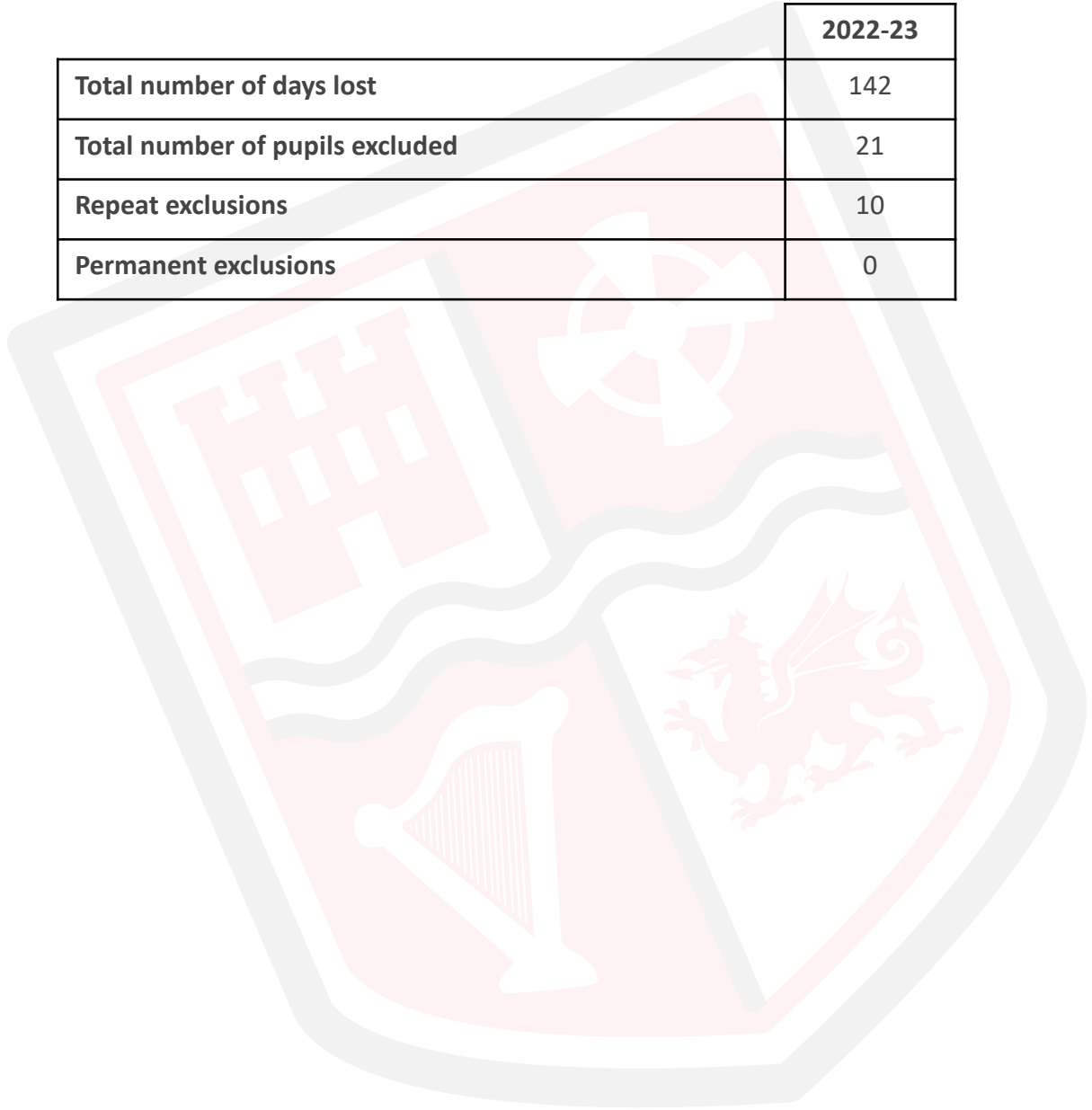


Exclusions

Gwaharddiadau

Exclusions for the academic year 2022-23 were as follows:

	2022-23
Total number of days lost	142
Total number of pupils excluded	21
Repeat exclusions	10
Permanent exclusions	0



Sport & Extra Curricular

Chwaraeon ac Allgyrsiol

School Representative Honours

Name	Current Year Group	Sport	Representative Honours
Max Philips	9	Rugby League	U14 East Wales District Honours
Charlie Thompson	9	Football	Cardiff City Academy
Bethan Fleet	9	Gymnastics	Wales
Michael Ramesh-Kumar	9	Cricket	Wales
Matthias Ruggles	9	Tennis	South Wales / Involved in National performance programme
James Eley	8	Football	Barry town academy
Rameesha Ijaz	9	Cricket	Wales
Olivia Dawkin	9	Football	South Wales
Amelia Balfry	10	Rugby	Wales
Joseph Rees	13	Football	Barry Town academy
Mollie Murgatroyd	8	Football	Wales
Carys Ford	8	Football	Wales
Verity Hodgkinson	8	Football	Cardiff and the Vale
Hope Rees	10	Football	South Wales
Jaymie Rose Powell	10	Football	Cardiff and the Vale
Archie Gray	10	Tennis	No.1 in GB for age
Jemima Deans	10	Tennis	GB Squad
Teagan Bendall	10	Rugby	Cardiff Blues Squad



Sport & Extra Curricular Chwaraeon ac Allgyrsiol

Extra Curricular Sports Clubs

Over the course of the last academic year, extra curricular sporting clubs involved the following pupil numbers:

Boys Rugby	73 pupils attended
Girls Rugby	10 pupils attended
Boys Football	250 pupils attended
Girls Football	85 pupils attended
Boys Basketball	33 pupils attended
Girls Basketball	44 pupils attended
Netball	67 pupils attended
Cross Country	31 pupils attended
Boys/Girls Cricket	65 pupils attended
Athletics	30 pupils attended

The expansion of numerous clubs has provided numerous students with opportunities to engage in a diverse range of activities and competitions. Notably:

- Our Year 8 Boys achieved success in football by winning the Cardiff Plate.
- Our Year 7 Girls football made the Cardiff Cup Semi-final.
- Our Year 10 girls won the Cardiff cup.
- Our Key Stage 3 cricket team secured victory in the "Chance to Shine" indoor nets competition.
- Our U15 Girls Cricket team triumphed in both the South Wales Regional and Welsh Cricket Competitions.



Sport & Extra Curricular

Chwaraeon ac Allgyrsiol

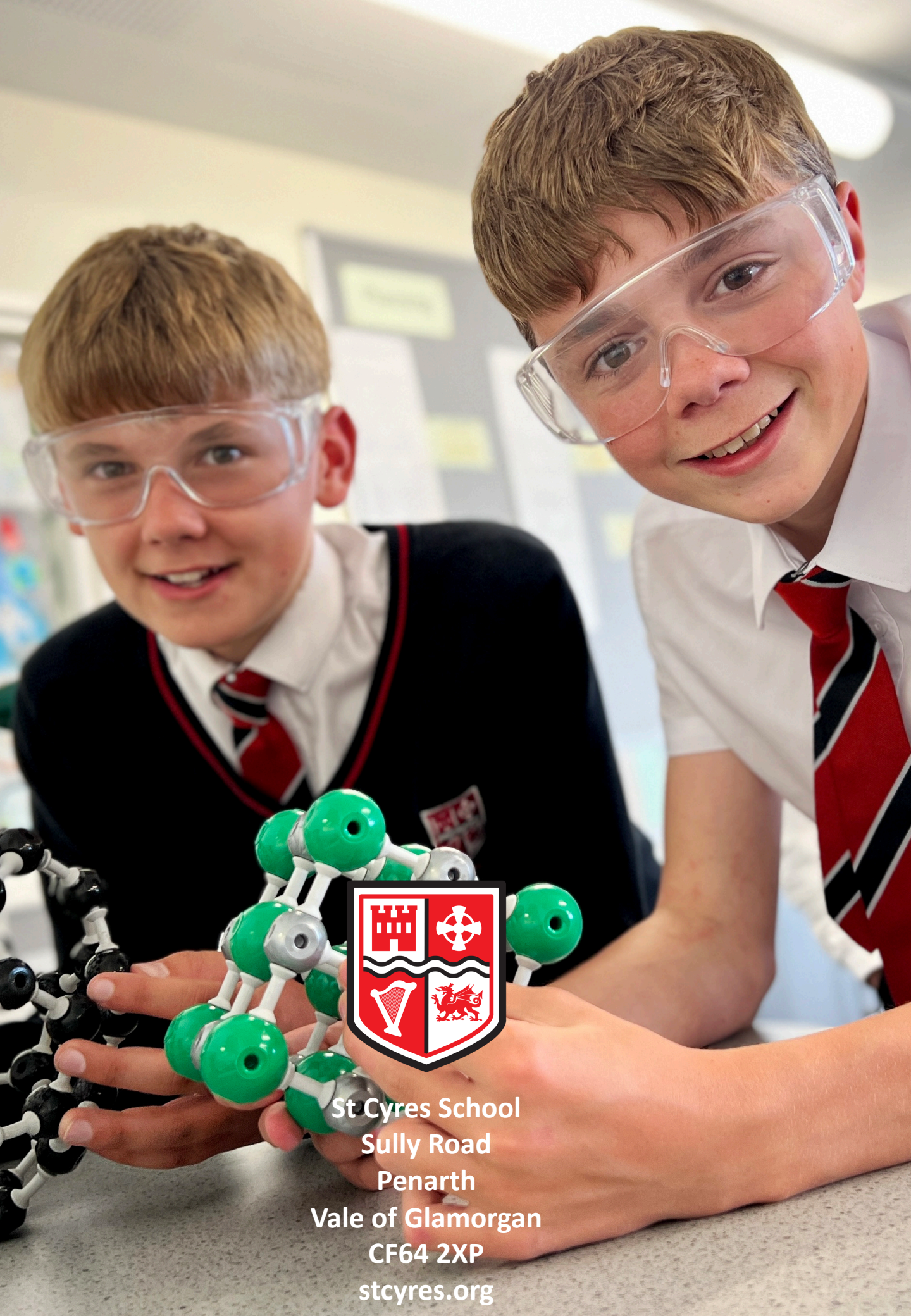
Extra Curricular Clubs

Years 7 - 8	Years 9 - 13
School Production Choir Music Makers Dungeons and Dragons/ Warhammer Club Humanities Eco Club Chess and Board Games Sparx Catch up Maths In motion MAT - UKMT Creative Writing Club Debate Club Science club Homework club for Years 7 and 8 Homework club (ALN)	School Production Choir Music Makers Dungeons and Dragons/ Warhammer Club Humanities Eco Club Chess and Board Games Sparx Catch up Maths In motion MAT - UKMT Debate Club Homework club (ALN) Science Support KS5 Maths support Skills Challenge catch up / support





Strive
Together
Challenge
Yourself
Realise
Everyone can
Succeed



St Cyres School
Sully Road
Penarth
Vale of Glamorgan
CF64 2XP
stcyres.org