



St Cyres School

Governors' Annual Report

2024-25



Introduction

Rhagarweiniad

Dear Parents

In accordance with Welsh Government requirements please see enclosed the Governing Body 2024/25 Annual Report for Parents. Much of the life of the school, its achievements and statistics are featured within, together with our aspirations for the future.

The work of the Governing Body continues to operate effectively through its Standing Advisory Committees and its close collaboration with the school. I thank all my Governor colleagues for their support, commitment and enthusiasm throughout the past year in the discharge of their duties.

This report also enables me to thank the Head Teacher, the Senior Leadership Team and the whole school staff for their unfailing dedication to the education and well-being of our children.

I thank you, our parents, most sincerely as with your support the school is a safer, stronger place. St Cyres School is a school I am proud to be part of as every pupil is helped to fulfil their true potential and be successful.

There are challenges ahead no doubt, but we as Governors, staff, parents and pupils, working together, can look forward to a successful future, for our highly diverse, multi-cultural school.

Dr C Lee
Chair of Governors

About our School

Ein Hysgol



St Cyres School currently has 1255 pupils on roll, which includes 209 in our Sixth Form. The 'published admissions number' (PAN) for Years' 7-11 is 210 per Year group. The PAN for our 6th Form is 220.

The school is at or above PAN in every Year group, apart from in our 6th Form.



St Cyres School continues to attract great interest from both our local catchment area, and beyond.

There were over 500 applications for a place in Year 7 at St Cyres School for September 2025.

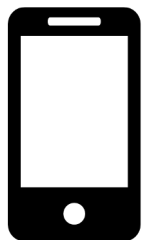


You can download a copy of the latest 2025-26 School Prospectus from our school website www.stcyres.org



More Information

Mwy o Wybodaeth



Phone the school on
02920 708708



Email the school on
contact@stcyres.org



www.stcyres.org



[@stcyresschool](https://twitter.com/stcyresschool)



Role of Governors

Rôl y Llywodraethwyr

The Governing Body comprises 20 members in accordance with Government Statute. This is made up of:

- 6 Governors elected by parents
- 5 Community Governors
- 2 Teacher Governors elected by teachers
- 1 Staff Governor elected by non-teaching staff
- The Headteacher
- 5 LEA Appointments

The Governors exercise legal powers of supervision in the running of the school. In making sure that the school complies with the requirements of the Education Acts, the Governors are ultimately responsible for the policies and implementation as well as the educational objectives of the school. This does not, of course, mean involvement in the day to day affairs of the school, where managerial and educational responsibilities lie with the Headteacher and his staff. Governors are, however, kept fully informed of operational issues as they arise via the Chair, the Committees and the regular full meetings of the Governing Body.

There are a number of observers who attend Governing Body meetings and these include members of the school's Leadership Team as well as the Head Boy, Head Girl and their deputies.

Copies of Agendas and Minutes are available (by appointment) in the school, for inspection by any person, as are all the policy documents which we are required to have. Attendance at meetings is always very good indeed. There is also involvement in staff appointments, specific disciplinary matters and attendance at school functions and special assemblies. Governors show a keen interest in the life of the school.



Membership

Aelodaeth

The Governing Body for the academic year 2025-26 is as follows:

Headteacher	Mr P Lewis	EX OFFICIO
Community Governors	Dr C Lee (Chair) Ms S Jenkins (Vice Chair) Mr M Ellis Mr JP Guy Mrs R Ferrier	29/09/2027 10/07/2026 01/09/2025 24/11/2028 25/11/2027
Parent Governors	Mrs N Mears Mr M Stanyard-Jones Mrs R Shugar Mr A Hurley Mr M O'Neill Mr D Mercatali	27/11/2028 27/11/2028 12/10/2025 28/06/2026 11/09/2026 27/11/2028
LEA Appointed Governors	Mr C Franks Mr M Lewis Ms H Evans Mrs S Dowling Ms S Pengelly	09/10/2028 06/10/2026 09/10/2028 09/10/2028 09/10/2028
Teacher Governors	Mr S Morris Mr H Withers	16/09/2026 27/11/2027
Staff Governor	Ms L Prynne	08/01/2029
Observers	Mr R Bruton, Deputy Head Ms E Laidlaw, Assistant Head Mr S McDonald, Assistant Head Ms U Hirani, Assistant Head Mrs K Berry, Assistant Head/ALNCo Mr I Stark, School Business Manager	
Clerk to the Governors	Mrs S Clarke	

Link Governors

Health & Safety - Hannah Evans

Child Protection - S Pengelly



Summary of Meetings

Crynodeb o Gyfarfodydd

The Governing Body of St Cyres School meets 4 times in each academic year. In addition to this, there are 3 subcommittees which meet 3 times per academic year. The subcommittees are:

- Finance and Personnel
- Pupil Progress and Provision
- Premises

In addition to these scheduled meetings, the Chair of Governors meets regularly with the Headteacher and other members of the Leadership wherever necessary. The Chair of Governors also attends all School Council meetings.

The Governing Body plays an active part in the life of the school, attending events, school productions and other ad-hoc meetings, as required.

In addition to the Governing Body of St Cyres School, there is also a Joint Premises committee that comprises of Governor representatives of St Cyres School and Ysgol y Deri and this committee meets to lead on matters that are pertaining to shared services across the site. The Chair of the Joint Premises committee alternates between St Cyres School and Ysgol y Deri on an annual basis.

Summary of main topics considered by the Governing Body

- Examination results from August 2025 & School Improvement Plan
- Additional Learning Needs provision at the school
- Curriculum for Wales
- PMED restructure
- Pupil Learning Review feedback
- National Qualifications and 14-16 Learner Entitlement
- Criw Cymraeg
- Child protection & safeguarding
- Attendance
- Health & safety
- Pupil progress
- Budget 2025-26



Summary of main topics considered by Finance and Personnel

- Budget 2024-25
- Grant funding
- Staffing report & absence
- Audit certificates and balances
- Budget 2025-26

Summary of main topics considered by Pupil Progress and Provision

- Transition of Year 7 pupils
- Staff & pupil wellbeing
- Leadership team line management responsibilities
- Children Looked After (CLA)
- Young Carers
- Skills progression & skills journals
- Year 11 & 13 performance update
- Apple Distinguished Schools
- Curriculum plan and Options/Pathways 2025-26
- Campus Cymraeg

School Policies

All school policies are regularly reviewed as part of an ongoing cycle. Some policies are reviewed by the full Governing Body and others by the most appropriate subcommittee. Many school policies are adopted policies from the Vale of Glamorgan Council.



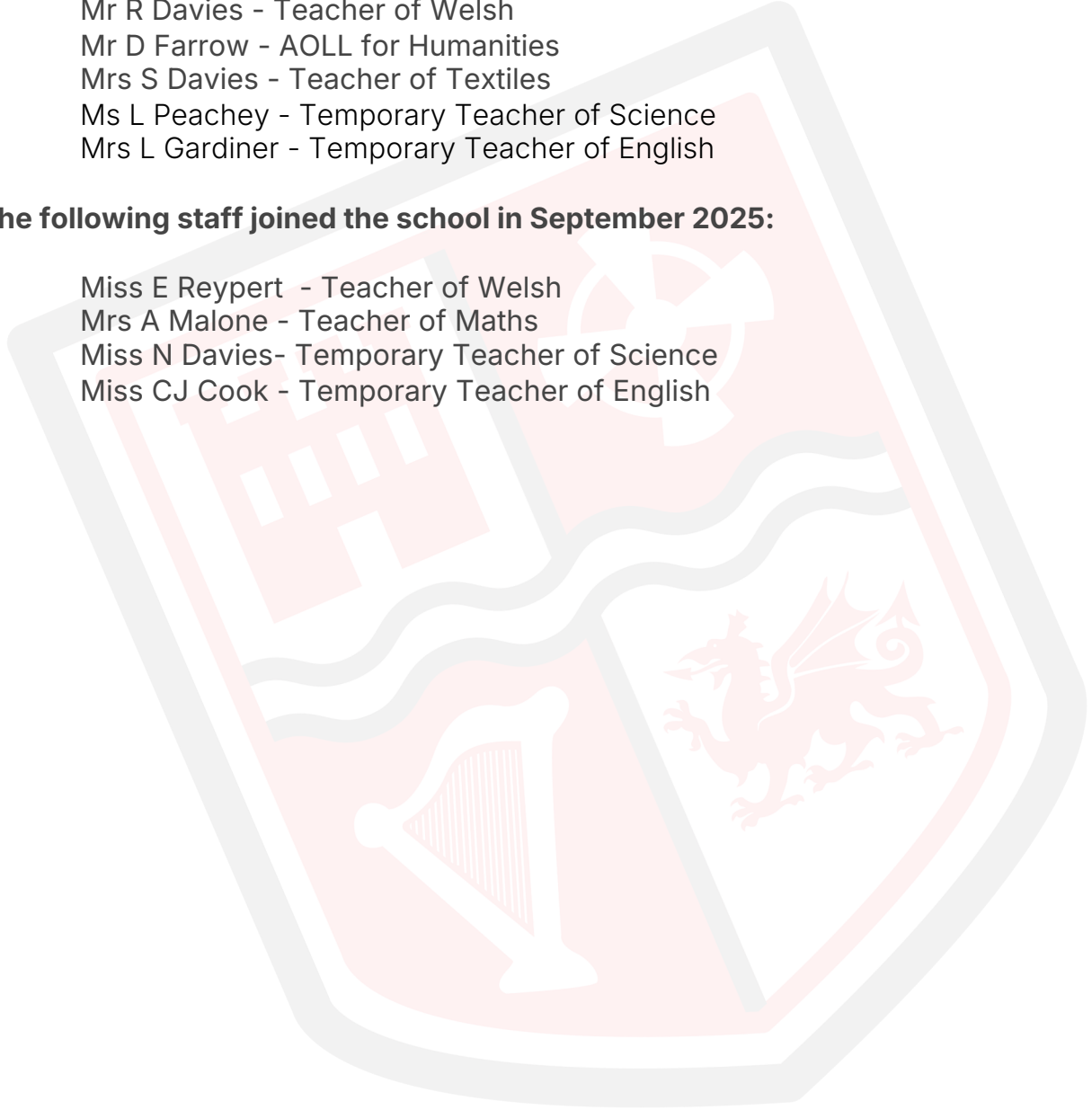
Staffing Staffio

The following staff left the school at the end of 2024-25 academic year:

Mr R Davies - Teacher of Welsh
Mr D Farrow - AOLL for Humanities
Mrs S Davies - Teacher of Textiles
Ms L Peachey - Temporary Teacher of Science
Mrs L Gardiner - Temporary Teacher of English

The following staff joined the school in September 2025:

Miss E Reypert - Teacher of Welsh
Mrs A Malone - Teacher of Maths
Miss N Davies- Temporary Teacher of Science
Miss CJ Cook - Temporary Teacher of English



School Improvement Plan

Cynllun Gwella Ysgol

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The Governors have been pleased with the progress made towards the priorities and targets set out in the School Improvement Plan. The School Improvement Plan has been updated to reflect the current position of the school, the requirements of Curriculum for Wales, the drive to tackle the impact of poverty and the need to improve attendance. Aspects of the School Improvement Plan are reviewed regularly in Governors' meetings.

Teaching and Learning

To support all pupils to realise their potential by providing engaging and challenging learning opportunities.

1. Improve Learning for all pupils across the curriculum and improve Teaching across the curriculum.
2. To continue to foster positive Attitudes to Learning in pupils through engaging and challenging learning opportunities.
3. To secure collaborative planning in and across Areas of Learning in order to raise standards of pupils' Literacy, Numeracy and Digital Competence through embedding Cross-Curricular skills, Integral Skills, Cross-cutting Themes and the four purposes across the curriculum.
4. To continue to develop pupils' Welsh language skills and their understanding of Welsh culture and heritage.
5. To give pupils authentic opportunities to develop Integral Skills within all areas of the curriculum.
6. Raise aspirations, progress, and engagement of vulnerable and disadvantaged pupils to secure better outcomes. In particular, to improve the performance of pupils who are eligible for free school meals.
7. Improve the performance of pupils in subjects which have performed below expectations.
8. To continue to embed universal provision throughout the school.

Teaching and learning continues to improve across the school, as does progress in embedding and tracking progress in cross curricular skills.

The integral skills of creativity, critical thinking, problem solving and personal effectiveness have been incorporated within schemes of learning and curriculum resources in all subject areas.

The curriculum across Areas of Learning and Experiences (AoLE) has been reviewed and updated to include the cross cutting themes of RSE, Human rights, Diversity and Career and Work related experiences.



Pupil voice is embedded throughout the school and attendance is both a national priority and a school priority. We continue to challenge poor attendance and support families where necessary by removing barriers to learning.

Wellbeing, care, support and guidance

To create ambitious, capable learners who are ready to learn throughout their lives and who are ethical, informed citizens who are ready to be citizens of Wales and the world.

1. To continue to develop strategies to further improve attendance and punctuality for all groups of learners, particularly those pupils who are eligible for free school meals.
2. To continue to evaluate and develop the work of learner voice groups to help develop their leadership skills and responsibilities in influencing learning experiences that can have a positive impact on provision and standards.
3. To ensure all pupils achieve their potential by providing an environment which removes barriers to learning.
4. To reduce fixed term exclusions by continuing to evaluate and develop behaviour for learning strategies.
5. To continue to develop Whole School Approach to Mental Health and Wellbeing.
6. To ensure all pupils are given opportunities to achieve their full potential in line with the ALN Act.
7. To continue with supporting and guiding pupils in their next steps of development.
8. To continue embedding the schools' strong culture of safeguarding.

A whole school approach towards improving mental health and wellbeing is a reality across the school. The school continues to demonstrate how it cares and supports all pupils. This is evidenced through the anti racism agenda action plan as well as our work towards LGBTQ + inclusivity and schools of sanctuary work.

Leading and Improving

To provide excellent leadership at all levels.

1. To enhance leadership skills and capacity of all leaders, including the precision of quality assurance and self-evaluation to inform the identification of areas for improvement.
2. To continue to strengthen the expertise of leaders who have newer roles as a result of the restructure process and ensure they continue to lead curriculum developments for CfW.
3. To continue to develop the school's approach as a SLO. With a focus on professional learning, provide high quality training opportunities and build the capacity of leadership across the school to support school improvement.
4. To ensure all leaders continue to address national priorities including the promotion of Welsh culture and development of Welsh language across the school and tackling the impact of poverty on attainment.
5. To continue to manage school resources effectively and robustly with the Governing Body.

Leadership has been enhanced considerably in the last couple of years. All senior leaders are in substantive roles, and accuracy of quality assurance and self evaluation has improved. These processes inform school development priorities. Professional learning for all staff focuses on school priorities and ensures training provides the necessary improvements in knowledge and skills to secure ongoing progress for all learners.



Community Links

Cysylltiadau Cymunedol

The Governors continue to attach great importance to the school's involvement in the community which remains a key part of the School Improvement Plan. They recognise the importance of family, community, multi-agency engagement and the benefits the wider community can bring pupils of St Cyres School. The work that St Cyres School undertakes with all stakeholders ensures inclusive practices, which enables everyone to contribute and all voices to be heard to deepen understanding of barriers, build trusting relationships and engagement with the community.

The Governing Body support the school's key aims of community engagement which are to:

- Strengthen the learning and teaching experiences offered by the school, bringing in valuable resources and enriching the curriculum.
- Support low-income families to tackle the impact of poverty and inequality.
- Support the cultural values of global majority families and multi-ethnic communities.
- Connect pupils and families with early support for wellbeing.
- Ensure equality of opportunity to eliminate discrimination.
- Work with the local community to signpost support or advice services.

The Governing Body continue to support St Cyres school in their engagement with pupils and their families, the local community and local agencies in the following ways:

- Pupil voice to ensure that every pupil's views and opinions are heard.
- Parent communication and parent voice is developed through school communication platforms and the newly developed school website, parent questionnaires, parents' evenings and face to face parent forum meetings to discuss all aspects of school work.
- The ongoing work of the Intercultural Engagement Officer to connect with hard to reach families and bring communities together.
- Curriculum enrichment including visits to local places of worship, businesses and landscapes as well as visits from external agencies.
- School Beat partnership work with the local Police Community Support Officers.
- School to school work to ensure the effective transition of pupils to St Cyres School and staff collaboration to secure a shared understanding of progression and attainment in line with the Curriculum for Wales.
- Links with the local community and schools to offer an extensive range of extracurricular activities.
- Celebrating the diverse nature of the school and its families through cultural community events in school.
- Establishing the 'Friends of St Cyres' community group for regular collaboration and community events hosted by the school.
- Enabling school facilities for community use.



School Security

Diogelwch yr Ysgol

St Cyres School and the Governing Body take the safety and security of all pupils, staff and visitors very seriously.

There are 4 access points to the St Cyres site. Two points, intended to be used by the St Cyres School pupils, are at the south of the site and are locked at designated times in the day. The St Cyres Road entrance is locked at 10am and re-opened at 14.20. The Ash Path entrance remains open throughout the day.

Access to the Site

The main school access consist of a pedestrian gate which remains open and a barriered vehicles-only route which makes use of ANPR or consented access via school reception. Before permitting access for cars, visitors are expected to explain the reason for the visit and there is a log of number plates and a camera function which allows Reception staff to see the individuals at the barrier. This barrier is on a timer function and is opened freely to allow flow of traffic out of school hours for lettings purposes.

Access to the Building

All entrances to the St Cyres School building require keycards at all times, apart from during breaks and lunchtimes on pupil entrance doors which are then manned by duty staff. Fire Exit doors are routinely checked and contain battery powered sonic alarms in the event of being opened.

All classroom doors require a keycard to be opened and all staff members possess these. Staff are expected to report the loss of these cards, and a regular audit is taken to ensure that all lost cards are deactivated.

Guests and visitors sign in on an iPad and have their photograph taken, after using a signposted intercom where identity and purpose can be communicated with Reception.

All windows are on a latch system and have a limited opening depth. Most classrooms on the ground floor, and 7 classrooms and 3 offices on Level 1 possess external doors which are locked from the inside. All staff members are instructed to keep these doors locked unless supervised and they are not used as exits or entrances.



School Security

Diogelwch yr Ysgol

Fire Evacuation

All staff have received training with regards to the protocols for emergency evacuation. Fire wardens have received training for their roles and all pupils have had training and the school operates a half termly fire related Emergency Evacuation Drill.

The Fire Related Emergency infrastructure comprises of wall mounted fire alarms, smoke and heat sensors, and radio assisted refuge points which are supported and duly segregated by regularly maintained fire doors and compartments. In the event of a fire, these compartments effectively slow down the spread, allowing emergency services to respond more effectively. As such, the fire alarm system works on a 2-phase footing, where the intermittent alarm will require all stakeholders to stay in situ, whilst a continuous alarm will require all who are in that specific compartment to evacuate to a pre-designated area.

The building is further protected by a sprinkler system in all rooms.

St Cyres School also has established and practiced protocols for non-fire related emergency evacuation, and for lockdown. This information is shared with parents, and is readily available on the school website. Pupils are taught specific protocols for fire related and non-fire related evacuations, and for a lockdown scenario, and these are duly practiced over the course of the academic year.



ALN Report

Adroddiad ADY

St Cyres School provides for pupils with a wide range of additional learning needs (ALN) including those with:

- Communication and interaction needs; this includes children who have speech, language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs; this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional, Behaviour and Mental Health needs.
- Sensory and/or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning.

How do we identify and give extra help to students with ALN?

The school uses the Welsh Government *Additional Learning Needs and Education Tribunal (Wales) Act* guidance. In addition all of our ALN staff attend regular training so that we are able to:

- Identify if a pupil has an additional learning need.
- Assess pupils and plan for their additional learning needs, and how we adapt our teaching.
- Identify ways in which we can adapt our school environment to meet each pupil's needs
- Review progress and agree outcomes and involve the parent and child in this.

What does this look like in school?

- Cognitive Ability Testing in Year 7
- English Maths and Science Progress Tests in Year 7, 8 and 9
- Teacher referral forms for further information
- Teachers data input
- Dyslexia Screening
- Dyscalculia Screening
- Request from external agencies for further information
- ALN Complex Needs Referrals
- Person Centred Planning meetings with all stakeholders
- One-Page-Profiles
- ALN Homework Club
- Compliance with the Equality Act 2010



ALN Report

Adroddiad ADY

How do we work with parents and pupils?

We will always contact parents if we have a concern that a pupil may have an additional learning need. We work closely with pupils with ALN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by holding regular meetings, at parent evenings, working with Heads of Year and scheduled phone calls. There are also opportunities for parents and pupils to contribute to and be consulted on our policies on ALN and Equality.

Adapting the Curriculum

- We offer a broad and balanced curriculum for all pupils including those with ALN.
- We have subject specific Learning Support Assistants who run interventions and in class support to enable accelerated progress (Maths).
- We have general Learning Support Assistants to support pupils in making accelerated progress in class across the curriculum.
- Use of reasonable adjustments as per the JCQ regulations
- Exam access arrangements and usual way of working.
- Modern foreign languages, including Welsh, for ALL
- All teachers are teachers of ALN
- ALN and MAT reps from all faculties

How do we know if ALN provision is effective?

The progress of all students is tracked throughout with regular data reports, updated IDPs and provision mapping. In addition, for pupils with ALN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations. Not only this, we monitor the outcomes of behavioural interventions and wellbeing interventions.

What does this look like?

- Data capture from all lessons where there is support
- Entry and exit criteria for all ALN interventions
- Review of Selfie data for wellbeing
- Faculty evaluation on the progress of ALN learners



ALN Report

Adroddiad ADY

How are students with ALN helped to access activities outside of the classroom?

All pupils are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

We begin to prepare young people for transition into the next stage of their education or training through a tight system of liaison and information sharing with our partner primaries, Key Stage 3 and Key Stage 4 teachers and then Key Stage 4 and 6th Form teachers and colleges. This is supported by dedicated Heads of Year.

St Cyres Specialist Resources Bases

St Cyres School is the Vale of Glamorgan mainstream secondary school resourced to meet the needs of pupils with a Physical or Medical need (PMED) and/or Hearing Impairment (HI). Admission to the HI and PMED resources bases is managed by the Vale of Glamorgan and once allocated to St Cyres School, pupils benefit from targeted support from a team of specialist staff, this support will take the form of:

- In class support (where appropriate)
- Regular meeting with parents
- Support in attending medical / physio appointments
- Specialist targeted interventions
- Physical support (on a needs led basis)
- Specialist advice and support

The ALN team is further supported by a Pupil Support Centre which helps pupils with emotional regulation difficulties overcome their barriers to learning. A Learning Support Centre offers in class support, wellbeing (ELSA) support and targeted interventions to develop literacy and numeracy skills.



ALN Report

Adroddiad ADY

Pupils with Disabilities

As part of the St Cyres transition programme the ALN team will meet with the ALNCo from all of our feeder primary schools to identify all pupils with Additional Learning Needs including those with disabilities. St Cyres assesses the risks of all pupils with disabilities in accordance with duties under the Additional Learning Needs Education Tribunal Act 2018, Equalities Act 2010 and Disability Discrimination Act 1995.

Our state of the art facilities at St Cyres allow all of our children including those with disabilities to access the full curriculum, these facilities include:

- Disabled toilets
- A hygiene room
- Lift access
- Wide door access
- Wide corridors
- State of the art sporting facilities

More Able and Talented

Challenge, Enrich, Inspire

At St Cyres School, we believe that all pupils should be provided with a challenging and tailored education designed to help them achieve at their highest level possible. This differentiation encompasses our most able pupils. We aim to give all of our Most Able and Talented pupils the opportunity to reach their full potential and in doing so, create benefits for their fellow learners, the school and the wider community. In line with our school's belief in Growth Mind-set, we refer to our pupils as Most Able and Talented, recognition that ability is not fixed and key to outstanding progress are a positive work ethic and resilience.

We believe that all pupils should be challenged, inspired and empowered by learning and that the classroom should be an engaging, inspiring place to learn. All lessons are designed to be challenging to all levels of learner.

Identification

At St Cyres School, our Most Able and Talented pupils are identified by teachers on an individual learner level. Identification is based on specially designed departmental criteria, data and through discussions with the learner and colleagues.



ALN Report

Adroddiad ADY

English as an Additional Language (EAL)

All pupils with English as an Additional Language (EAL) at St Cyres are supported through personalised support plans that identify clear, achievable targets to develop their English proficiency.

These plans are coordinated by the English Department in collaboration with Heads of Year and informed by ongoing teacher feedback. Where expected progress is not evident, the ALNCo undertakes further evaluation to determine whether additional barriers to learning may be affecting attainment.

The school also works closely with the Vale of Glamorgan EAL team, drawing on their expertise to ensure appropriate guidance, interventions, and support are in place for all EAL learners.



Aims & Mission Statement

Cenhedaeth ein Cenedl

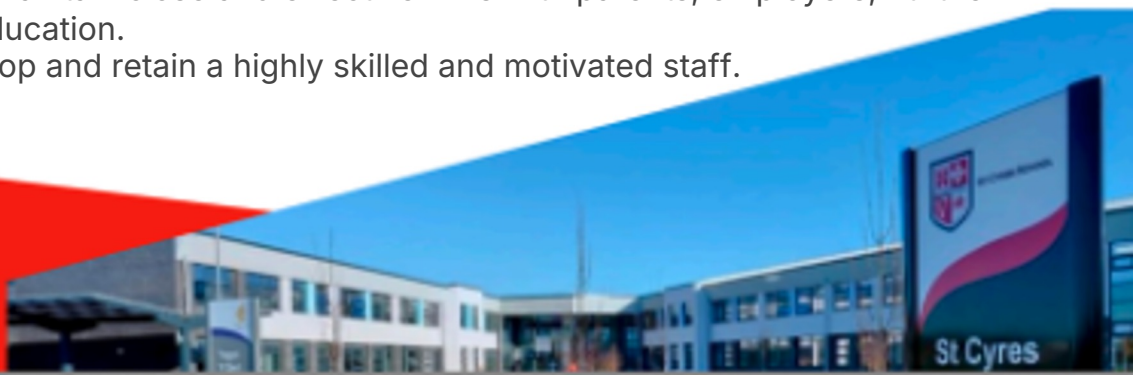
Mission Statement

**Strive
Together
Challenge
Yourself
Realise
Everyone can
Succeed**

AIMS

From the general aims of the school it follows that our curriculum should be pupil-centred. At St Cyres we seek in our curriculum and organisation to:

- Develop ambitious, capable learners who are ready to learn throughout their lives.
- Develop enterprising, creative contributors who are ready to play a full part in life and work.
- Develop ethical, informed citizens who are ready to be citizens of Wales and the world.
- Develop healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.
- Develop self-discipline, self-esteem and self-motivation.
- Promote tolerance and equality of opportunity for all.
- Respect, value and be considerate and courteous towards all members of the community within and beyond school including their religious and moral values, races and ways of life.
- Have pride in the school, the community and ourselves.
- Recognise our responsibilities towards the community provide all members of the school with the widest range of educational opportunities in a well-structured, orderly, secure, caring and happy environment.
- Maximise the potential of all pupils so that they all have opportunities to experience success and achieve the highest academic standards of which they are capable.
- Promote a life-long enjoyment of learning, celebrate success, value effort and learn from our failures.
- Recognise achievements of all kinds and refuse to accept under-achievement.
- Develop and maintain close and effective links with parents, employers, Further and Higher Education.
- Recruit, develop and retain a highly skilled and motivated staff.



Holiday Dates

Dyddiadau Gwyliau

School Holiday Dates 2025/2026

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2025	Mon 1 Sept 2025	Monday 27 Oct 2025	Friday 31 Oct 2025	Friday 19 Dec 2025	75
Spring 2026	Monday 5 Jan 2026	Monday 16 Feb 2026	Friday 20 Feb 2026	Friday 27 Mar 2026	55
Summer 2026	Monday 15 April 2026	Monday 25 May 2026	Friday 29 May 2026	*Monday 20 July 2026	65
TOTAL					195

Mon 1 Sept 2025 and *Monday 20 July 2026 will be designated INSET days for all LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. *It is intended that this INSET Day will either be taken on Mon 20 July 2026 or at an alternative time for example in the form of twilight sessions.

All schools will be closed on Monday 4 May 2026 for the May Day Bank Holiday.

Significant dates:

Christmas	Thursday 25 December 2025
Easter	Good Friday 3 April 2026
	Easter Monday 6 April 2026
May Bank Holidays	Monday 4 May 2026
	Monday 25 May 2026



School Day

Y Dydd Ysgol

All pupils should arrive via the St Cyres Close pupil entrance or the pupil entrance at the bottom of the 3G pitch by 8:20am

Learning Coach Time 8:30 – 8:45		
Lesson 1 8:45 – 9:45		
Year 7,8,9 Break 9:45 – 10:00 Lesson 2 10:00 – 11:00	Year 10,11,12,13 Lesson 2 9:45 – 10:45 Break 10:45 – 11:00	
Lesson 3 11:00 – 12:00		
Year 8 & 9 Lunch 12:00 – 12:32 Lesson 4 12:32 – 1:40	Year 7,12 & 13 Lesson 4 12:00 – 12:32 Lunch 12:32 – 1:07 Lesson 4 1:07 – 1:40	Year 10 & 11 Lesson 4 12:00 – 1:07 Lunch 1:07 – 1:40
Lesson 5 1:40 – 2:40		

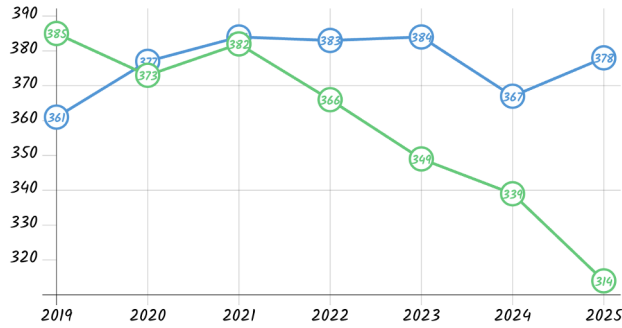
A full programme of sporting and other extra-curricular activities



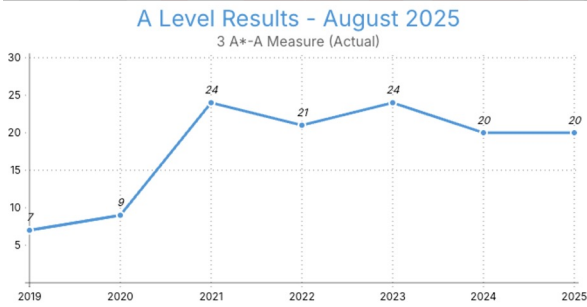
Examinations Results

Canlyniadau Arholiadau

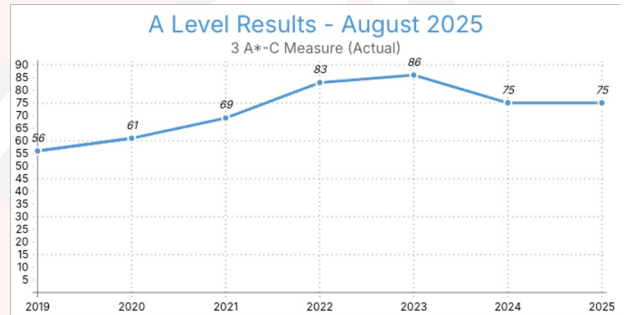
There has been an overall and sustained improvement in GCSE outcomes on the past 6 years, and in August 2025, pupils achieved a 'Capped 9' score of 378 (shown in the blue line below). This is the highest gap when compared with the ALPs expected grade (green line).



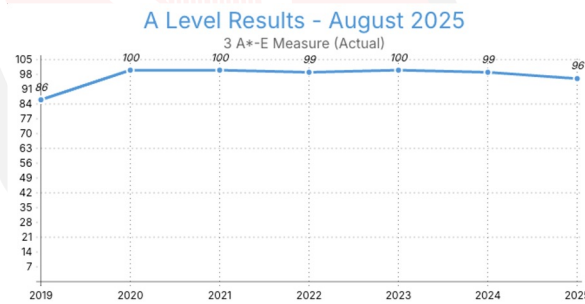
A Level results have also improved shown sustained improvement over a 6 year period across all of the main indicators.



This shows the percentage of students who achieved 3 A Level grades at A or A grade*



This shows the percentage of students who achieved 3 A Level grades at A to C grade*



This shows the percentage of students who achieved 3 A Level grades at A to E grade*



Discipline Policy

Polisi Disgyblaeth

St Cyres School believes that positive behaviour ensures all learners enjoy, and therefore succeed in their learning.

Our 3 tenets of Behaviour for Learning 'Be Safe; Show Respect, Make Progress' communicate how we would like our pupils to succeed through school. We use Trauma Informed Approaches, and put the experiences and voices of the learners at the heart of our engagement with any challenging behaviour, whilst sharing our values and ethos from the outset with pupils, parents, staff, Governors and outside agencies.

Be Safe.

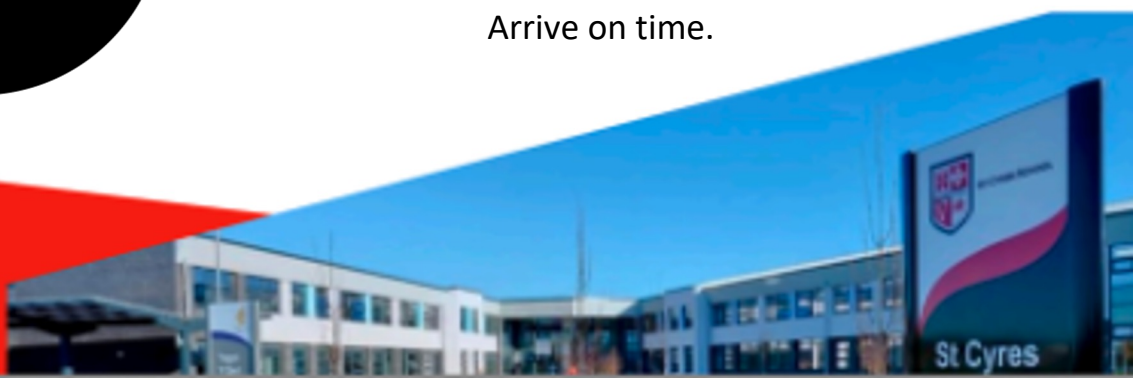
Be where you should be, when you should be there.
 Consider your surroundings and act accordingly.
 Follow requests and instructions from all staff.
 Mobile Phones not to be used or seen.
 Be calm through the corridors.
 Allow everyone space.
 Listen for the bell.
 Stay to the left.

Show Respect.

Treat others the way you want to be treated.
 Follow Instructions and requests.
 Be polite and kind to everyone.
 Listen to teachers, and pupils.
 Allow others their freedoms.
 Do not swear.
 Insult no-one.
 Care.

Make Progress.

Come with all equipment in your bag.
 Respect your book and equipment.
 Work to the best of your ability.
 Ask for help if you need it.
 Do not spoil the learning.
 Listen to the teacher.
 Arrive on time.



For those whose behaviour falls below our expected standards, we have a system of sanctions which include demerits, after-school detentions used alongside restorative discussions and we will engage with parents throughout.

We believe strongly in keeping parents informed if problems occur.

Praise and Reward

Last academic year saw an average of 16,000 merits given out per month, with nearly all pupils receiving positive acknowledgement through Classcharts. Praise Postcards, parental communications, Student of the Fortnight nominations, Student of the Form awards and Student of the Year awards, and our Whole School Awards Evening at the end of the academic year, marked successes both small and large, in academic, sporting and community arenas. The introduction of Arbor has prompted a review of the school's praise and reward system, and we are currently working with the School Council to ensure that pupils feel appropriately recognised for their positive work and behaviour within the new framework. We strive to establish positive contact with parents and communicate successes as consistently and openly as possible, from every area of school. Our Head of Year Offices organise and disseminate a variety of rewards, which are linked to both merit totals and successes made in the day-to-day of school.



Financial Statement

Datganiad Ariannol

St Cyres School Outturn Report 2024/25 Revenue Summary

	2024/5 Budget	2024/5 Actual			
10000-Full Time Teachers	£5,625,306.00	£5,817,690.21	65039-Education		£0.00
10012-Learning Support Assistants	£596,471.00	£521,750.22	65042-Schools ICT Service Unit		£3,063.00
10015-Investigitors	£20,000.00	£21,885.50	65047-Contribution to ER/VVR Scheme		£0.00
10023-Lab Technicians	£143,186.00	£130,223.88	65049-Licence Fees Charge (Internal)		£4,640.00
10024-Midday Supervisors	£46,745.00	£27,727.50	65051-School Advertising Scheme		£2,030.00
10026-Caretakers	£76,874.00	£121,669.33	65067-Ed Psych internal recharge		£0.00
10201-Admin & Clerical General	£451,505.00	£423,192.81	65124-Catering FSM SLA Recharge to Schools		£0.00
17107-Supply Teachers - Agency Staff	£145,000.00	£228,510.28	65125-School Meal Recharge (adults)		£0.00
17127-WG - LAEG School Standards Teaching Agency	£30,000.00	£0.00	65128-Catering recharge to schools for paid meals		£0.00
17162-Teacher Agency Training Cover	£33,828.00	£0.00	65133-GDPR Recharge SLA		£854.00
17816-WG - LAEG Equity Teaching Agency	£28,923.00	£0.00	65214-Sensory Support - Transfers to Schools Internal		£0.00
18012-Training Expenses	£16,035.00	£0.00	68000-BFCC Charge for Free School Meals		£137,484.00
20001-Repairs & Maintenance - External Contracts	£120,000.00	£127,668.90	70014-Consortia Income		£-6,300.00
20012-Fire Fighting Service	£1,500.00	£0.00	70018-WG - Post 16 Grant		£-75,092.00
20013-Fire Alarms	£0.00	£3,567.09	70033-Education Workforce Council - NQT Induction and EPD		£0.00
20014-Burglar Alarms	£8,000.00	£6,444.50	70142-WG Pension and NJC Grant		£-211,797.00
20020-Structural Works	£5,000.00	£0.00	70153-WG - LAEG Equity: PDG		£-208,612.00
20022-Building Materials	£15,000.00	£0.00	70158-WG - LAEG Reform: ALNCO Support		£-9,948.00
21001-Electricity	£135,000.00	£163,576.78	70162-WG - LAEG Practitioner Engagement		£0.00
21002-Gas	£96,000.00	£59,080.27	70182-WG - LAEG Equity: PDG CLA		£-7,001.00
21400-Rates	£237,445.00	£237,445.00	70195-WG - LAEG School Standards: Schools & EOTAS		£-184,374.00
21601-Water - Metered Supplies	£24,000.00	£17,549.47	70265-WG - LAEG Reform: Professional Learning Schools		£-33,828.00
24000-Cleaning Materials	£0.00	£2,055.41	70293-WG - LAEG Reform: Curriculum Reform Schools		£-13,449.00
24001-Window & Flue Cleaning	£0.00	£3,250.00	70299-WG - Teachers Pay award - LA Education Grant		£-41,917.00
24003-Refuse Collection/Bulk Containers	£14,000.00	£16,840.81	70340-WG - Post 16 transition grant		£-4,905.00
24006-Household & Toilet Requisites	£10,000.00	£2,238.80	70350-WG - LAEG Reform: ALN Implementation Schools, LA's & Provision		£-20,898.00
24008-Contract Cleaning	£142,000.00	£109,235.49	70421-WG LAEG Cymraeg 2050: Welsh in Education		£-8,603.00
25000-Grounds Maintenance External Contracts	£10,000.00	£11,457.29	72004-Cardiff & Vale University Health Board Income		£0.00
32009-Minibus	£0.00	£956.25	73004-Meal Income (staff)		£0.00
35002-Travel Expenses - Staff	£1,200.00	£-32.78	73005-Meal Income (pupils)		£0.00
40000-Office Furniture - Purchase/Repair	£2,000.00	£1,233.23	73141-Other Charges		£-7,900.00
40006-Teaching Materials	£78,232.00	£74,215.64	73162-Hire of Pitches		£0.00
40007-Teaching Equipment - EIG / PDG Resources	£0.00	£47,701.16	73168-Insurance Claims		£0.00
40010-Games & School Activities	£7,900.00	£0.00	73180-Supply Teacher Income		£-20,000.00
41600-General Printing & Stationery	£20,000.00	£22,631.45	73193-Other LAs and Bodies Services		£0.00
41604-Photocopying Materials	£0.00	£-800.23	73216-External Secondment Income		£0.00
42015-Medical Fees	£0.00	£240.00	73500-Donations		£-50,000.00
42017-Examination Fees	£161,000.00	£181,374.11	73602-Lettings		£-110,000.00
42061-Education & Training	£0.00	£2,394.11	73614-Caretakers House Rental Income		£-1,050.00
42134-Parent Pay Transaction Charges	£0.00	£2,560.18	74000-Interest		£-500.00
43000-ICT Hardware Purchase	£0.00	£14,045.75	75004-Community Recharge		£0.00
43008-Telephones	£7,000.00	£4,505.50	75007-Contribution from LEA		£-5,210.00
43011-Mobile Telephones	£2,000.00	£2,470.23	75016-LAEG - LA Match Funding recharge		£0.00
43018-IT Leasing Charges	£70,000.00	£65,436.68	75034-LAC Bespoke Packages - Transfers to schools		£0.00
43021-Computer Consumables	£35,000.00	£3,021.83	75035-MEAGRT Internal income		£0.00
43024-Postages	£3,500.00	£3,168.82	75039-Energy Support to Schools		£0.00
43509-Governors Expenses	£0.00	£887.74	76014-Community Education		£0.00
43512-Refreshments	£0.00	£2,998.93	76028-Children & Young People Partnership		£0.00
45000-Miscellaneous Insurances	£0.00	£10,298.81	76034-Contribution from Schools		£0.00
45009-Miscellaneous	£0.00	£4,038.84	76049-Hire of Room/Premises Income (Internal)		£0.00
45013-Cardiff & Vale College (Pupils Courses Urdd Camps etc)	£0.00	£10,667.00	76089-SEREN		£0.00
45077-Deficit Budget	£-725,432.00	£0.00	76110-ALN Out of County mainstream support income transfer		£0.00
46020-Cont to Capital Outturn	£0.00	£35.37	76198-Delegated special resource base recharge		£0.00
65017-Payroll Service Unit	£5,500.00	£0.00	76205-Schools Emotional Wellbeing grants Recharge Income		£0.00
65019-L.M.S. Service Unit	£2,238.00	£2,238.00	78004-BFCC SLA Rebate		£0.00
65020-Human Resources Service Unit	£8,999.00	£16,899.00	All DETAIL Values		£6,837,642.00
			Carry forward deficit		£-649,711.36



Governors' Expenses

Treuliau Llywodraethwyr

No claims for expenses were submitted by Governors.



Attendance

Presenoldeb

St Cyres School prides itself on being an environment in which all children and young people can flourish as members of a happy, caring and safe school and wider community. It is our goal that all our children and young people attend school regularly and on time, making the most of the opportunities available to them.

Our motto 'Strive Together, Challenge Yourself, Realise everyone can Succeed' is built on the concept of all pupils being in school nearly all of the time and our aim is to continue to support learners in developing a sense of belonging, connectivity and engagement with St Cyres School, building their resilience and ability to cope and thrive within the challenges of modern day Wales in 2024 and beyond.

To promote high levels of attendance St Cyres school prides itself on its ethos and culture where:

- School is a safe place for all.
- School is an interesting and engaging place for all learners.
- School is a welcoming, happy, and kind environment.
- Positive use of language is present in all interactions between school staff and the school community.
- Outstanding learning and teaching strategies exist, and an appropriate and purposeful curriculum is constantly being worked towards.
- Building, maintaining, and restoring relationships is central.
- Trauma informed work is embedded, and the school offers support and appropriate challenge to bring about the best outcomes for all learners.
- There are clear expectations around bullying and discrimination and the processes to deal with it effectively.
- Strategic planning and support to reduce barriers to learning and engagement is embedded within day-to-day school practice.
- Working with other agencies and the school's work as a community focused school is evident.
- Clear procedures, information, and expectations around attendance to school is available and promoted on a regular basis to all stakeholders.

Attendance percentage for 2024-25: 87.44%

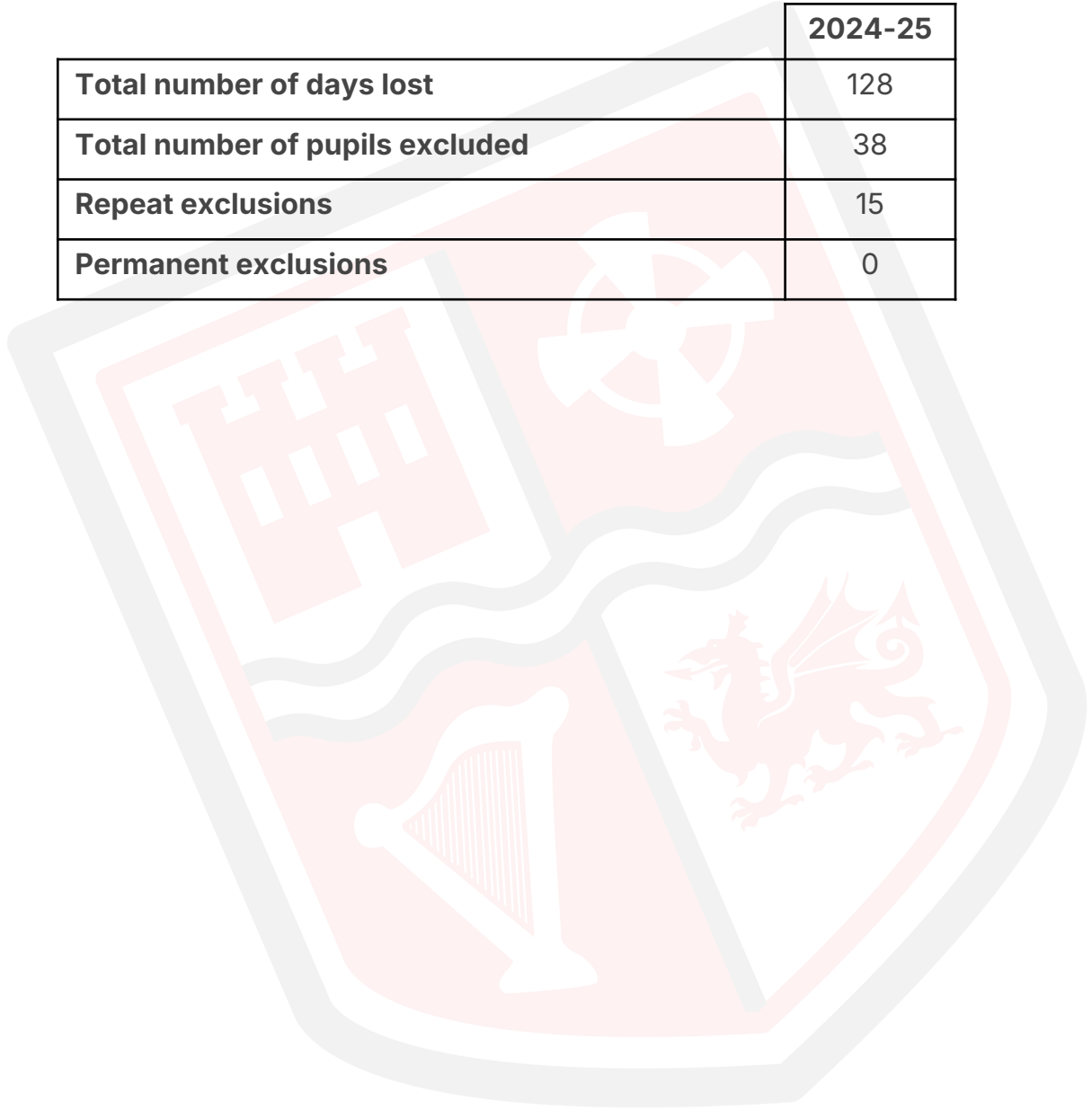


Exclusions

Gwaharddiadau

Exclusions for the academic year 2024-25 were as follows:

	2024-25
Total number of days lost	128
Total number of pupils excluded	38
Repeat exclusions	15
Permanent exclusions	0



Sport & Extra Curricular

Chwaraeon ac Allgyrsiol

School Representative Honours

Below are the School Representative Honours earned by students throughout the academic year.

Name	Current Year group	Sport	Representative Honours
Max Philips	11	Rugby League	Selected to represent U16 East Wales District
Cale Thatcher-Hodge	11	Rugby League	Selected to represent U16 East Wales District
Max Philips	11	Rugby Union	Selected to represent Vale U16 Dewar Shield Squad
Cale Thatcher-Hodge	11	Rugby Union	Selected to represent Vale U16 Dewar Shield Squad
Zach May	11	Rugby Union	Selected to represent Vale U16 Dewar Shield Squad
Carys Ford	10	Football	Selected for FAW U15 and U16 girls training camps and matches. Gained more Wales caps.
Mollie Murgatroyd	10	Football	Selected for FAW U15 and U16 girls training camps and matches. Gained more Wales caps.
James Eley	10	Football	Selected for FAW age group squad. Signed for Cardiff City FC.
Charlie Jackson	10	Football	Represented FAW regional development centre in a tournament at Millfield School. Barry Town.
Bethan Fleet	11	Athletics	Captain of Cardiff and Vale Schools team that won the Welsh Sportshall athletics finals and represented Wales at the British finals in Stoke.
William Goddard-Williams	11	Boxing	Welsh Boxing Novice Champion MJ66KG category



Sport & Extra Curricular

Chwaraeon ac Allgyrsiol

Tom Stamp	11	Boxing	3rd in Welsh Boxing Novice Championships MJ70KG category
Nicole Price	7	Football	Selected for Cardiff and Vale Schools team
Imogen Williams	7	Football	Selected for Cardiff and Vale Schools team
Grace Tomlinson	10	Football	Selected for Cardiff and Vale Schools team
Verity Hodgkinson	10	Football	Selected for Cardiff and Vale Schools team
Yomn Hassan	11	Football	Selected for Cardiff and Vale Schools team
Charlie Thompson	11	Football	Selected for Cardiff and Vale Schools team
Jemima Dean	11	Tennis	Selected for U18 South Wales
Matthias Ruggles	10	Tennis	U16 Welsh Doubles Champion U18 South Wales Singles & Doubles Champion U18 South Wales Padel Champion



Sport & Extra Curricular

Chwaraeon ac Allgyrsiol

Extra Curricular Sports Clubs

Over the course of the last academic year, extra curricular sporting clubs involved the following pupil numbers:

Boys Rugby	68 pupils attended
Boys Football	70 pupils attended
Girls Football	80 pupils attended
Boys Basketball	20 pupils attended
Netball	40 pupils attended
Cross Country	25 pupils attended
Cricket	35 pupils attended
Athletics	100 pupils attended
Hockey	25 pupils attended
Fitness Club	20 pupils attended
Tennis	20 pupils attended
NFL TAG Football	20 Pupils attended



Sport & Extra Curricular

Chwaraeon ac Allgyrsiol

Team & Individual Sporting Success 2025/26

The availability of various clubs has provided numerous students with opportunities to engage in a broad range of activities and competitions, with several teams notably achieving success:

Year 8 Mix NFL Flag Football Welsh National Finalist
Y9/10 Boys were South Wales Tennis Champions
Y7 girls football CVSFA cup finalists
Y9 girls football CVSFA cup finalists
KS4 girls football CVSFA cup finalists
Senior girls football Welsh Cup semi-finalists
Senior Boys Cardiff & Vale Cup - Winners



Sport & Extra Curricular

Chwaraeon ac Allgyrsiol

Extra Curricular Sports Clubs

Autumn Term	Spring Term	Summer Term
Badminton Basketball Cross-Country Dance Fitness Football Hockey Netball Rugby XV's	Badminton Fitness Football Rugby XV's and VII's	Athletics Cricket Fitness NFL Tag Football Tennis Welsh Baseball
NB: Additional non-traditional sports/activities will be added throughout the academic year		

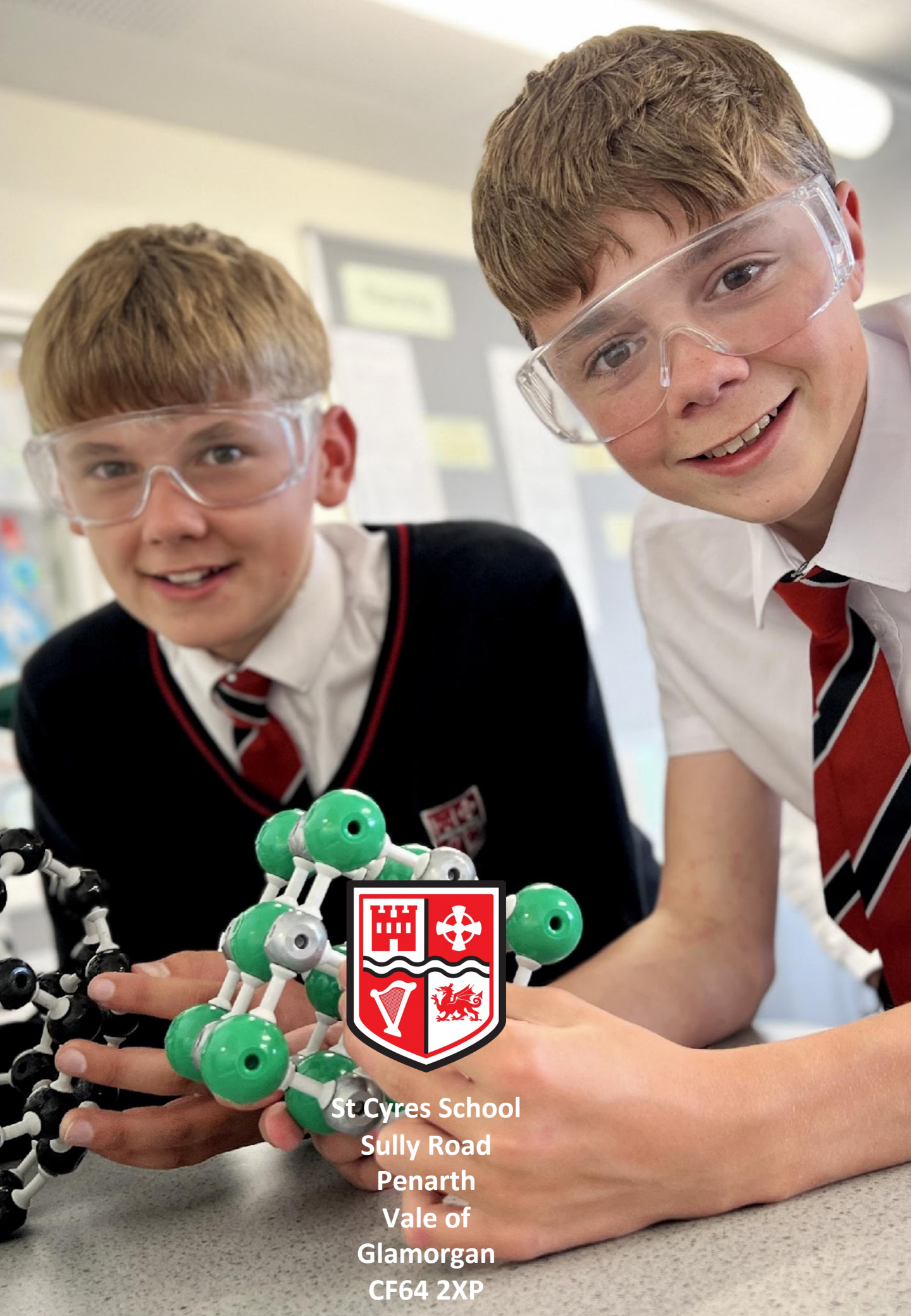
Extra Curricular Clubs

Years 7 - 8	Years 9 - 13
School Production Choir Music Makers Dungeons and Dragons/ Warhammer Club Humanities Eco Club Chess and Board Games Sparx Catch-up Maths In Motion MAT - UKMT Creative Writing Club Debate Club Science Club Homework Club for Years 7 and 8 Homework Club (ALN)	School Production Choir Music Makers Dungeons and Dragons/ Warhammer Club Humanities Eco Club Chess and Board Games Sparx Catch-up Maths In Motion MAT - UKMT Debate Club Homework Club (ALN) Science support KS5 Maths support Skills Challenge Catch-up / support





Strive
Together
Challenge
Yourself
Realise
Everyone can
Succeed



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