

G11 Safeguarding/Child Protection Policy

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1: **INTRODUCTION**

Under the Safeguarding Children Agenda, our school recognises that a Safeguarding Policy requires a broader view than that of the traditional child protection policy. The *Safeguarding Children in Education* model Child Protection Policy has been incorporated into this Policy. Therefore, a number of elements that would previously not have been within a child protection policy have been incorporated. However, absolute focus is maintained, in that the aim of this document is the protection and welfare of children and young people.

At the outset, it is critical that definitions of the terms used within this policy are clarified. **Appendix A** includes definitions and concepts taken from the Safeguarding Children: Working Together Under the Children Act 2004 and are included here for ease of reference and to ensure that common terminology is used to assist in work undertaken between partners.

The underpinning policy principles ensure that the health, safety and welfare of all our children are of paramount importance to all the adults who work in our school. Our children have the right to protection, regardless of age, gender, race, culture, religion or disability. They have a right to be safe in our school. All staff have an equal responsibility to act upon any suspicion or disclosure that may suggest a child is at risk of harm.

Legislation forms the basis for this Policy and the Vale of Glamorgan Safeguarding & Child Protection Policies. The following, therefore, is consistent with the Vale of Glamorgan Policy:

Our aims are:

- to provide a safe environment for children in which to learn;
- to establish what actions the school can take to ensure that children remain safe at home as well as at school;
- to raise the awareness of all staff to these issues, and to define their roles and responsibilities in reporting possible cases of abuse;
- to identify children/young people who are suffering, or likely to suffer, significant harm;
- to ensure effective communication between all staff on child protection issues;
- to set down the correct procedures for those who encounter any issue of child protection.

'Safeguarding', is not just about protecting children from deliberate harm. It encompasses issues for schools including:

- pupil health and safety
- bullying
- racist abuse
- harassment and discrimination
- use of physical intervention / safe handling
- meeting the needs of pupils with medical conditions
- providing first aid
- drug and substance misuse
- educational visits
- sex and relationship education
- internet safety
- issues which may be specific to a local area or population e.g. gang activity
- school security
- the welfare of learners on extended vocational placements

At St Cyres School, we have separate policies within which we aim to address many of the above areas. We have a Health & Safety Policy that addresses many of the areas including security, we also have a number of other policies pertinent to safeguarding, these include: Anti Bullying Policy, Substance misuse Policy, Discipline Policy, Educational Visits Policy, Equal Opportunities Policy, Integrated Equality Policy, Food and Fitness Policy, Accessibility Plan, Disability Equality Policy, Personal and Social Education – Sex and Relationship Policy, Recruitment and selection Policy, Data Protection Policy (GDPR, Privacy Notice and Content letter) and Online Safety Policy.

St Cyres School fully recognises the contribution it makes to Safeguarding Children and Young people.

There are three main elements to our policy: -

1. Prevention through the teaching and pastoral support offered to children/young people;
2. Procedures that clearly outline the expectations of all parties within a Safeguarding agenda for identifying and reporting cases, or suspected cases, of abuse, concern and or vulnerability. Because of our day to day contact with children, school staff are well placed to observe the outward signs of abuse; and

3. Support of children who may have been abused, give a cause for concern or are vulnerable.

This policy applies to all staff and volunteers working within the school. Additionally, this policy applies to all occasional workers, volunteers, contractors and governors. All adults on school site must be aware of the schools Safeguarding Policy as any adult as well as teachers can be the first point of disclosure for a child/young person.

Within this school the Head Teacher retains overall responsibility for Safeguarding. The Named Senior Officer for Safeguarding in the Learning and Skills Directorate is David Davies (01446 709184).

Lead Safeguarding Officer – **Anne Marie Mackay (01446 725 202)**

Key safeguarding personnel within the school are:

- The Designated Senior Person Child Protection –**Usha Hirani**
- The Deputy Designated Senior Persons Child Protection –**Leslie Jones, Simon Morris, and Sarah Pugh**
- The Link Governor for Child Protection – **Julie Thompson**

(**Appendix B** outlines the detailed roles and responsibilities of each post)

2: PREVENTION

We recognise that high self-esteem, confidence, supportive friends and good lines of communication with a trusted adult helps to safeguard children.

The school will therefore: -

- a) establish and maintain an ethos where children feel secure and are encouraged to talk, and are listened to;
- b) ensure children know that there are adults within the school whom they can approach if they are worried or in difficulty;
- c) include in the curriculum, activities and opportunities for PSE which equip children with the skills they need to stay safe from abuse or exploitation, both in their own communities and the cyber community, and to know who to turn for help; and
- d) include within the curriculum, material that will help children develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills.

All staff demonstrate a total commitment to Child Protection. They raise children's awareness of themselves through Personal and Social Education (P.S.E.) and develop a trusting climate so that they feel able to talk and share their thoughts and feelings. We also help to develop appropriate attitudes in our children and make them aware of the impact of their decisions on others. We also teach them how to recognise different risks in different situations, and how to behave in response to them.

In our school we respect our children. The atmosphere within our school is one that encourages all children to do their best. We provide opportunities that enable them to take and make decisions for themselves.

We recognise that abuse and neglect can result in underachievement. We strive to ensure that all our children make optimum educational progress.

We ensure that members of staff are aware of their legal duty to report FGM (Female Genital Mutilation) to the police. Female Genital Mutilation FGM is illegal in England and Wales under the FGM Act of 2003. It is a form of Child Abuse and violence against women. The FGM mandatory reporting duty is a legal duty from the FGM Act 2003, amended by the Serious Crimes Act 2015. In schools, this means that teachers must report to the police if they are informed by a girl under 18 that an act of FGM has been carried out on her. Any disclosure regarding FGM must be reported immediately to the DSP Usha Hirani and Deputy DSP's who will direct and supervise the reporting of FGM.

3: PROCEDURES

St Cyres School follows the All Wales Child Protection Procedures and all local protocols in relation to Safeguarding that have been endorsed by the Vale of Glamorgan Local Safeguarding Children Board.

St Cyres School has: -

- a designated senior member of staff for Child protection (**Usha Hirani**), who has undertaken the appropriate training and deputies, who will substitute in the designated person's absence (**Lesley Jones and Simon Morris**).
- appropriate arrangements are in place for the support and training of both the Designate and the Deputy Designate.
- provided training for all staff regarding: -
 - I. their personal responsibility;
 - II. the agreed local procedures;
 - III. the need to be vigilant in identifying cases of abuse; and
 - IV. how to support a child who discloses abuse.
- ensured that every member of staff and every governor knows: -
 - I. the name of the designated person and their role; and the shadow arrangements in place;
 - II. that they have an individual responsibility for referring child protection concerns using the appropriate channels and within the timescales laid down in the All Wales Child Protection Procedures;
 - III. how to take forward those concerns with the shadow CP Designate when the designated person is unavailable
- ensured that members of staff are aware of the definition of abuse and neglect (**Appendix C**), and the need to be alert to signs of abuse; knowing how to respond to a child/young person who may disclose abuse (**Appendix D**);
- ensured that parents have an understanding of the responsibility placed on the school and staff for child protection by setting out its obligations on the school website;
- a clear understanding that the local Children's Services team must be contacted immediately if:
 - a child/young person with current involvement with Social Services is excluded either for a fixed term or permanently; and

- a child/young person with current involvement with Social Services has an unexplained absence;
- worked to develop effective links with relevant agencies and co-operated as required with their enquiries regarding child protection matters including attendance at initial and review child protection conferences, core groups, and submitted written reports to such meetings as required;
- As a school we utilise My Concern. My Concern is a safe and secure software for recording and managing all safeguarding concerns. See (**Appendix E**).
- My concern is used to keep all information safe and secure. Paper records are scanned into My Concern. Those files that are kept in a paper format are kept secure and in locked locations and each child's files are kept individually in line with the Pupil Information Record System as supplied by the Directorate of Learning and Skills (**Appendix F**). Concerns will be shared with relevant professionals involved with the child, but records will not be available without the authority of the CP Designate or the Head teacher;
- a commitment to transferring all Safeguarding information (when a child on the Child Protection Register, a child who has a diagnosed mental health difficulty, or a child known to Social Services leaves) to the new school immediately and inform Social Services of the child's transfer. The CP Designate Teacher will ensure that the receiving school is fully aware of any Safeguarding concerns and that the file is transferred in a secure appropriate manner. If the school are unable to ascertain what school/educational setting the child is transferring to, the school must inform the Named Senior Officer for Safeguarding in the learning and Skills Directorate – David Davies and/or the Safeguarding Officer, Dorian Davies;
- adhered to the procedures set out in the Welsh Assembly Government guidance circular 45/2004 Staff Disciplinary Procedures in Schools;
- ensured that recruitment and selection procedures are made in accordance with Welsh Assembly Government guidance circular 34/2002 "Child Protection: Preventing Unsuitable People from working with Children in the Education Sector";
- identified a specific governor who is a designated Child Protection link and who will oversee the school's Safeguarding policy and practice;
- provide all daily staff with information regarding the school Child Protection procedures including: -
 - I. the name and location of the Designated Senior Person Child Protection
 - II. the name and location of the Deputy Child Protection Designate
 - III. the expectations of the school in regard to the reporting of pupil disclosures of Child Protection concerns.

4: SUPPORTING VULNERABLE PUPILS AND THOSE WHO ARE AT RISK

St Cyres School recognises that children who are at risk, suffer abuse or witness violence may be deeply affected by this.

This school may be the only stable, secure and predictable element in the lives of children at risk. Nevertheless, when at school their behaviour may be challenging and defiant or they may be withdrawn.

The school will endeavour to support the child through: -

Ensuring that the content of the curriculum to encourage self-esteem and self-motivation (see section 3 on Prevention);

- a) the school ethos which:
 - a. promotes a positive, supportive and secure environment; and
 - b. gives children a sense of being valued (ref. Section 3 on Prevention)
- b) the school's behaviour policy is aimed at supporting vulnerable children in the school. All staff have agreed on a consistent approach which focuses on the behaviour or the offence committed by the child but does not damage their sense of self-worth. The school will endeavour to ensure that the child knows that some behaviour is unacceptable but s/he is valued and not to be blamed for any issue which has occurred;
- c) liaison with other agencies who support the student such as Social Services, Child and Adolescent Mental Health Services, the Educational Psychology Service, Behaviour Support Services and the Education Welfare Service;
- d) keeping up to date records and notifying Social Services as soon as there is a recurrence of a concern.

When a child on the child protection register leaves, we will transfer information to the new school immediately and inform Social Services.

5: BULLYING

St Cyres School's policy on bullying is set out in a separate document and is reviewed annually by the governing body.

6: PUPILS WITH MENTAL HEALTH DIFFICULTIES

My Concern should be used to record any concerns relating to a child/young person's mental health. All referrals/discussions with mental health professionals or other agencies should be documented on My Concern. All acts of violence or threats of violence committed by the child/young person should be reported to the police unless a clear directive not to do so is given by mental health professionals.

7: PHYSICAL INTERVENTION

St Cyres School's policy on physical intervention is set out in the Local Authority Policy on The Use of Physical Intervention and is adopted and reviewed annually by the governing body.

Any allegation of inappropriate physical intervention involving a child must be reported in line with the guidance in this policy (Allegations Against Staff Section 11).

The school will ensure that every physical intervention is appropriately recorded and reported to the Local Authority following their guidance using INC1 form. Records of physical interventions are kept on pupil files and can be made available to parents/carers on request.

8: CHILDREN/YOUNG PEOPLE WITH STATEMENT OF ADDITIONAL EDUCATION NEEDS

St Cyres School recognise that statistically children with behavioural difficulties and disabilities are most vulnerable to abuse. School staff who deal with children with profound and multiple disabilities, sensory impairment and/or emotional and behaviour problems need to be particularly sensitive to signs of abuse.

9: SAFE USE OF THE INTERNET AND DIGITAL TECHNOLOGY

St Cyres School recognise that in a modern learning environment, use of the Internet, multimedia devices and digital imaging facilities are part of everyday requirements. However, child safety will remain the priority of the school. Please see Online Safety Policy.

If there is any suspicion that any multimedia device or computer contains any images or content of an inappropriate nature, the Head teacher or CP Designate should be informed immediately.

Social Networking Sites

Social Networking sites are part of everyday culture within the cyber environment and all staff will promote safe use of the internet to all children. The school curriculum will include the input of appropriately trained personnel around Internet Safety and safe use of media items. Staff will ensure that any personal use of Social Networking sites does not in any way impinge upon the school or their professional standards. Any concerns regarding a staff member's conduct should be brought to the immediate attention of the Head teacher or the CP Designate.

Any attempt by a child to contact staff via such internet sites will immediately be reported to the Head teacher or CP Designate in order that appropriate advice can be given to the child and their parents/carers regarding professional boundaries and the safety of the child.

Permission for the creation of digital or media images

- Please read in conjunction with Privacy Notice and Consent Letter on our website under GDPR. Every parent/carer must be requested to give specific consent for any image of their child to be recorded in school on an annual basis. Permission slips will clearly identify the range of images i.e. Photographs or digital filming/video images. In addition, the permission will also be specific in listing the use of any digital or multimedia images i.e. Photographs in a local newspaper, school leaflets or posters or DVD's for sale to parents and others.
- School will issue a further request for permission if there is an opportunity for images to be produced of children that was NOT specifically listed in the initial permission request.
- School will inform parents/carers that they can only record photographic or digital images of children in school-based activities i.e. school concerts, with the permission of the Head teacher. School will never condone the posting of children's images on the internet or social networking sites. The school cannot control the use of such images taken by parents/cares after school events, and therefore could not assure other parents/carers of the appropriateness of that use.

10: CONTACT WITH CHILDREN/YOUNG PEOPLE

- All staff, volunteers and Governors will maintain an awareness of the position they hold with the School and the perceived power of their position. All contact with children outside the school environment must be managed appropriately and be clearly communicated within school and to their parents/carers. If there is a requirement to contact a child via telephone, parents/carers will be informed prior to contact being made with the child.
- All school staff will ensure that their personal telephone numbers and contact details are not known to or used by the children unless absolutely necessary. Should they gain access to any such details the member of staff will inform the CP Designate or the Head teacher as a matter of urgency. Should any staff member, volunteer or governor become aware that outside of school time there is direct contact between adults within school and any of the children and that it is not for school purposes, the CP Designate or Head teacher is to be informed immediately, this may result in the instigation of procedures in relation to Allegations against a Professional.

11: SAFER RECRUITMENT

All personnel working within a school will require the appropriate safeguarding checks as outlined in the school's recruitment and selection policy and the council's safer recruitment policy.

Staff involved in the recruitment process **must** ensure they read and fully comply with both documents.

For new employees, this will include an enhanced CRB check (with the appropriate barring list check) and two satisfactory references one of which must be from the current or most recent employer/colleague. Additional safeguarding checks will also be required which are outlined in the safer recruitment policy. All checks must be in place before a start date can be arranged. Separate arrangements may apply for existing employees where appropriate checks are recorded on file. Further guidance is outlined in the council's safer recruitment policy.

In exceptional circumstances, the applicant may start employment without the necessary safeguarding checks in place but only in cases where any delay in starting the applicant will cause risk of harm to a child or adversely affect the delivery of education of the children of the school. In such circumstances, the risk assessment process, as outlined in the safer recruitment policy will be followed and suitable safeguarding measures put in place. This arrangement will only be valid for 12 weeks from the start date.

12: ALLEGATIONS AGAINST STAFF

The Teacher Unions, the Association of Directors of Social Services and the Association of Chief Police Officers, have agreed to join NEOST Guidance on practice and procedure in cases where there has been an allegation against a member of staff of abuse of trust. Guidance can also be found in chapter 4.3.6 All Wales Child Protection Procedures.

When a member of staff witnesses or receives an allegation of professional abuse against another adult who is working with children, this could include staff, volunteers, governors, occasional workers or contractors, and those staff that are not on school site but come into contact with children i.e. those who transport children to and from school, school crossing patrol etc, s/he should:

Report the matter immediately to the Head teacher, who should:

- obtain details of the allegation in writing, signed and dated
- keep a record of dates, times, location and names of potential witnesses.
- not investigate the allegation, or interview pupils, or discuss the allegation with the member of staff, but should consider, in consultation with the Senior Officer and the Child Protection Unit, whether the allegation requires further investigation and if so by whom.
- inform the Chair of Governors
- Contact the **Designated Lead Officer David Davies (01446 709184)** who, together with the Principal Officer for Child Protection, will give urgent consideration as to whether or not there is sufficient substance to the allegation to warrant an investigation: The outcome will either be:
 - i. without foundation
 - ii. internal disciplinary procedures
 - iii. a referral under the Child Protection procedures

N.B. if the latter is the case the Principal Officer will discuss the allegation with the Police Child Protection Unit. This discussion may lead to a decision to hold a strategy meeting.

Should the case be referred under the Child Protection Procedures the investigation will be informed by the guidance in “Working Together” and the All Wales Child Protection Procedures, which recommend that there should be a strategy discussion to plan the investigation and any subsequent action.

If the Head teacher is unsure about whether a case should be formally referred s/he may seek advice and support from the Designated Lead Officer.

If the Head teacher is the person against whom the allegation is made, the member of staff must consult with the **Designated Lead Officer David Davies, (01446 709184)** who will discuss the allegation with the Child Protection Unit.

Governing bodies are responsible for dealing with staff disciplinary matters in all maintained schools. A governing body is required to adopt rules and regulations to regulate the conduct and discipline of all staff it employs or has day-to-day responsibility for (except certain ancillary staff). Welsh Assembly Government guidance circular 45/2004 “*Staff Disciplinary Procedures in Schools*” sets out specific advice to be followed where a child protection allegation is made against a member of staff.

Local guidance issued in October 2011 reiterated that any queries or concerns for the conduct of a professional must be referred to Children’s Services.

13: SCHOOL SITE SECURITY

St Cyres School is a safe and secure place for pupils to learn and develop learning and social skills. The physical safety of pupils when on school site is of paramount importance. Access to the school site is strictly monitored and reviewed in line with the Local Authority guidance on the Health and Safety of school premises. The School’s Health and Safety Policy is available to review on request from the Head teacher.

All daily contractors to our site are requested to sign in and out of school premises. They will clearly list the company for whom they work and the reason for their visit. As a daily contractor is unlikely to have a CRB disclosure available to be viewed by the school, an alternative method of risk assessment will be employed. A risk assessment is formulated by the School, using the Daily Contractors Log sheets, which clearly list the control measures employed by the school to safeguard pupils (Appendix G).

14: CONFIDENTIALITY

St Cyres School regards all information relating to individual child protection issues as confidential, and we treat it accordingly. We pass information on to appropriate persons only.

We comply with the government requirements set out in DHS Circular LA 83/14, and by the Vale of Glamorgan, with regard to confidentiality. The Child Protection information is held in a secure, locked location. This contains information about confirmed and suspected cases of child abuse. We also record all data using My Concern. My Concern is a safe and secure software for recording and managing all safeguarding concerns

Information from third parties will not be disclosed without their prior knowledge and consent. Access to these files may be withheld in certain prescribed cases where there are instances of actual or alleged abuse (see DfES Circular 16/19). Working notes are not subject to disclosure but will be summarised and then kept on file. These guidelines are in line with the safeguards on disclosure of information set out in the Education (School Records) Regulations 1989.

15: MONITORING AND REVIEWING

The Governing Body of St Cyres School has a senior member of staff designated to take lead responsibility for dealing with child protection issues. The Governing Body also recognise their responsibility with regard to Safeguarding and Child Protection and will ensure that it is always an annual agenda item for their meetings and is part of the Governors Annual Report.

St Cyres School will use the Estyn 'Self - Evaluation form for Safeguarding and Child Protection' to monitor and review our policy and practice on an annual basis.

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Appendix A

Key Definitions and Concepts

Extract from All Wales Child Protection Procedures

Child in need	A child is a child in need if: <ul style="list-style-type: none"> - he/she is unlikely to achieve or maintain, or have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision for him/her of services by a local authority; - his/her health or development is likely to be significantly impaired, or further impaired, without the provision for him/her of such services; or - he/she is disabled.
Child protection	Child protection is a part of safeguarding and promoting welfare. This refers to the activity which is undertaken to protect specific children who are suffering or are at risk of suffering significant harm as a result of abuse or neglect.
Children	A child is anyone who has not yet reached their 18 th birthday. 'Children' therefore means 'children and young people' throughout. The fact that a child has become sixteen years of age is living independently or is in Further Education, or is a member of the armed forces, or is in hospital, or in prison or a young offenders institution does not change their status or their entitlement to services or protection under the Children Act 1989.
Development	Physical, intellectual, emotional, social or behavioural development.
Harm	

	Ill-treatment or the impairment of health or development, including, for example, impairment suffered from seeing or hearing the ill-treatment of another.
Health	Physical or mental health.
Safeguarding and promoting the welfare of children	<ul style="list-style-type: none"> - Protecting children from abuse and neglect; - Preventing impairment of their health or development; and - Ensuring that they receive safe and effective care, so as to enable them to have optimum life chances.
Significant harm	Section 31(10) of the Children Act 1989 states that “where the question of whether harm suffered by a child is significant turns on the child’s health or development, his health or development shall be compared with that which could reasonably be expected of a similar child”.
Welfare and Well-being	<p>There is no statutory definition. The Children Act 1989 introduced the welfare checklist that a court shall have regard to in certain circumstances. The 1989 Act states that a “court shall have regard in particular to:</p> <ul style="list-style-type: none"> - the ascertainable wishes and feelings of the child concerned (considered in the light of his age and understanding); - his physical, emotional and educational needs; - the likely effect on him of any change in his circumstances; - his age, sex, background and any characteristics of his which the court considers relevant; - any harm which he has suffered or is at risk of suffering; - how capable each of his parents, and any other person in relation to whom the court considers the question to be relevant, is of meeting his needs; - the range of powers available to the court under this Act in the proceedings in question.”

Appendix B

Roles and Responsibilities of the School's Safeguarding Personnel

The Designated Senior Person Child Protection (DSP) will co-ordinate child protection arrangements within the school.

All schools must nominate a senior member of staff to coordinate child protection arrangements. The local authority maintains a list of all designated senior persons (DSPs) for child protection.

The DSP:

- is appropriately trained;
- acts as a source of support and expertise to the school community;
- has an understanding of LSCB procedures;
- keeps written records of all concerns, ensuring that such records are stored securely and flagged on, but kept separate from, the pupil's general file;
- refers cases of suspected abuse to children's social care or police as appropriate;
- notifies children's social care if a child with a child protection plan is absent for more than two days without explanation;
- ensures that when a pupil with a child protection plan leaves the school, their information is passed to their new school and the pupil's social worker is informed;
- attends and/or contributes to child protection conferences;
- coordinates the school's contribution to child protection plans;
- develops effective links with relevant statutory and voluntary agencies;
- ensures that all staff sign to indicate that they have read and understood the child protection policy;
- ensures that the child protection policy is updated annually;
- liaises with the nominated governor and Headteacher (where the role is not carried out by the Headteacher) as appropriate;
- keeps a record of staff attendance at child protection training;
- makes the child protection policy available to parents.

The deputy designated person(s) is appropriately trained and, in the absence of the designated person, carried out those functions necessary to ensure the ongoing safety and protection of pupils. In the event of the long-term absence of the designated person, the deputy will assume all of the functions above.

The governing body ensures that the school has:

- a DSP for child protection who is a member of the senior leadership team and who has undertaken training in inter-agency working, in addition to basic child protection training;
- a child protection policy and procedures that are consistent with LSCB requirements, reviewed annually and made available to parents on request;
- procedures for dealing with allegations of abuse made against members of staff including allegations made against the Headteacher;
- safer recruitment procedures that include the requirement for appropriate checks;

- a training strategy that ensures all staff, including the Headteacher, receive child protection training, with refresher training at three-yearly intervals. The DSP should receive refresher training at two-yearly intervals;
- arrangements to ensure that all temporary staff and volunteers are made aware of the school's arrangements for child protection.

The governing body nominates a member (normally the chair) to be responsible for liaising with the local authority and other agencies in the event of an allegation being made against the Headteacher.

An annual report will be submitted to the local authority about how the governing body's duties have been carried out. Any weaknesses will be rectified without delay.

The headteacher:

- ensures that the child protection policy and procedures are implemented and followed by all staff;
- allocates sufficient time and resources to enable the DSP and deputy to carry out their roles effectively, including the assessment of pupils and attendance at strategy discussions and other necessary meetings;
- ensures that all staff feel able to raise concerns about poor or unsafe practice and that such concerns are handled sensitively and in accordance with the whistleblowing procedures;
- ensures that pupils' safety and welfare is addressed through the curriculum.

Appendix C

Definitions of Abuse and Neglect

Extract from the All Wales Child Protection Procedures

To ensure that our pupils are protected from harm, we need to understand what types of behaviour constitute abuse and neglect.

'A child is abused or neglected when somebody inflicts harm, or fails to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. A child or young person up to the age of 18 years can suffer abuse or neglect and require protection via an inter-agency child protection plan (taken from All Wales Child Protection Procedures 2008).

Abuse and neglect are forms of maltreatment. Somebody may abuse or neglect a child by inflicting harm, for example by hitting them, or by failing to act to prevent harm, for example by leaving a small child home alone, or leaving knives or matches within reach of an unattended toddler.

There are five categories of abuse: physical abuse, emotional abuse, sexual abuse, neglect and financial abuse.

- **Physical abuse**

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or caregiver fabricates or induces illness in a child whom they are looking after. (For further details related to Fabricated Illness, please see the All Wales Child Protection Procedures 2008)

- **Emotional abuse**

Emotional abuse is the persistent emotional ill treatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate or valued only in so far as they meet the needs of another person. It may feature age or developmentally inappropriate expectations being imposed on children. It may involve causing children frequently to feel frightened or in danger, for example by witnessing domestic abuse within the home or being bullied, or, the exploitation or corruption of children. Some level of emotional abuse is involved in all types of ill treatment of a child, though it may occur alone.

- **Sexual abuse**

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative or non-penetrative acts. They may include non contact activities, such as involving children in looking at, or in the production of, pornographic material or watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

- **Neglect**

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or caregiver failing to provide adequate food, shelter and clothing, failing to protect a child from physical harm or danger, or the failure to ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs. In addition, neglect may occur during pregnancy as a result of maternal substance misuse.'

- **Financial abuse**

Financial abuse is defined as abuse where the finance allocated to a particular child and their needs is used for other purposes by adults where the child is in their care.

Indicators of Abuse

Signs and Symptoms

This is intended as a guide. Please remember that presence of one or more factors does not necessarily give proof that child abuse has occurred.

It may, however, indicate that investigation should take place.

- Unexplained delay in seeking treatment which is needed
- Incompatible explanations
- Unexplained bruising:
- Bite Marks
- Burns and scalds
- Cigarette burns
- General physical disability
- Unresponsiveness in the child
- Soiling and wetting
- Change in behavioural patterns
- 'Frozen look'
- Attention seeking
- Apprehension
- Anti-social behaviour
- Unkempt appearance
- Sexually precocious behaviour
- Sexualised drawings and play
- Sudden poor performance in school
- Poor self-esteem
- Self-mutilation
- Withdrawal
- Running away
- Reluctance to return home after school
- Resistance to school medicals
- Difficulty in forming relationships
- Confusing affectionate displays
- Poor attendance - repeated infections etc.

Appendix D:

Procedures to be followed if an adult has concerns about a child

St Cyres School has a policy of partnership between home and school, but with child abuse or suspicion of child abuse, our first responsibility is to the child. This may mean that parents are not informed or consulted in some instances. We may not be able to prevent child abuse, but by following Child Protection Procedures, we are trying our best to protect all our children and this is our first and only responsibility.

All staff, through their duty of care, should ensure that children are kept safe and remain healthy. Suspected cases are reported, procedures adhered to and subsequent actions are left to the appropriate agencies. We also care for children who have been abused and will endeavour to support them sensitively.

Reasons for following Procedures

- It protects the child
- It avoids delay.
- It provides consistency
- It protects all staff.
- It ensures that, if further action is taken by another agency, then the school has followed the correct procedures.
- It is a statutory duty

Staff are in contact with children all day and are in a position to detect possible abuse. They must not think that by voicing concern they are necessarily starting procedures, in fact, not voicing concerns may result in criticism.

The criteria should be that they have '**reasonable suspicion**' and under the Children's Act 1989 this definition has been extended to include '**or may suffer in the future**'.

It is very important in all cases that prompt and correct procedures are followed under the Vale of Glamorgan LEA Child Protection Procedures in compliance with All Wales Child Protection procedures.

Staff should keep in mind at all times that **the role of all school staff is to 'assist' the Police and Children's Services and NOT to undertake their own investigations.**

The reporting teacher will be told of any further action taken i.e. Children Services referred, monitor etc. If the reported case is taken up and investigated by an external agency, then any meetings, case conferences or action taken will be followed through and the teacher concerned informed.

Staff have an important role in hearing what children have to say. The school can provide a neutral place where each child feels it is safe to talk. Sensitivity to the disclosure is vital. Staff must listen carefully to what the child is saying, treat it seriously and value what is said.

The following advice for all staff is taken from the All Wales Child Protection Procedures 2008:

‘What to do if a child tells you that they or another young person is being abused:

- Show the child that you have heard what they are saying, and that you take their allegations seriously;
- Encourage the child to talk, but do not prompt or ask leading questions;
- Don’t interrupt when the child is recalling significant events. Don’t make the child repeat their account;
- Explain what actions you must take, in a way that is appropriate to the age and understanding of the child;
- Do not promise to keep what you have been told secret or confidential, as you have a responsibility to disclose information to those who need to know. Reporting concerns is not a betrayal of trust;
- Write down as soon as you can and no later than 24 hours what you have been told, using the exact words if possible;
- Report your concerns to your line manager or (if appropriate) the member of staff in your organisation with designated responsibility for child protection (**N.B. in St Cyres School it is the latter**);
- Ensure that your concerns are immediately reported to the duty social worker at the local office. Do not delay;
- Do not confront the alleged abuser;
- Do not worry that you may be mistaken. You will always be taken seriously by social services. It is better to have discussed it with somebody with the experience and responsibility to make an assessment;
- Make a note of the date, time, place and people who were present at the discussion.’

Staff are kept fully informed of any child in their class who is on this register. Teachers must inform the Designated Teacher of any child who is causing concern.

Particularly when a child presents a marked change in behaviour.

Where it is decided that no immediate referral to social services is required a Child Concern Record should be completed noting the date of the event/concern and action taken. This record is kept in My Concern. (Appendix E).

In the event of the Designated Teacher not being available to deal with an emergency involving Child Protection issues, the member of staff will follow procedures laid out in this policy.

This procedure applies to all adults working at the school, including cleaning and catering staff.

All staff who work in the school undergo yearly training. This training includes Knowledge of the PREVENT agenda and Section 26 of the Counter-Terrorism and Security Act 2015 which came into effect on 01 July 2015 which includes Radicalisation, Respect and Resilience.

Procedures for school-based staff

All staff and volunteers working with children and young people are well placed to observe outwards signs of abuse, changes in behaviour or failure to develop. They therefore have a duty to safeguard and promote the wellbeing of pupils and comply with the All Wales Child Protection Procedures and the National Assessment Framework.

These procedures are consistent with the All Wales Child Protection Procedures and the National Assessment Framework which should be referred to for greater detail according to specific circumstances.

When a member of staff, teaching or non – teaching, is alerted to signs of abuse or neglect s/he should:

- Keep written records of concerns about children by completing My Concern even where there is no need to refer the matter to social services immediately.
- Inform the school's Designated Senior Person for Child Protection or in his/her absence the Deputy Designated Senior Person for Child Protection, Head Teacher or Deputy Head Teacher. If the decision is taken that the incident needs to be referred, the Designated Senior Person for Child Protection should make a telephone referral to Social Services by telephoning the Duty Officer on 01446 725 202, or out of hours on 02920 788570. This must be followed up in writing within two working days by completing the Multi Agency Referral Form (MARF) and send to:

*The Duty Officer
Vale of Glamorgan Council, Community Services
1 Haydock House
Holton Road
Barry
CF63 4HA*

- The DSP should ensure that parents are informed and made aware of the referral, other than in circumstances when doing so would put the child at further risk of harm.

(Advice may be sought prior to referral from the above asking for the duty desk, or the LEA Designated Lead Officer for Child Protection, David Davies, 01446 709184 / 07813 840286, or, in his absence, Annemarie Mackay, 01446 725 202).

Following the referral, the school must;

- Be kept informed of the strategy discussions and attend strategy meetings / case conferences / core group meetings as required
- Record the date, event, action taken and result of suspected child abuse and keep records confidential and secure;
- Contribute to the coordinated approach to Child Protection by developing effective liaison with other agencies and support.

Procedures for the Learning and Skills Directorate Staff.

Staff who visit schools (both centrally based staff such as the Pupil Support Service, Advisors and those providing commissioned services) may also receive pupil disclosures or gain evidence of possible abuse including neglect.

They should immediately inform the school's Designated Senior Person for Child Protection in his/her absence the Deputy Designated Senior Person for Child Protection, Head teacher or Deputy Head teacher. If the decision is taken that the incident needs to be referred to Social Services, the Designated Senior Person for Child Protection should make a referral to Social Services, by telephoning the Duty Officer on 01446 725202 or out of hours on 02920 788570. This must be followed up in writing within two working days by completing the Multi-Agency Referral Form (MARF).

Following this they should inform their line manager, or in her/his absence the Designated Officer for Child Protection, David Davies on 01446 709184 / 07813 840286, or in his absence, Annemarie Mackay, 01446 725 202.

This should be done without delay (same day) and a full written record made of the incident/disclosure and circumstances. **(Appendix F)**.

Similarly, adults employed by the Council to work with children or young people outside the school setting e.g. members of the Youth Service, should contact their line manager, or in her/his absence the Designated Officer for Child Protection, David Davies on 01446 709184 / 07813 840 286, or in his absence, Annemarie Mackay 01446 725202. A full written record should be made of the evidence and circumstance (Appendix F).

As the adult who first raised the concern, it is the visiting member's responsibility to ensure that the school has acted upon the concerns raised. The responsibility for taking procedures further lies with the visiting member if they are not satisfied with the school's response. If this is the case, concerns should be raised with David Davies who will liaise with the school.

It is not the responsibility of staff in school, visiting schools or working with children and young people, or in Youth settings, to investigate suspected child abuse, only to report any disclosure or apparent evidence.

Appendix E

My Concern

My Concern is a safe and secure software that allows schools to record a child's involvement with outside agencies such as social services and those on the Child protection register. Staff record any concerns that have arisen and any disclosures made using My Concern.

If a member of staff has a concern or a child has made a disclosure, in the first instance the DSP/DDSP's should be notified immediately. Following advice from the DSP/DDSP's, this will then be recorded on My Concern using a secure login password.

Staff will be provided with annual refresher sessions on how to use My Concern accurately. New staff to school must attend these sessions. A record of staff attendance will be maintained by the DSP. These sessions are delivered by the DSP. Training resources and attendance logs will be stored in the DSP safeguarding file.

During transition from primary school, all feeder primary schools will be expected to transfer safeguarding files via My Concern using the St Cyres School unique identification number. Any paper files transferred will be scanned into an electronic format and uploaded on to My Concern by the DSP.

Appendix F



Safeguarding Pupil Information record

Name		DOB		UPN Number	
Address					

Primary PR Holder: (Parent or Social Services)	
Parents Name:	
Parents Address:	
Parents contact number:	
Carers name (if not residing with Parents)	
Carers Address:	
Carers contact number:	

Child Protection (CP)		Looked After Children (LAC)	
Date of CP Registration		Date became LAC	
Child Protection Register Category		Legal Status (if LAC)	
Date ceased CP Registration		Date ceased to be LAC	
Social Worker		Contact Number	
Social Services Team Manager		Social Services Area Team	
Additional Notes / Emergency Information: (e.g. early alert files, files for children causing concern, restrictions on contact, hazards, allergies, medical information or special family arrangements)			

Suggested Safeguarding File Composition – Also see information on My Concern.

*The following guidance from Education Safeguarding is regarding the storage of information in School on vulnerable children and those involved with Social Services. Each child should have an individual file (this can be in a combination of electronic and paper form) and all information should be in date order **with the most recent first**, in the following sections:*

Safeguarding School File

1. Safeguarding Pupil Information record
2. Chronology of school concerns
3. Correspondence
4. Social Services Minutes – Conference/Core Group Minutes, LAC Review Meetings, Child in Need Planning Meetings
5. School reports for Social Services Meetings – i.e. Case Conference Meetings, LAC Reviews, Core Groups
6. Attendance Data and EWO involvement (if applicable)
7. Academic Assessment Information (*the most recent school report included assessment information*)
8. School based additional information e.g. Involvement with Educational Psychology Service, Behaviour Support Service, Additional Learning Needs Service. Copies of Statement of Special Educational Needs, IEP, IBP, PEP, HEART/Restraint
9. Any other information – copies of referrals to other agencies

When a child leaves your school, this confidential information must be securely transferred to the new school and signed for by the new Head Teacher or Designate Teacher. The receiving school must be made aware of the existence of a Safeguarding file prior to the child transferring.

September 2019