

St Cyres School

Governors' Annual Report 2025-26



Introduction
Rhagarweiniad

Dear Parents

In accordance with Welsh Government requirements please see enclosed the Governing Body 2025/26 Annual Report for Parents. Much of the life of the school, its achievements and statistics are featured within, together with our aspirations for the future.

The work of the Governing Body continues to operate effectively through its Standing Advisory Committees and its close collaboration with the school. I thank all my Governor colleagues for their support, commitment and enthusiasm throughout the past year in the discharge of their duties.

This report also enables me to thank the Head Teacher, the Senior Leadership Team and the whole school staff for their unfailing dedication to the education and well-being of our children.

I thank you, our parents, most sincerely as with your support the school is a safer, stronger place. St Cyres School is a school I am proud to be part of as every pupil is helped to fulfil their true potential and be successful.

There are challenges ahead no doubt, but we as Governors, staff, parents and pupils, working together, can look forward to a successful future, for our highly diverse, multi-cultural school.

Dr C Lee
Chair of Governors

About our School
Ein Hysgol

St Cyres School currently has 1249 pupils on roll, which includes 187 in our Sixth Form. The 'published admissions number' (PAN) for Years' 7-11 is 210 per Year group. The PAN for our 6th Form is 220.

The school is at or above PAN in every Year group, apart from in our 6th Form.

St Cyres School continues to attract great interest from both our local catchment area, and beyond.

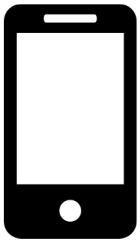
There were over 500 applications for a place in Year 7 at St Cyres School for September 2026.



You can download a copy of the latest 2026-27 School Prospectus from our school website www.stcyres.org



More Information
Mwy o Wybodaeth



Phone the school on
02920 708708



Email the school on
contact@stcyres.org



www.stcyres.org



Role of Governors
Rôl y Llywodraethwyr

The Governing Body comprises 20 members in accordance with Government Statute. This is made up of:

- **6 Governors elected by parents**
- **5 Community Governors**
- **2 Teacher Governors elected by teachers**
- **1 Staff Governor elected by non-teaching staff**
- **The Headteacher**
- **5 LEA Appointments**

The Governors exercise legal powers of supervision in the running of the school. In making sure that the school complies with the requirements of the Education Acts, the Governors are ultimately responsible for the policies and implementation as well as the educational objectives of the school. This does not, of course, mean involvement in the day to day affairs of the school, where managerial and educational responsibilities lie with the Headteacher and his staff. Governors are, however, kept fully informed of operational issues as they arise via the Chair, the Committees and the regular full meetings of the Governing Body.

There are a number of observers who attend Governing Body meetings and these include members of the school's Leadership Team as well as the Head Boy, Head Girl and their deputies.

Copies of Agendas and Minutes are available (by appointment) in the school, for inspection by any person, as are all the policy documents which we are required to have. Attendance at meetings is always very good indeed. There is also involvement in staff appointments, specific disciplinary matters and attendance at school functions and special assemblies. Governors show a keen interest in the life of the school.



Membership
Aelodaeth

The Governing Body for the academic year 2025-26 is as follows:

Headteacher	Mr P Lewis	EX OFFICIO
Community Governors	Dr C Lee (Chair) Ms S Jenkins (Vice Chair) Ms A Mooney Mr JP Guy Mrs R Ferrier	29/09/2027 10/07/2030 09/03/2020 24/11/2028 25/11/2027
Parent Governors	Mrs N Mears Mr M Stanyard-Jones Mrs R Whitehurst Mrs L Barrowclough Ms C. Hicks Ms A. Dudley	27/11/2028 27/11/2028 02/12/2029 13/05/2030 01/10/2030 07/10/2030
LEA Appointed Governors	Mr C Franks VACANCY Ms H Evans Mrs S Dowling Ms S Pengelly	09/10/2028 - 09/10/2028 09/10/2028 09/10/2028
Teacher Governors	Ms L Morgan Miss K Tomley	01/09/2030 10/02/2030
Staff Governor	Ms L Prynne	08/01/2029
Observers	Mr R Bruton, Deputy Head Ms E Laidlaw, Assistant Head Mr S McDonald, Assistant Head Mr S Morris, Acting Assistant Head Mrs K Berry, Assistant Head/ALNCo Mr I Stark, School Business Manager	
Clerk to the Governors	Mrs S Clarke	

Link Governors

Health & Safety – Ms H Evans
Child Protection – Ms S Pengelly
Bilingualism – Ms L Prynne



Summary of Meetings
Crynodeb o Gyfarfodydd

The Governing Body of St Cyres School meets 4 times in each academic year. In addition to this, there are 3 subcommittees which meet 3 times per academic year. The subcommittees are:

- **Finance and Personnel**
- **Pupil Progress and Provision**
- **Premises**

In addition to these scheduled meetings, the Chair of Governors meets regularly with the Headteacher and other members of the Leadership wherever necessary. The Chair of Governors also attends all School Council meetings.

The Governing Body plays an active part in the life of the school, attending events, school productions and other ad-hoc meetings, as required.

In addition to the Governing Body of St Cyres School, there is also a Joint Premises committee that comprises of Governor representatives of St Cyres School and Ysgol y Deri and this committee meets to lead on matters that are pertaining to shared services across the site. The Chair of the Joint Premises committee alternates between St Cyres School and Ysgol y Deri on an annual basis.

Summary of main topics considered by the Governing Body

- Examination results from August 2025 & School Improvement Plan
- Additional Learning Needs provision at the school
- Teaching staff Professional Development Plan
- Made for Wales Qualifications (Waves)
- All Wales Core Data Set
- IPad refresh for September 2026
- PMED restructure
- Pupil Learning Review feedback
- National Qualifications and 14-16 Learner Entitlement
- Budget 2025-26 and 5-year recovery plan
- Budget 2026-27
- Voluntary Redundancies and PMED redundancies
- Satellite Base
- Whole school safeguarding and wellbeing
- Attendance
- Health & safety
- Pupil progress



Summary of main topics considered by Finance and Personnel

- Budget 2025-26
- LA Informal notice and Budget recovery plan
- School lettings
- Updates to the Financial Handbook
- Staffing report & absence
- Audit certificates and balances
- Budget 2026-27

Summary of main topics considered by Pupil Progress and Provision

- Transition of Year 7 pupils
- Teaching & Learning Handbook
- Yr 10 examination outcomes
- Year 11 & 13 progress data
- RSE within St Cyres
- Learner Effectiveness
- Pupil Learning Review, key findings & actions
- Curriculum 2026-27 update
- Whole School Literacy
- Children Looked After (CLA)
- ALN
- Health & safety

School Policies

All school policies are regularly reviewed as part of an ongoing cycle. Some policies are reviewed by the full Governing Body and others by the most appropriate subcommittee. Many school policies are adopted policies from the Vale of Glamorgan Council.



Staffing
Staffio

The following staff left the school at the end of 2025-26 academic year:

Mrs L Owens - HOD International Languages
Mrs R Fowler-Thomas - AOLL Health & Wellbeing, Expressive Arts
Mr C Morgan - Teacher of Science
Mr G Davies - Teacher of Maths
Mr E Hudson - Teacher of PE
Ms N Howells - HOD RS
Miss N Davies - Teacher of Biology
Mrs M Pickett - LSA
Mrs L Woodhall - LSA
Miss H van der Heyden LSA
Mrs I Bladen - LSA
Mr I Cummings - DT technician
Mr D Lewis - IT technician
Mrs T Thomas - Pastoral Support Assistant

The following staff joined the school in September 2026:

Mr D Knight Teacher of PE
Miss N Lomax - Teacher of Drama
Miss A Hayes - Teacher of Geography
Miss L Gardiner - Teacher of English
Miss A Adair - Temporary teacher of Science
Miss M Szilagyi - Temporary Teacher of RS
Mr G Mohammed - Temporary Teacher of Maths
Mrs L Lyddiard - Reception
Mrs E Giles - Pastoral Support
Mr I Spilsbury - Science technician
D Griffin - DT Technician



School Improvement Plan
Cynllun Gwella Ysgol

The Governors have been pleased with the progress made towards the priorities and targets set out in the School Improvement Plan. The School Improvement Plan has been updated to reflect the current position of the school, the requirements of Curriculum for Wales, the drive to tackle the impact of poverty and the need to improve attendance. Aspects of the School Improvement Plan are reviewed regularly in Governors' meetings.

The tables below are a summary of the School Improvement Plan for 2026-27.

IA1 Teaching and Learning *To support all pupils to realise their potential by providing engaging and challenging learning opportunities.*
• Progression steps have been clearly embedded across the curriculum and clarify expectations around standards of work. This structured approach has been highly effective in supporting staff and students to engage with the new progression model, contributing to improved consistency and clarity in assessment. • Across departments, assessments are planned to measure pupil progress across the progression steps. Retrieval practice and Teach Like a Champion strategies are embedded within provision and resources. Several AOLEs have embedded the use of metacognitive strategies to ensure that learner reflection takes place and to further develop their independence. 'Teach like a champion' strategies are used across a majority of subjects effectively, to engage and enthuse pupils in their learning. • The work of the Challenge Enquiry Team has developed the use of strategies to encourage more critical thinking, levels of challenge and problem solving. Staff were provided with reading materials e.g. Teach to the Top and Make Every Lesson Count. Further resources have included links to websites, podcasts and videos. • Many teachers maintain high expectations; pupils' work reflects secure knowledge, progression, and conceptual understanding. • Consistent and effective tracking systems of the development and progression of skills are in place for Literacy, Numeracy and DCF. Skills development opportunities have been embedded effectively across all departments and subject area SoW. Most pupils work independently to identify and evaluate their progress in skills. Review of pupil work in PL sessions and skills journals highlight that most pupils are making progress with their skills. • School website and Cymraeg 2050 action plan have also been updated and shared with staff.



IA2 Wellbeing, Care, Support and Guidance

To create ambitious, capable learners who are ready to learn throughout their lives and who are ethical, informed citizens who are ready to be citizens of Wales and the world.

- Pupils and parent voice activities have conveyed that pupils feel safe, cared for, and valued.
- All pupils, all staff and all stakeholders are aware and are reminded regularly of the need to remain safe; are signposted to avenues for reporting concerns.
- Pupils in every year group are able to identify at least one Trusted Adult within the school, with 53 adults across the school being named by pupils.
- The school promotes strong relationships between staff and parents, including those pupils who are vulnerable or have an identified ALN. Families and guardians are provided with resources and advice.
- HoYs continue to work closely with external agencies so secure improved engagement of pupils and their families.
- Many pupils attend well and are punctual to school and lessons throughout the day. Strategies are used to encourage good attendance and punctuality at the start of the day e.g. interform dodgeball competitions; 1:1 Learning Coach meetings with specific pupils, Countdown to Christmas, 'Eggsxcellent' Attendance etc.
- Analysis of the attendance of groups of learners (EAL, ALN, eFSM, YC, Global Majority etc) is regular (both in school and with the LA) and trends are used effectively to inform initiatives and actions. As a result, attendance data shows that most pupils attend well (88.9% up to 23.5.26 with Years 7, 8, & 10 remaining above 90%).
- Completion of the Careers Wales Gold Award recognises the work the school does with CWRE provision.



IA3 Leading and Improving

To provide excellent leadership at all levels.

- PLR processes evaluate progress towards school priorities, identify areas for further improvement and is closely aligned to national priorities. Middle leaders have considered and reflected carefully on the findings of PLR and have refined approaches to teaching and learning in their areas. The findings from PLR activities have informed PL sessions with middle leaders.
- Senior leaders have challenged and supported middle leaders throughout the year to ensure AoLE pastoral plans continue to accurately address the areas for improvement they have identified through self-evaluation. Clear lines of accountability for the development of skills in the school have been secured.
- At all levels the curriculum has been designed to be broad and balanced offering a range of qualifications including a range of vocational qualifications, and entry level qualifications which are offered to pupils to ensure the curriculum offer is suitable for all of their needs.
- Pupils who are at risk of not achieving their potential in option subjects are identified promptly and alternative qualifications are put in place to support them to succeed and achieve recognised qualifications.
- All staff have attended all of the Made for Wales Waves professional learning and have worked collaboratively with other stakeholders. Senior leaders have challenged and supported middle leaders to ensure SoW and the new curriculum offer meet WJEC criteria and CfW framework. This includes cross cutting themes and integral skills of creativity and innovation, critical thinking, personal effectiveness and planning and organising.
- The self-evaluation process has been refined and strengthened this year to secure robust challenge and support at all levels. HoD/HoY IPs and ERs accurately capture school improvement priorities and are clearly focussed on impact in order to drive improvements. There are effective monitoring activities mapped throughout the year to monitor the impact of the SIP using a wide evidence base to ensure continued school improvement. Our enhanced self-evaluation process and SIP ensure there is a strong focus on addressing national priorities and evaluating our strategic actions in pursuit of these.
- A number of staff mental health first aiders offer support to staff. When staff need wellbeing support, the school offers OH referrals, support from H/R, wellbeing risk assessments and wellbeing action plans. Regularly meeting (informally and formally) are undertaken with staff to support with wellbeing.
- The school has set a balanced in-year budget with a very small surplus. The recovery plan continues to focus on all possible savings. Grant funding is spent appropriately, and in accordance with the school's strategic aims.



Community Links
Cysylltiadau Cymunedol

The Governors continue to attach great importance to the school's involvement in the community which remains a key part of the School Improvement Plan. They recognise the importance of family, community, multi-agency engagement and the benefits the wider community can bring pupils of St Cyres School. The work that St Cyres School undertakes with all stakeholders ensures inclusive practices, which enables everyone to contribute and all voices to be heard to deepen understanding of barriers, build trusting relationships and engagement with the community.

The Governing Body support the school's key aims of community engagement which are to:

- Strengthen the learning and teaching experiences offered by the school, bringing in valuable resources and enriching the curriculum. This includes members of the Governing Body being involved in the PLR processes, including undertaking peer observations of learning, pupils voice, book scrutinies and providing feedback and challenge.
- Support low-income families to tackle the impact of poverty and inequality.
- Support the cultural values of global majority families and multi-ethnic communities.
- Connect pupils and families with early support for wellbeing.
- Ensure equality of opportunity to eliminate discrimination.
- Work with the local community to signpost support or advice services.

The Governing Body continue to support St Cyres school in their engagement with pupils and their families, the local community and local agencies in the following ways:

- Pupil voice to ensure that every pupil's views and opinions are heard, including the development of pupil leadership. For example, members of the Governing Body attending and supporting the School Council.
- Parent communication and parent voice is developed through school communication platforms and the school website, parent questionnaires, parents' evenings and face to face parent forum meetings to discuss all aspects of school work.
- The ongoing work of the Intercultural Engagement Officer to connect with hard to reach families and bring communities together.



- Curriculum enrichment including visits to local places of worship, businesses and landscapes as well as visits from external agencies.
- School Beat partnership work with the local Police Community Support Officers.
- School utilisation of external agencies, including Barnardos, In-Reach and Youth Wellbeing services.
- School to school work to ensure the effective transition of pupils to St Cyres School and staff collaboration to secure a shared understanding of progression and attainment in line with the Curriculum for Wales.
- Links with the local community and schools to offer an extensive range of extracurricular activities.
- Celebrating the diverse nature of the school and its families through cultural community events in school.
- Establishing the 'Friends of St Cyres' community group for regular collaboration and community events hosted by the school.
- Enabling school facilities for community use.



School Security
Diogelwch yr Ysgol

St Cyres School and the Governing Body take the safety and security of all pupils, staff and visitors very seriously.

There are 4 access points to the St Cyres site. Two points, intended to be used by the St Cyres School pupils, are at the south of the site and are locked at designated times in the day. The St Cyres Road entrance is locked at 10am and re-opened at 14.20. The Ash Path entrance remains open throughout the day.

Access to the Site

The main school access consist of a pedestrian gate which remains open and a barriered vehicles-only route which makes use of ANPR or consented access via school reception. Before permitting access for cars, visitors are expected to explain the reason for the visit and there is a log of number plates and a camera function which allows Reception staff to see the individuals at the barrier. This barrier is on a timer function and is opened freely to allow flow of traffic out of school hours for lettings purposes.

Access to the Building

All entrances to the St Cyres School building require keycards at all times, apart from during breaks and lunchtimes on pupil entrance doors which are then manned by duty staff. Fire Exit doors are routinely checked and contain battery powered sonic alarms in the event of being opened.

All classroom doors require a keycard to be opened and all staff members possess these. Staff are expected to report the loss of these cards, and a regular audit is taken to ensure that all lost cards are deactivated.

Guests and visitors sign in on an iPad and have their photograph taken, after using a signposted intercom where identity and purpose can be communicated with Reception.

All windows are on a latch system and have a limited opening depth. Most classrooms on the ground floor, and 7 classrooms and 3 offices on Level 1 possess external doors which are locked from the inside. All staff members are instructed to keep these doors locked unless supervised and they are not used as exits or entrances.



School Security
Diogelwch yr Ysgol

Fire Evacuation

All staff have received training with regards to the protocols for emergency evacuation. Fire wardens have received training for their roles and all pupils have had training and the school operates a half termly fire related Emergency Evacuation Drill.

The Fire Related Emergency infrastructure comprises of wall mounted fire alarms, smoke and heat sensors, and radio assisted refuge points which are supported and duly segregated by regularly maintained fire doors and compartments. In the event of a fire, these compartments effectively slow down the spread, allowing emergency services to respond more effectively. As such, the fire alarm system works on a 2-phase footing, where the intermittent alarm will require all stakeholders to stay in situ, whilst a continuous alarm will require all who are in that specific compartment to evacuate to a pre-designated area.

The building is further protected by a sprinkler system in all rooms.

St Cyres School also has established and practiced protocols for non-fire related emergency evacuation, and for lockdown. This information is shared with parents and is readily available on the school website. Pupils are taught specific protocols for fire related and non-fire related evacuations, and for a lockdown scenario, and these are duly practiced over the course of the academic year.



ALN Report
Adroddiad ADY

St Cyres School provides for pupils with a wide range of additional learning needs (ALN) including those with:

- Communication and interaction needs; this includes children who have speech, language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs; this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional, Behaviour and Mental Health needs.
- Sensory and/or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning.

How do we identify and give extra help to students with ALN?

The school uses the Welsh Government *Additional Learning Needs and Education Tribunal (Wales) Act* guidance. In addition all of our ALN staff attend regular training so that we are able to:

- Identify if a pupil has an additional learning need.
- Assess pupils and plan for their additional learning needs, and how we adapt our teaching.
- Identify ways in which we can adapt our school environment to meet each pupil's needs
- Review progress and agree outcomes and involve the parent and child in this.

What does this look like in school?

- Cognitive Ability Testing in Year 7
- English Maths and Science Progress Tests in Year 7, 8 and 9
- Teacher referral forms for further information
- Teachers data input
- Dyslexia Screening
- Dyscalculia Screening
- Request from external agencies for further information
- ALN Complex Needs Referrals
- Person Centred Planning meetings with all stakeholders
- One-Page-Profiles
- ALN Homework Club
- Compliance with the Equality Act 2010



ALN Report
Adroddiad ADY

How do we work with parents and pupils?

We will always contact parents if we have a concern that a pupil may have an additional learning need. We work closely with pupils with ALN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by holding regular meetings, at parent evenings, working with Heads of Year and scheduled phone calls. There are also opportunities for parents and pupils to contribute to and be consulted on our policies on ALN and Equality.

Adapting the Curriculum

- We offer a broad and balanced curriculum for all pupils including those with ALN.
- We have subject specific Learning Support Assistants who run interventions and in class support to enable accelerated progress (Maths).
- We have general Learning Support Assistants to support pupils in making accelerated progress in class across the curriculum.
- Use of reasonable adjustments as per the JCQ regulations
- Exam access arrangements and usual way of working.
- Modern foreign languages, including Welsh, for ALL
- All teachers are teachers of ALN
- ALN and MAT reps from all faculties

How do we know if ALN provision is effective?

The progress of all students is tracked throughout with regular data reports, updated IDPs and provision mapping. In addition, for pupils with ALN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations. Not only this, we monitor the outcomes of behavioural interventions and wellbeing interventions.

What does this look like?

- Data capture from all lessons where there is support
- Entry and exit criteria for all ALN interventions
- Review of Selfie data for wellbeing
- Faculty evaluation on the progress of ALN learners



ALN Report
Adroddiad ADY

How are students with ALN helped to access activities outside of the classroom?

All pupils are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

We begin to prepare young people for transition into the next stage of their education or training through a tight system of liaison and information sharing with our partner primaries, Key Stage 3 and Key Stage 4 teachers and then Key Stage 4 and 6th Form teachers and colleges. This is supported by dedicated Heads of Year.

St Cyres Specialist Resources Bases

St Cyres School is the Vale of Glamorgan mainstream secondary school resourced to meet the needs of pupils with a Physical or Medical need (PMED) and/or Hearing Impairment (HI). Admission to the HI and PMED resources bases is managed by the Vale of Glamorgan and once allocated to St Cyres School, pupils benefit from targeted support from a team of specialist staff, this support will take the form of:

- In class support (where appropriate)
- Regular meeting with parents
- Support in attending medical / physio appointments
- Specialist targeted interventions
- Physical support (on a needs led basis)
- Specialist advice and support

The ALN team is further supported by a Pupil Support Centre which helps pupils with emotional regulation difficulties overcome their barriers to learning. A Learning Support Centre offers in class support, wellbeing (ELSA) support and targeted interventions to develop literacy and numeracy skills.



ALN Report
Adroddiad ADY

Pupils with Disabilities

As part of the St Cyres transition programme the ALN team will meet with the ALNCo from all of our feeder primary schools to identify all pupils with Additional Learning Needs including those with disabilities. St Cyres assesses the risks of all pupils with disabilities in accordance with duties under the Additional Learning Needs Education Tribunal Act 2018, Equalities Act 2010 and Disability Discrimination Act 1995.

Our state of the art facilities at St Cyres allow all of our children including those with disabilities to access the full curriculum, these facilities include:

- Disabled toilets
- A hygiene room
- Lift access
- Wide door access
- Wide corridors
- State of the art sporting facilities

More Able and Talented

Challenge, Enrich, Inspire

At St Cyres School, we believe that all pupils should be provided with a challenging and tailored education designed to help them achieve at their highest level possible. This differentiation encompasses our most able pupils. We aim to give all of our Most Able and Talented pupils the opportunity to reach their full potential and in doing so, create benefits for their fellow learners, the school and the wider community. In line with our school's belief in Growth Mind-set, we refer to our pupils as Most Able and Talented, recognition that ability is not fixed and key to outstanding progress are a positive work ethic and resilience.

We believe that all pupils should be challenged, inspired and empowered by learning and that the classroom should be an engaging, inspiring place to learn. All lessons are designed to be challenging to all levels of learner.

Identification

At St Cyres School, our Most Able and Talented pupils are identified by teachers on an individual learner level. Identification is based on specially designed departmental criteria, data and through discussions with the learner and colleagues.



ALN Report
Adroddiad ADY

English as an Additional Language (EAL)

All pupils with English as an Additional Language (EAL) at St Cyres are supported through personalised support plans that identify clear, achievable targets to develop their English proficiency.

These plans are coordinated by the English Department in collaboration with Heads of Year and informed by ongoing teacher feedback. Where expected progress is not evident, the ALNCo undertakes further evaluation to determine whether additional barriers to learning may be affecting attainment.

The school also works closely with the Vale of Glamorgan EAL team, drawing on their expertise to ensure appropriate guidance, interventions, and support are in place for all EAL learners.



Aims & Mission Statement
Cenhedaeth ein Cenedl

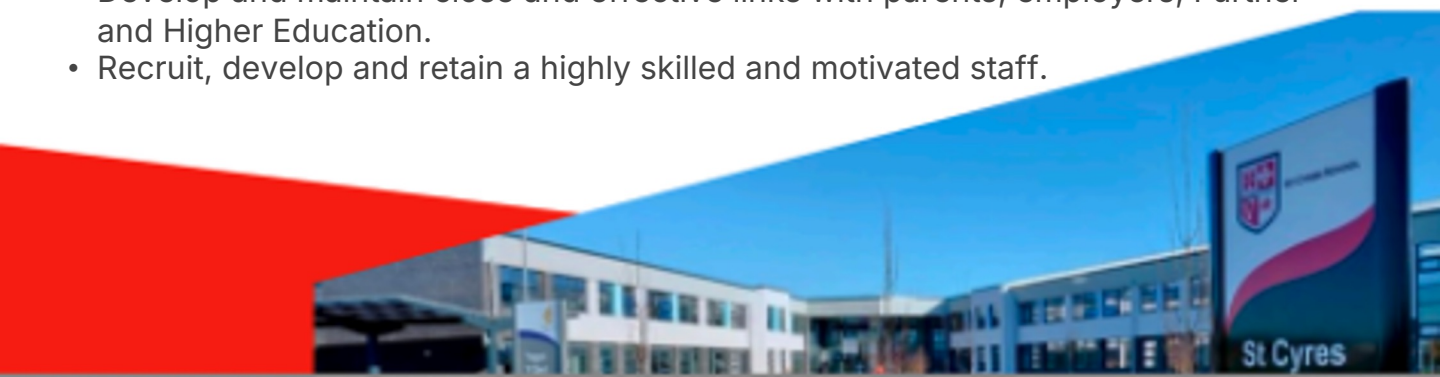
Mission Statement

Strive
Together
Challenge
Yourself
Realise
Everyone can
Succeed

AIMS

From the general aims of the school it follows that our curriculum should be pupil-centred. At St Cyres we seek in our curriculum and organisation to:

- Develop ambitious, capable learners who are ready to learn throughout their lives.
- Develop enterprising, creative contributors who are ready to play a full part in life and work.
- Develop ethical, informed citizens who are ready to be citizens of Wales and the world.
- Develop healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.
- Develop self-discipline, self-esteem and self-motivation.
- Promote tolerance and equality of opportunity for all.
- Respect, value and be considerate and courteous towards all members of the community within and beyond school including their religious and moral values, races and ways of life.
- Have pride in the school, the community and ourselves.
- Recognise our responsibilities towards the community provide all members of the school with the widest range of educational opportunities in a well-structured, orderly, secure, caring and happy environment.
- Maximise the potential of all pupils so that they all have opportunities to experience success and achieve the highest academic standards of which they are capable.
- Promote a life-long enjoyment of learning, celebrate success, value effort and learn from our failures.
- Recognise achievements of all kinds and refuse to accept under-achievement.
- Develop and maintain close and effective links with parents, employers, Further and Higher Education.
- Recruit, develop and retain a highly skilled and motivated staff.



Holiday Dates
Dyddiadau Gwyliau

School Holiday Dates 2026/2027

Term	Begin	Half term		End	No. of School
		Begin	End		Days
Autumn 2026	Tue 1 Sept 2026	Monday 26 Oct 2026	Friday 30 Oct 2026	Friday 18 Dec 2026	74
Spring 2027	Monday 4 Jan 2027	Monday 8 Feb 2027	Friday 12 Feb 2027	Friday 19 Mar 2027	50
Summer 2027	Monday 5 April 2027	Monday 31 May 2027	Friday 4 Jun 2027	*Tuesday 20 July 2027	71
				TOTAL	195

Tue 1 Sept 2026, *Monday 19 & Tuesday 20 July 2027 will be designated INSET days for all LEA Maintained Schools. The remaining two INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. *It is intended that these INSET Days will either be taken on Mon 19 & Tue 20 July 2027 or at an alternative time for example in the form of twilight sessions.

All schools will be closed on Monday 3 May 2027 for the May Day Bank Holiday.

Significant dates:

Christmas Friday 25 December 2026
Easter Good Friday 26 March 2027
Easter Monday 29 April 2027
May Bank Holidays Monday 3 May 2027
Monday 31 May 2027



School Day
Y Dydd Ysgol

All pupils should arrive via the St Cyres Close pupil entrance or the pupil entrance at the bottom of the 3G pitch by 8:20am

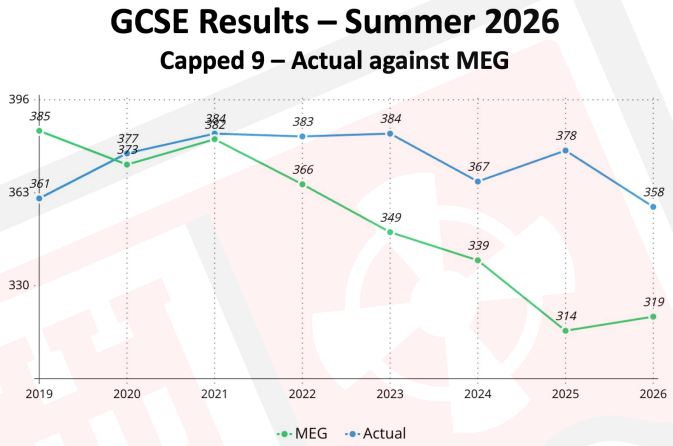
Learning Coach Time 8:30 – 8:45		
Lesson 1 8:45 – 9:45		
Year 7,8,9 **Break** 9:45 – 10:00 **Lesson 2** 10:00 – 11:00		**Year 10,11,12,13** **Lesson 2** 9:45 – 10:45 **Break** 10:45 – 11:00
Lesson 3 11:00 – 12:00		
Year 8 & 9 **Lunch** 12:00 – 12:32 **Lesson 4** 12:32 – 1:40	**Year 7,12 & 13** **Lesson 4** 12:00 – 12:32 **Lunch** 12:32 – 1:07 **Lesson 4** 1:07 – 1:40	**Year 10 & 11** **Lesson 4** 12:00 – 1:07 **Lunch** 1:07 – 1:40
Lesson 5 1:40 – 2:40		

A full programme of sporting and other extra-curricular activities

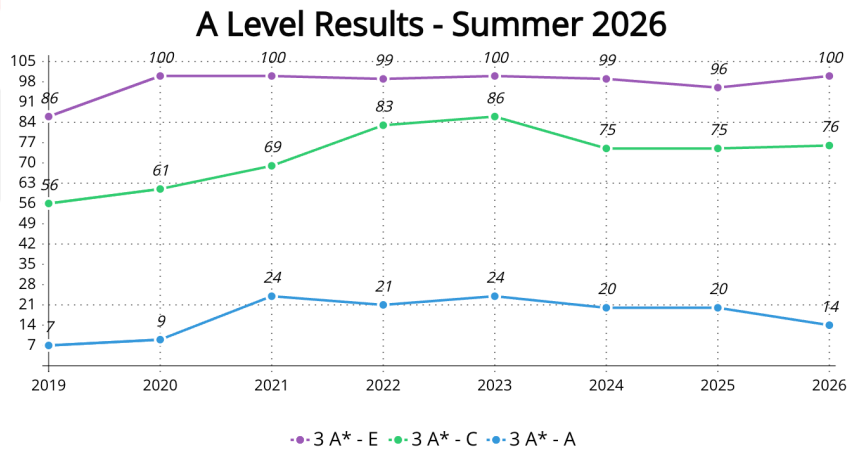


Examinations Results
Canlyniadau Arholiadau

GCSE results continue to demonstrate significant value-added performance with the overall Capped 9 performance measure for August 2026 (blue line) well above the modelled performance indicated by the ALPs Minimum Expected Grade (MEG) (green line) for our Year 11 pupils.



A Level results have also improved shown sustained improvement over a 7-year period across all of the main indicators, as shown below.





Discipline Policy
Polisi Disgyblaeth

St Cyres School believes that positive behaviour ensures all learners enjoy, and therefore succeed in their learning.

Our 3 tenets of Behaviour for Learning 'Be Safe; Show Respect, Make Progress' communicate how we would like our pupils to succeed through school. We use Trauma Informed Approaches, and put the experiences and voices of the learners at the heart of our engagement with any challenging behaviour, whilst sharing our values and ethos from the outset with pupils, parents, staff, Governors and outside agencies.

Be Safe.

Be where you should be, when you should be there.
Consider your surroundings and act accordingly.
Follow requests and instructions from all staff.
Mobile Phones not to be used or seen.
Be calm through the corridors.
Allow everyone space.
Listen for the bell.
Stay to the left.

Show Respect.

Treat others the way you want to be treated.
Follow Instructions and requests.
Be polite and kind to everyone.
Listen to teachers, and pupils.
Allow others their freedoms.
Do not swear.
Insult no-one.
Care.

Make Progress.

Come with all equipment in your bag.
Respect your book and equipment.
Work to the best of your ability.
Ask for help if you need it.
Do not spoil the learning.
Listen to the teacher.
Arrive on time.



For those whose behaviour falls below our expected standards, we have a system of sanctions which include demerits, after-school detentions used alongside restorative discussions and we will engage with parents throughout.

We believe strongly in keeping parents informed if problems occur.

Praise and Reward

Last academic year saw an average of 16,000 merits given out per month, with nearly all pupils receiving positive acknowledgement through Arbor. Praise certificates, parental communications, star of the week nominations, pupil of the half term, top reader recognition, reward assemblies, and our whole school awards evening at the end of the academic year, marked successes both small and large, in academic, sporting and community arenas. The introduction of Arbor has prompted a review of the school's praise and reward system, and we are currently working with the pupils themselves through a praise and reward working party to ensure that pupils feel appropriately recognised for their positive work and behaviour within the new framework. We strive to establish positive contact with parents and communicate successes as consistently and openly as possible, from every area of school. Our Head of Year Offices organise and disseminate a variety of rewards, which are linked to both merit totals and successes made in the day-to-day of school.



Financial Statement
Datganiad Ariannol

St Cyres School Outturn Report 2025/26 Revenue Summary

Detail	Detail Description	Annual Budget	YTD Actual
10000	Full Time Teachers	6,223,211.00	6,013,090.12
10001	Teachers pay award accrual	0.00	0.00
10005	Teaching ALN	0.00	146,746.13
10007	Supply Teachers	0.00	2,229.32
10009	Special Unit - Non Teaching	71,706.00	66,769.57
10011	Learning Support Assistants - ALN	215,341.00	199,440.93
10012	Learning Support Assistants	139,357.00	110,787.86
10015	Invigilators	20,000.00	21,199.82
10020	Special Needs - Non Teaching	73,310.00	73,781.15
10023	Lab Technicians	135,800.00	134,530.74
10024	Midday Supervisors	39,940.00	32,185.74
10026	Caretakers	129,378.00	122,451.06
10201	Admin.& Clerical General	473,523.00	484,616.54
16014	IR35 Earnings	20,000.00	23,857.57
17041	Short Term Sickness Supply Teaching – Agency Staff	145,000.00	0.00
17107	Supply Teachers - Agency Staff	0.00	199,217.96
18009	Advertising - Staff	0.00	2,250.00
18010	Long Service Award	0.00	750.00
18026	Long Term Sick Premium	0.00	34,317.14
18033	Apprenticeship Levy	0.00	752.30
		7,686,566.00	7,668,973.95
20001	Repairs & Maintenance - External Contracts	120,000.00	135,868.82
20012	Fire Fighting Service	1,500.00	41,899.29
20014	Burglar Alarms	8,000.00	3,800.60
20020	Structural Works	5,000.00	0.00
20022	Building Materials	15,000.00	0.00
21001	Electricity	170,000.00	130,808.98
21002	Gas	96,000.00	74,928.07
21400	Rates	239,980.00	239,980.00
21601	Water - Metered Supplies	24,000.00	9,036.00
24003	Refuse Collection/Bulk Containrs	17,000.00	19,828.14
24006	Household & Toilet Requisites	12,000.00	10,523.02
24008	Contract Cleaning	148,000.00	120,651.48
25000	Grounds Maintenance External Contracts	10,000.00	3,348.08
		866,480.00	790,672.48
32009	Minibus	0.00	8,343.20
35002	Travel Expenses - Staff	1,200.00	411.35
		1,200.00	8,754.55
40000	Office Furniture - Purchase/Repair	2,000.00	423.16
40006	Teaching Materials	77,732.00	73,626.09
40007	Teaching Equipment	30,000.00	76,742.53
40010	Games & School Activities	7,900.00	0.00
40209	Ysgol Y Deri Recharge	0.00	16,105.59
41600	General Printing & Stationery	20,000.00	17,563.80
42015	Medical Fees	0.00	400.00
42017	Examination Fees	181,000.00	175,960.84
42029	Positive Action Trainees	0.00	-107.27
42065	General Expenses	0.00	176.54



Financial Statement
Datganiad Ariannol

42134	Parentpay and Arborpay transaction fees	0.00	119.05
42136	Payroll Services External Provision	0.00	8,691.61
43003	Software Licence Fees	0.00	1,926.81
43008	Telephones	7,000.00	2,997.21
43011	Mobile Telephones	3,000.00	2,592.03
43018	IT Leasing Charges	70,000.00	60,714.09
43021	Computer Consumables	35,000.00	26,286.19
43024	Postages	3,500.00	1,949.27
43028	Tech Refresh	0.00	-170.33
43512	Refreshments	0.00	2,783.95
45000	Miscellaneous Insurances	0.00	82,311.50
45071	Disclosure & Barring	0.00	728.00
		437,132.00	551,820.66
45077	Deficit Budget	-1,419,080.00	0.00
		-1,419,080.00	0.00
46020	Cont to Capital Outturn	0.00	65.03
		0.00	65.03
65017	Payroll Service Unit	5,509.00	5,509.00
65019	L.M.S. Service Unit	2,328.00	2,328.00
65020	Human Resources Service Unit	9,359.00	9,359.00
65039	Education	0.00	1,900.00
65042	Schools ICT Service Unit	3,216.00	1,357.06
65047	Contribution to ER/VR Scheme	16,035.00	16,034.51
65049	Licence Fees Charge (Internal)	5,336.00	4,914.00
65051	School Advertising Scheme	2,111.00	0.00
65067	Ed Psych internal recharge	0.00	977.67
65091	Transact Charges (Internal)	0.00	200.00
65092	Training Courses Costs (Internal)	2,030.00	0.00
65133	GDPR Recharge SLA	840.00	840.00
65141	School Trip Insurance	0.00	1,196.81
65222	H&S Services/RPO Duties (Expenditure)	0.00	125.00
		46,764.00	44,741.05
68010	BFCC Charge for Pupil Meals (non FSM)	0.00	293,658.66
68011	BFCC Charge for Staff Meals	0.00	4,199.50
68022	BFCC Refreshments and Catering	0.00	244.44
		0.00	298,102.60
70003	Arts Council of Wales - Grant	0.00	-600.00
70018	Medr (WG) Post 16 grant	-24,715.00	-103,983.18
70033	Education Workforce Council - NQT Induction and E	0.00	-14,536.58
70153	WG – LAEG Equity: PDG	-210,799.00	-210,798.58
70158	WG - LAEG Reform: ALNCO Support	0.00	-2,197.94
70159	WG – LAEG – Transition Funding for SIP Programme	0.00	-2,452.83
70182	WG – LAEG Equity: PDG CLA	-13,131.00	-13,131.06
70195	WG – LAEG School Standards: Schools & EOTAS	-172,415.00	-172,414.53
70265	WG – LAEG Reform: Professional Learning Schools	-39,299.00	-39,299.00
70293	WG – LAEG Reform: Curriculum Reform Schools	-13,805.00	-13,804.61
70299	WG – Teachers Pay award - LA Education Grant	-35,089.00	-25,245.34
70331	WG Pay and Pensions Grant	0.00	-4,840.00
70340	Medr (WG) Post 16 Transition grant	-6,000.00	-6,000.00
70350	WG – LAEG Reform: ALN Implementation, Quality & D	-21,234.00	-35,581.15



Financial Statement
Datganiad Ariannol

70383	WG – LAEG Equity: Family Engagement Officers	-13,086.00	-13,085.89
70429	WG - LAEG – Equity: Community Focused Schools PL	-2,251.00	-2,251.18
70436	WG – LAEG – Attendance support (Staff release costs	0.00	-600.00
		-551,824.00	-660,821.87
70014	Consortia Income	0.00	-12,670.00
		0.00	-12,670.00
73004	Meal Income (staff)	0.00	-4,525.12
73005	Meal Income (pupils)	0.00	-268,101.41
73141	Other Charges	-7,900.00	0.00
73143	Cont To Hols & Recreation Exp	0.00	-8,681.05
73162	Hire of Pitches	0.00	-26,400.13
73168	Insurance Claims	0.00	-27,000.00
73180	Supply Teacher Income	0.00	3,294.98
73193	Other LAs and Bodies Services	0.00	-2,100.00
73196	Library Computer Room Hire	0.00	2,070.00
73216	External Secondment Income	0.00	-1,433.09
73291	PTC Cycle Sacrifice Payroll Deduction	0.00	-2,161.79
73314	Projects donations	-5,000.00	0.00
73500	Donations	-35,000.00	-79,018.40
73602	Lettings	-160,000.00	-128,490.86
73612	Charges For Heating Services	0.00	-10,092.57
73614	Caretakers House Rental Income	-1,050.00	-4,200.00
		-208,950.00	-556,839.44
74000	Interest	0.00	-6.19
		0.00	-6.19
75017	School Lettings Internal Recharge Income	-33,221.00	-41,289.06
75035	MEAGRT Internal income	0.00	-20,519.00
75040	School funding reclaim for excluded pupils	0.00	-4,314.91
76001	Education	0.00	-3,210.22
76014	Community Education	0.00	-4,394.24
76089	SEREN	0.00	-170.00
76110	ALN Out of County mainstream support income tran	0.00	-65,861.00
76205	Schools Emotional Wellbeing grants Recharge Income	0.00	-2,564.39
76211	WLGA Household Support (Tackling Food Poverty) In	0.00	-80.00
76216	School Enrichment Activities Recharge Income	0.00	-168.00
76217	L & S Directorate Contribution to School Balances inc	0.00	-30,157.52
		-33,221.00	-172,728.34
78004	BFCC SLA Rebate	0.00	0.00
		0.00	0.00
		6,825,067.00	**7,960,064.48**
		6,825,067.00	**7,960,064.48**
	Carry Forward		**-1,134,997.48**



Governors' Expenses
Treuliau Llywodraethwyr

No claims for expenses were submitted by Governors.



Attendance Presenoldeb

St Cyres School prides itself on being an environment in which all children and young people can flourish as members of a happy, caring and safe school and wider community. It is our goal that all our children and young people attend school regularly and on time, making the most of the opportunities available to them.

Our motto 'Strive Together, Challenge Yourself, Realise everyone can Succeed' is built on the concept of all pupils being in school nearly all of the time and our aim is to continue to support learners in developing a sense of belonging, connectivity and engagement with St Cyres School, building their resilience and ability to cope and thrive within the challenges of modern day Wales in 2026 and beyond.

To promote high levels of attendance St Cyres school prides itself on its ethos and culture where:

- School is a safe place for all.
- School is an interesting and engaging place for all learners.
- School is a welcoming, happy, and kind environment.
- Positive use of language is present in all interactions between school staff and the school community.
- Outstanding learning and teaching strategies exist, and an appropriate and purposeful curriculum is constantly being worked towards.
- Building, maintaining, and restoring relationships is central.
- Trauma informed work is embedded, and the school offers support and appropriate challenge to bring about the best outcomes for all learners.
- There are clear expectations around bullying and discrimination and the processes to deal with it effectively.
- Strategic planning and support to reduce barriers to learning and engagement is embedded within day-to-day school practice.
- Working with other agencies and the school's work as a community focused school is evident.
- Clear procedures, information, and expectations around attendance to school is available and promoted on a regular basis to all stakeholders.

Attendance percentage for 2025-26: 86.8%



Exclusions
Gwaharddiadau

Exclusions for the academic year 2025-26 were as follows:

	2025-26
Total number of days lost	206.5
Total number of pupils excluded	34
Repeat exclusions	11
Permanent exclusions	0



Sport & Extra Curricular
Chwaraeon ac Allgyrsiol

School Representative Honours

Below are the School Representative Honours earned by students throughout the academic year.

Name	Current Year group	Sport	Representative Honours
James Eley	11	Football	FAW U15s
Mollie Murgatroyd	11	Football	FAW U15s
Carys Ford	11	Football	FAW U15s, Barry Town Women Seniors
Charlie Jackson	11	Football	Barry Town, FAW Regional Squad
Max Phillips		Rugby League	Wales U16s
Max Phillips		Rugby Union	VOG Dewar Shield Squad, U16s Cardiff Rugby
Cale Thatcher-Hodge		Rugby Union	VOG Dewar Shield Squad, U16s Cardiff Rugby
Zach May	12	Rugby Union	VOG Dewar Shield Squad
Archie Gray	13	Tennis	Played in Wimbledon Junior Championship. Ranked Number 7 in GB.
Guiseppe Smith	10	Rugby League	Wales U15 Rugby League
Charlie Thompson	12	Football	Cardiff and Vale Squad
Nicole Price	9	Football	Cardiff and Vale Squad Cardiff City U14s
Imogen WIlliams	9	Football	Cardiff and Vale Squad Cardiff City U14s
Chloe Messer	9	Football	Cardiff and Vale Squad Cardiff City U14s
Mei-Ling Chiang	10	Ice Hockey	England U16s Squad



Sport & Extra Curricular
Chwaraeon ac Allgyrsiol

Extra Curricular Sports Clubs

Over the course of the last academic year, extra curricular sporting clubs involved the following pupil numbers:

Boys Rugby	82 pupils attended
Boys Football	125 pupils attended
Girls Football	60 pupils attended
Boys Basketball	45 pupils attended
Netball	30 pupils attended
Cross Country	10 pupils attended
Boys Cricket	32 pupils attended
Girls Cricket	10 pupils attended
Athletics	70 pupils attended
Fitness Club	30 pupils attended
Tennis	20 pupils attended
NFL TAG Football	25 Pupils attended



Sport & Extra Curricular
Chwaraeon ac Allgyrsiol

Team & Individual Sporting Success 2025/26

The availability of various clubs has provided numerous students with opportunities to engage in a broad range of activities and competitions, with several teams notably achieving success:

Senior Boys Football - Welsh Cup Winners
Senior Boys Football - Cardiff and Vale Schools Cup Winners
U16 Girls - Welsh Schools Floor and Vault Champions



Sport & Extra Curricular
Chwaraeon ac Allgyrsiol

Extra Curricular Sports Clubs

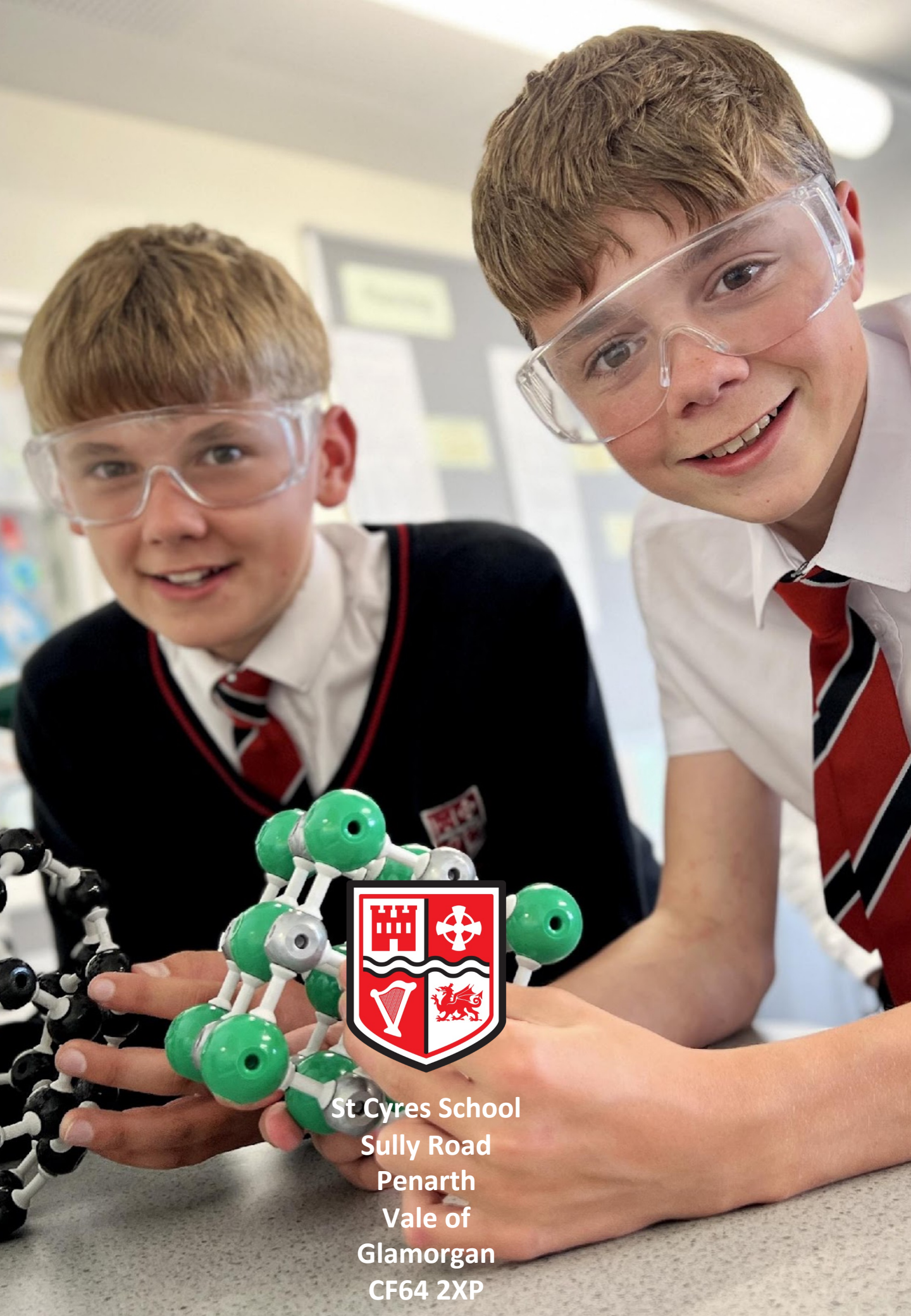
Autumn Term	Spring Term	Summer Term
Badminton Basketball Cross-Country Football Netball Rugby XV's Fitness Table tennis	Badminton Fitness Football Rugby XV's and VII's Basketball	Athletics Cricket Fitness NFL Tag Football Tennis Baseball
NB: Additional non-traditional sports/activities will be added throughout the academic year		

Extra Curricular Clubs

Years 7 - 8	Years 9 - 13
School Production Choir Music Makers Dungeons and Dragons/ Warhammer Club Humanities Eco Club Chess and Board Games Sparx Catch-up Maths In Motion MAT - UKMT Creative Writing Club Debate Club Science Club Homework Club for Years 7 and 8 Homework Club (ALN)	School Production Choir Music Makers Dungeons and Dragons/ Warhammer Club Humanities Eco Club Chess and Board Games Sparx Catch-up Maths In Motion MAT - UKMT Debate Club Homework Club (ALN) Science support KS5 Maths support Skills Challenge Catch-up / support




Strive
Together
Challenge
Yourself
Realise
Everyone can
Succeed



St Cyres School
Sully Road
Penarth
Vale of
Glamorgan
CF64 2XP