



# A Level History

## Transition Booklet

This booklet is intended to provide some key learning in preparation for your A Level studies. We have carefully selected courses which are both stimulating and accessible for students. Below is a summary of the modules taught in Years 12 and 13.

### **Advanced Subsidiary History**

Pupils study two modules in Year 12:

1. Europe in an Age of Conflict and Co-operation c.1890-1991
2. The Causes of the Civil Wars 1625-1642

### **Advanced Level History**

In Year 13, pupils complete three further modules:

3. The American Century c.1890-1990
4. Civil War, Commonwealth and Protectorate 1642-1660
5. Historical Interpretations (coursework) focused on the Vietnam War



1. Using the following website, provide a definition of fascism:

<https://www.livescience.com/57622-fascism.html>

<https://time.com/5556242/what-is-fascism/>

2. Using page 1 and the following websites produce a presentation (PPT, google slides, imovie - choose your own format) about the state of Italy in 1918. You must include the following information: political situation, economic and social conditions, religion, impact of the war.
3. Using the following websites produce a fact file or mind map about Mussolini - include the following: full name, DOB, Place of birth, early life, personality, beliefs, military and political career, cause of death.

<https://www.britannica.com/biography/Benito-Mussolini>

<https://www.biography.com/dictator/benito-mussolini>

4. Using the information in the revision booklet; analyse whether the lives of the following were improved by the policies of Mussolini:

	Mussolini improved their life	Mussolini did not improve their life	Mark out of 10
Farm worker			
Factory worker			
Industrialist			
Young person			
Woman			
Jewish person			
A Socialist			
Priest			

1. In a paragraph describe how life was different in the 17th century compared to today. Focus on the following:

- Crime and Punishment
- Science and superstition
- Economy
- Crime
- Food
- Living conditions
- National identity
- Family and society



2. Read the information on page 1 about the legacy of James I. Using the following websites produce a fact file or mind map about James I include the following: full name, DOB, Place of birth, childhood, marriage, personality, beliefs, finance, books, interesting facts/quotes, advisors and friendships.

<https://www.britannica.com/biography/James-I-king-of-England-and-Scotland>

[https://www.bbc.co.uk/history/historic\\_figures/james\\_i\\_vi.shtml](https://www.bbc.co.uk/history/historic_figures/james_i_vi.shtml)

<https://www.historylearningsite.co.uk/stuart-england/james-i/>

3. Using page 1 and the following websites produce a presentation (PPT, google slides, imovie - choose your own format) about Charles I. You must include the following information: personality, political and religious beliefs, marriage, physical description, foreign policy, finance.

[http://www.bbc.co.uk/history/historic\\_figures/charles\\_i\\_king.shtml](http://www.bbc.co.uk/history/historic_figures/charles_i_king.shtml)

<https://www.britannica.com/biography/Charles-I-king-of-Great-Britain-and-Ireland>

<https://www.royal.uk/charles-i>

4. Using the information in the revision booklet on pages 7-9 complete a table about the different financial measures used by the King during his personal rule. Use the example table below.

Financial Measure	Description of measure	Money raised	Why caused resentment?
Knighthood fines			
Forest fines			
Wardship fines			
Monopolies			
Ship Money			