



ST CYRES LITERACY STRATEGY



READING ALOUD: give pupils many opportunities to read aloud in class to allow them to develop their confidence. Whenever possible, go over the potentially-difficult vocabulary before reading

CONTROL THE GAME: decide strategically which students read aloud in short, manageable bursts while you guide them, assess their comprehension and keep the class engaged, ensuring participation and focus

ACCOUNTABLE INDEPENDENT READING: encourage students to read independently while being held accountable for their understanding and progress through focused tasks, regular check-ins and assessments



POWER OF ORACY: develop your students' speaking and listening skills to enhance their communication, critical thinking, social interactions and overall academic success

HABITS OF DISCUSSION: foster effective classroom conversations by instilling consistent routines and behaviours that encourage active listening, thoughtful responses, and collaborative dialogue among students

TALK ROLES: Assign specific roles to students during discussions, such as *clarifier*, *challenger*, or *summariser*, to structure conversations and promote purposeful dialogue

Be a literacy role model: Model high standards of literacy by consistently using and expecting clear, articulate English in all interactions; insist that pupils express themselves appropriately for the context, fostering habits of courtesy, respect, and thoughtful dialogue in every situation