



Siarter Iaith Cymraeg Campus - Ysgol Cyres Sant 2025-2028



Background and context

The Welsh government aims to have a million Welsh speakers by 2050. This is a long-term aim, and the education system has a key role to play in achieving it.

One of the key aims within the 2050 Welsh strategy is to establish positive practices in the use of the language, as well as formal and informal opportunities to use Welsh socially.

The strategy states that there is a need to plan provision for children and young people who not only give them the opportunity to use or practise Welsh, but who are immersed in positive attitudes in terms of the language, which will mean that they decide to use it. That can pay dividends in the long term, helping them to see that it is not just related to the school, but that there is a rich social and cultural world involved.

Welsh in Education action plan

Welsh in Education action plan published Welsh in Education: Action Plan 2017-21 in order to draw the relevant strands of Welsh 2050 and education in Wales: The mission of our nation together.

The plan sets out the steps that need to be taken to develop the Welsh language and Welsh medium provision in the statutory phase, and in particular as part of the new curriculum which will include a single continuum for learning Welsh.

In the context of the new curriculum there is a commitment to develop transformational approaches to learning, teaching and assessment of the Welsh language, with a view to ensuring an increase in the number of confident Welsh speakers within the statutory education system and ensuring that, in future, all Learners can use the Welsh language after leaving school. In addition, embedding and extending the informal use of Welsh will be a core part of the areas of learning and experience within the new curriculum. In a successful future, Professor Donaldson emphasises the importance of educational experiences as an integral part of the curriculum, to widen the horizons of children and young people, to spark their imagination and to promote enjoyment in learning.

One national framework

The aim is to embed positive habits and attitudes towards the language through purposeful planning within schools and to promote informal use of it among learners inside and outside school, bringing together various partners to implement. Facilitating the use of Welsh, across the curriculum and in wider activities, with planned linguistic progression throughout all phases of education, will offer all children and young people the opportunity to become fully bilingual.

To ensure that we support the development of the Welsh language across all our schools, and to align with the development of the new curriculum, we have created one national framework, which builds on existing projects including the Welsh Language Charter (Siarter Iaith), Cymraeg Campus and the supporting Welsh language practices project.

All schools, regardless of their linguistic nature, will work within the same framework to achieve the aim of ensuring that learners:

- **are confident in using their Welsh language skills**
- **foster positive attitudes towards the language**
- **increase the use of the language inside and outside the school.**

The implementation of this framework will be a core part of offering opportunities to children and young people to enrich their learning experiences and will play an important part in supporting the new curriculum.

This framework will provide guidance for schools not yet involved in the journey by offering clear starting points and objectives. At the same time, it offers guidance and opportunities for schools already involved to develop further, by building on the good work already accomplished, and allowing them to continue with the enthusiasm that the Siarter Iaith and associated programmes have created.

Outcomes and objectives

Five outcomes have been developed for the implementation of the Siarter Iaith framework. They are based on the Siarter Iaith, Cymraeg Campus, and the supporting language practices project, and are aimed at ensuring that the Welsh language and its informal use, is at the heart of the strategic development and ethos of all schools in Wales. It is important to note that there will be flexibility to the outcomes and objectives within the framework. Not all schools will be expected to work towards each of the outcomes and objectives, and schools can focus on specific outcomes and objectives depending on the school's situation, which will allow them to build on the work over a period of time. The role of regional consortia in identifying and setting priorities with individual schools will be key.

Objectives and action plans

A series of objectives have been developed which will be appropriate for schools of all categories in Wales. Each school can develop its own action plan in order to meet the outcomes and reach the objectives, based on the school's current position. Schools will be encouraged to develop challenging but achievable plans with support from regional consortia officers. Each school will follow its own path in order to achieve the outcomes and meet the objectives, in line with the school's current situation. A monitoring structure will be put in place to measure progress and support schools to continually develop and build on progress. Schools will be encouraged to include their action plans as a core part of schools' overall development plans.

Schools will be encouraged to ensure that they involve the whole school community in the implementation of the framework – learners, the whole workforce, parents/carers, governors and the wider community.

Schools will also be encouraged to make every effort to work in partnership with other schools within their cluster, as well as specific efforts to work between primary and secondary schools to ensure continuity and a seamless pathway of support for learners.

Online questionnaire

The Gwe Iaitth Language Web questionnaire, which is a series of questions for learners about their language use in different situations and their attitudes towards the language, is currently an important part of the work in a number of schools. Readings of the questionnaire are completed at the beginning and end of an implementation period. The findings of the questionnaire are used as a basis for schools' individual action plans. The online questionnaire will be available on Hwb to all schools in Wales so that it can be used as one of the methods of measuring progress within this work.

Outcome 1: Leadership shown at whole school level.				
Aims	Actions / Targets	Responsible	Date	Improvement / Result
Senior management demonstrates a clear commitment to the development of the Welsh language and Welshness at a whole-school level.	Lead Practitioner Cymraeg 2050 continues to lead development of whole school Welsh through PLUS sessions with AOLE representatives	CBo, Cymraeg AOLE representatives	Sept/Oct 2028	Cymraeg Campus Gold Award Achieved.
	Rolling screens in school promote use of Welsh Language.	EL, CBO, MF & all staff	Sept 2025 - ongoing	Rolling screens publicise Welsh events and use of incidental Welsh
	The continued improvement in the standards and provision in Welsh is part of the school Improvement Plan	LT, AoLE Languages, Literacy & Communication	Sept 2025-2028	All pupils continue to undertake GCSE Welsh in Year 9,10 & 11 (ALN classes undertake Entry Level). End of year results as appropriate.
The whole school workforce understands the aim and objectives of Cymraeg Campus Gold Award and their role in supporting implementation.	Cymraeg whole school group leads on changes in their subject areas and support whole school initiatives	EL, CBO & Cymraeg reps	September 2025-28	As evidenced in minutes of meetings, lesson observations, pupil voice, displays, Welsh Language and culture promoted in subject areas.

	<p>To continue to promote Welsh displays in classrooms and outside classrooms in AoLEs. Welsh signage included in class displays.</p> <p>Staff Survey to gauge use of Welsh and staff training needs.</p> <p>Staff encouraged to attend Welsh classes and timetables for classes shared with staff.</p> <p>To continue to promote Welsh phrases and events on the school newsletter - Cornel Cymraeg.</p>	<p>Cymraeg Skills Group / AoLLs / CBO</p> <p>EL & CBO & Cymraeg Skills Group</p> <p>CBO, EL</p> <p>EL, RH & CBO</p>	<p>Sept 2025</p> <p>Sept 2025</p> <p>Sept 2025-2028</p> <p>Sept 2025-2028</p> <p>Sept 2025 - ongoing</p>	<p>Increased staff awareness and increased staff confidence in using Welsh Language continued.</p> <p>Staff survey used to provide areas of focus for INSET day and demonstrates improved staff use of and confidence in Welsh.</p> <p>Staff able to use phrases</p>
<p>All learners at the school understand the purpose and importance of the Cymraeg and their role in supporting the development of Welsh in school</p>	<p>A presentation for pupils in TLC time and included in HOY assemblies. Welsh ethos promoted in assemblies.</p> <p>Completion of Cymraeg Campus questionnaire.</p>	<p>SMD, UH & HOYs</p> <p>EL, CBO, Welsh teachers</p>	<p>February 2021-September 2021</p> <p>November 2025</p> <p>June 2026</p>	<p>Pupil Voice feedback demonstrates an understanding of the importance of Welsh</p> <p>Results of Welsh Language Questionnaire demonstrate progress in pupils' experience of Welsh across the school.</p>

Outcome 2: Learners take ownership of the Welsh language and understand its relevance to everyday life.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
Learners encourage and support each other to take responsibility for the language.	When students use incidental Welsh with a teacher/ any staff member the member of staff records it on Arbor. All pupils encouraged to use specific Welsh phrases e.g Ga i fynd i'r ty bach os gwelwch yn dda?	EL, CBO and all staff.	September 2025	Pupils continue to receive merits as part of the whole school praise and reward system for use of incidental Welsh.
The school workforce is able to discuss the language with learners.	Use of incidental Welsh in the classroom and outside of the classroom e.g. displays; taking register in Welsh; use of incidental Welsh to give instructions and praise.	CBO, Cymraeg Skills Group & all staff	September 2025	Increased use of Welsh within and outside of lessons.
Leadership given to the school council or learner group leading the Cymraeg Campus on how to discuss the language and promote its use among their classmates.	Criw Cymraeg established with Year 7 -11 pupils. Representative on the School Council from Criw Cymraeg.	CBO/SMD/UH//HOYs	Sept 2025 & ongoing	Minutes of meetings and ideas implemented on how to promote the use of the Welsh language.
Learners have the opportunity to discuss the language and its relevance to everyday life	Pupils create & update Welsh Language and Culture displays for reception/canteen/IT corridor & communal areas in school.	Cymraeg Skills Group, Criw Cymraeg & all staff	Sept 2025 & on-going	Completed displays in communal areas. Schemes of work and observed lessons reflect

	<p>Within lessons linked to Cwricwlwm Cymraeg pupils have the opportunity to discuss Welsh language and culture.</p> <p>During TLC time discussion relevant cultural events and registers, discussion of merits etc</p>		<p>Sept 2025 - ongoing</p>	<p>the Cwricwlwm Cymraeg opportunities given to pupils.</p> <p>Learning Coach Google Classroom with activities and presentations undertaken.</p>
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Outcome 3: Schools encourage learners' use of the language outside the classroom and offer Welsh-language experiences across the curriculum.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
Learners use Welsh in various situations in school.	<p>Pupils continued to be encouraged to use Welsh outside the classroom e.g. in greetings, use in canteen.</p> <p>Half termly challenges set to all pupils. Student of the Fortnight awarded to one pupil across the school based on Incidental Welsh Merits.</p>	LT, CBO, All staff	Sept 2025 - ongoing	Increased use of Welsh outside of lessons as evidenced by visitors to school and evidenced in second Welsh Language Questionnaire.
The workforce ensures the use of Welsh across the curriculum (bilingual and English-medium schools).	<p>Staff continue to greet pupils in Welsh and use incidental Welsh in lessons & feedback regularly. Use outside of the classroom encouraged. Staff to regularly greet each other in Welsh around school.</p> <p>Half termly challenges set to all staff. Pupils vote on 'Seren' of the Half Term.</p>	LT, CBO, All staff	Sept 2025 - ongoing	<p>Lesson observations and book scrutinies evidence use of incidental Welsh.</p> <p>Results of Welsh Language Questionnaire.</p>
Enrichment activities and experiences offered in order to develop learners' use and enjoyment of Welsh.	<p>Key Welsh events celebrated within school e.g. Diwrnod Shwmae, Dydd Gwyl Dewi, Eisteddfod, Dydd Miwsig Cymru.</p> <p>TLC activities promote Welsh Language and Culture.</p>	EL, CBO, Criw Cymraeg, Cymraeg Skills Group, Urdd Link & All staff	Sept 2025 & ongoing	<p>Results of Welsh Language Questionnaire.</p> <p>Resources produced, social media posts and merits awarded to pupils.</p>

The school workforce encourages the use of Welsh outside the classroom.	Staff and pupils use greetings in Welsh outside the classroom.	All staff	Sept 2025 & ongoing	Results of Welsh Language Questionnaire.
Welsh learners/Criw Cymraeg encourage their classmates to use more Welsh outside the classroom.	On-going development of Criw Cymraeg in Year 7-11. Formation of Clwb Cymraeg run by Yr Urdd for KS3 & 4 pupils.	CBO	Sept 2025 & ongoing Sept 2025 & ongoing	Minutes of meetings, resources, level of membership of Welsh Language Club.

Outcome 4: The school workforce develops their Welsh language skills and uses Welsh with each other and with the learners.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
The school improvement plan includes a clear commitment to developing the Welsh language skills of the workforce.	Part of school improvement plan to develop provision and standards in Welsh. INSET sessions promoting the use of incidental Welsh. Time given for production of Welsh language and culture resources. Lesson observations to share good practice.	LT, CBO LT, CBO, Cymraeg Skills Group LT & Team Leaders	Sept 2025 & on-going Sept 2025 & ongoing Sept 2025 & ongoing	Continued and extended development of the provision and standards in Welsh Increased use of Welsh by all staff and further development of Welsh language and culture resources in lessons. Observations display effective use of incidental Welsh.

				Increased staff confidence and ability in Welsh.
The school workforce takes advantage of opportunities to develop their Welsh language skills, in line with the professional standards.	Pronunciation podcasts shared with staff to use for their own language development.	All staff	Sept 2025-ongoing	Increased staff confidence and ability in Welsh. Staff Survey reflects this.
	Encouragement of use of Apps and courses e.g. Duolingo; Linguascope, ApGeiriaduron (dictionary App).	CBO & EL	Sept 2025 & ongoing	
	Bilingualism Help Cards and Iaith ar Waith lanyards & badges shared with all staff to use and wear.			
	Lesson observations evidence use of Welsh language in all lessons.	LT & PDR Team Leaders & PLR team	Sept 2025 & ongoing	
	Publicise and encourage attendance at Welsh Language Courses run through the Vale	RB, EL, CBO	Sept 2025 & ongoing	
	Use of Welsh in classroom e.g. date; classwork; written/verbal feedback; take register, greetings, basic instructions etc	LT, CBO, Cymraeg Group	Sept 2025 & ongoing	Lesson observation forms highlight use of Welsh. Feedback from PLR. Increased staff confidence and ability in Welsh. Staff Survey reflects this.
Learners support the wider school workforce in developing and using their Welsh language skills.	Criw Cymraeg KS4 pupils to promote and develop use of Welsh with staff/pupils.	CBO	Sept 2025 & ongoing	Increased staff confidence and ability in Welsh. Staff Survey reflects this.
	Posters/newsletter designed by pupils for use in staff communal areas/ available on shared area.	CBO, Criw Cymraeg		

Outcome 5: Work in partnership with the wider school community to support learners' use of Welsh outside school.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
Guidance given to learners about opportunities to use the language beyond school..	Visit to Llangrannog, Glan Llyn and opportunities provided by Urdd link.	CBO, Welsh Department, Urdd	Sept 2025 & ongoing	Increased pupil engagement and use of Welsh.
Guidance for parents/carers to encourage them to support their children's language use outside school.	Publication of the Welsh Language Charter on the school website and a Bilingualism tab on the website. A virtual presentation and pamphlet for parents to access via the school website. Links to online activities for parents and children.	EL, RD, MF, IS	Sept 2025	Increase parental and pupil awareness of Welsh Language Charter and how able to access relevant resources.
Encouragement and support for learners to use Welsh through technology and social media.	Cryw Cymraeg social media page. All staff encouraged to tag and share Siarter Iaith relevant tasks etc. All subjects use incidental Welsh in lessons, social media, digital feedback. Pupils given and use Apps e.g. Duolingo and Linguascope.	EL, CBO, Cymraeg Skills Group, all staff	September 2025	Incidental Welsh embedded in school communications via social media, emails etc

<p>School community and community partners plan and work together to offer activities and opportunities for children and young people to use the Welsh language.</p>	<p>Transition work with feeder primaries includes Welsh language and culture focused activities.</p> <p>Establish a professional learning community to share good practice between feeder primary schools.</p> <p>Visit schools in the cluster to share good practice.</p> <p>Virtual tour of school and bilingual introductions to subject areas.</p> <p>Established link with Yr Urdd, promoting local events and holding in school Welsh language opportunities</p> <p>Establish links with local businesses/organisations through work with Criw Cymraeg</p>	<p>Welsh department, CBO, EL, UH, HOY</p>	<p>Sept 2025 & ongoing</p>	<p>Increased engagement with primary schools and transition events/resources produced.</p> <p>Increased engagement from learners from an out of classroom perspective. Increased use of Welsh and confidence seen from questionnaire results.</p> <p>Wider links with local businesses/organisations established.</p>
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There is need to determine short, medium and long term targets in order to ensure increase in Welsh teaching across the curriculum in the school and cluster in the future. Cooperation at all levels within the school community is essential and must ensure that all the parties work together towards ambitious and objectives.

Schools should ensure that they involve the full school community by implementing the Welsh charter including pupils, workforce, parents, governors and the larger community. Schools should also make every effort to work together with other schools, including feeder primary coordinators to promote progression for all the pupils.

