

<b>Subject Name: Maths A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Mocks Online work submitted via google classroom				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td>How many adapted assessments will you need to carry out?</td> <td>2 x 40 minute assessments</td> </tr> <tr> <td>What units will you be assessed on.</td> <td>Unit 3 - Pure Maths Unit 4 - Applied</td> </tr> </table>	How many adapted assessments will you need to carry out?	2 x 40 minute assessments	What units will you be assessed on.	Unit 3 - Pure Maths Unit 4 - Applied
	How many adapted assessments will you need to carry out?	2 x 40 minute assessments			
What units will you be assessed on.	Unit 3 - Pure Maths Unit 4 - Applied				
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b>Teaching staff</b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>				

	<ul style="list-style-type: none"> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: RHomer</b></p> <p><b>Link Leadership: R Bruton</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Further Maths A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Mocks Online work submitted via google classroom
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>2 assessments Unit 4 = 1 Assessment Unit 6 = 1 Assessment</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 4 - Pure Maths Unit 6 - Mechanics</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

	<ul style="list-style-type: none"> <li>● Complete learner decision records</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
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<b>Approval</b>	<p><b>Head of Faculty: RHomer</b></p> <p><b>Link Leadership: R Bruton</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: English Lang/Lit A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>3 Unit 3 King Lear - will be split 3 lessons Unit 4 Section B The Handmaid's Tale- will be split over 2 lessons Unit 5 Creative writing will have 1 lesson</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4 Unit 5</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

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<b>Approval</b>	<p><b>Head of Faculty: A Lillford</b></p> <p><b>Link Leadership: U Hirani</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: English Lit A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>1: Unit 4, split over 3 lessons Section A extract will be covered in 1 lesson Section B essay- will be split over 2 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 4 King Lear</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

	<ul style="list-style-type: none"> <li>● Complete learner decision records</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
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<b>Approval</b>	<p><b>Head of Faculty: A. Lillford</b></p> <p><b>Link Leadership: U Hirani</b></p> <p><b>Headteacher: P Lewis</b></p>



<b>Subject Name: Media Studies A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td>How many adapted assessments will you need to carry out?</td> <td>2 Assessments split over 5 Lessons</td> </tr> <tr> <td>What units will you be assessed on.</td> <td>Unit 3</td> </tr> </table>	How many adapted assessments will you need to carry out?	2 Assessments split over 5 Lessons	What units will you be assessed on.	Unit 3
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<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>				

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<b>Approval</b>	<p><b>Head of Faculty: A Lillford</b></p> <p><b>Link Leadership: U Hirani</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Biology A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Class Tests
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>4 4 x 40 min assessments</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4 Unit 5</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b>Teaching staff</b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

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<b>Approval</b>	<p><b>Head of Faculty: Mrs Jo Rowlands</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Chemistry A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Class Tests
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>4 4 x 40 min assessments</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4 Unit 5</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b>Teaching staff</b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

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<b>Approval</b>	<p><b>Head of Faculty: J Rowlands</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Physics A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Class Tests
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p>How many adapted assessments will you need to carry out?</p> <p>3 Split over 3 lessons</p>
	<p>What units will you be assessed on.</p> <p>Unit 3 Unit 4 Unit 5</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
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<b>Subject Name: Psychology A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td>How many adapted assessments will you need to carry out?</td> <td>3 3 x 40 min assessments</td> </tr> <tr> <td>What units will you be assessed on.</td> <td>Unit 3 Unit 4</td> </tr> </table>	How many adapted assessments will you need to carry out?	3 3 x 40 min assessments	What units will you be assessed on.	Unit 3 Unit 4
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What units will you be assessed on.	Unit 3 Unit 4				
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> </ul>				

	<ul style="list-style-type: none"> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: J Rowlands</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: French A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>3 Unit 3 - will be covered in 1 lesson Unit 4 - will be split into 3 lessons Unit 5 - will be covered in 1 lesson</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4 Unit 5</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

	<ul style="list-style-type: none"> <li>● Complete learner decision records</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: FG</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Cymraeg A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>3 Unit 4 - will be split over 3 lessons Unit 5 - will be split over 4 lessons Unit 6 - will be split over 4 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 4 Unit 5 Unit 6</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>

	<ul style="list-style-type: none"> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: FG</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: WBQ A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	NEA				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td><b>How many adapted assessments will you need to carry out?</b></td> <td>Not Applicable 100% NEA</td> </tr> <tr> <td><b>What units will you be assessed on.</b></td> <td>Not Applicable 100% NEA</td> </tr> </table>	<b>How many adapted assessments will you need to carry out?</b>	Not Applicable 100% NEA	<b>What units will you be assessed on.</b>	Not Applicable 100% NEA
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<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> <li>• Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>				

	<p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
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<p><b>Approval</b></p>	<p><b>Head of Faculty: LJones</b></p> <p><b>Link Leadership: R Bruton</b></p> <p><b>Headteacher: P Lewis</b></p>



<b>Subject Name: Geography A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Homework
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>5 Unit 3 - will be covered in 3 lessons Unit 4 - will be covered in 2 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>

	<ul style="list-style-type: none"> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
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<b>Approval</b>	<p><b>Head of Faculty:DF</b></p> <p><b>Link Leadership: K Berry</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: History A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>2 Unit 3 - will be covered in 3 lessons Unit 4 - will be covered in 3 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>

	<ul style="list-style-type: none"> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
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<b>Approval</b>	<p><b>Head of Faculty:DF</b></p> <p><b>Link Leadership: K Berry</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: RS A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Class Tests
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>3 Unit 3 - will be covered in 3 lessons Unit 4 - will be covered in 4 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>

	<ul style="list-style-type: none"> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
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<b>Approval</b>	<p><b>Head of Faculty:DF</b></p> <p><b>Link Leadership: K Berry</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Sociology A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>2 Unit 3 - will be covered in 3 lessons Unit 4 - will be covered in 3 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>

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<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty:DF</b></p> <p><b>Link Leadership: K Berry</b></p> <p><b>Headteacher: P Lewis</b></p>



<b>Subject Name: Politics A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Class Tests
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>2 Unit 3 - will be covered in 3 lessons Unit 4 - will be covered in 3 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>

	<ul style="list-style-type: none"> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty:DF</b></p> <p><b>Link Leadership: K Berry</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name:</b>		<b>Art A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	NEA		
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.		
<b>Information on the adapted assessments plan</b>	<b>How many adapted assessments will you need to carry out?</b>	Not Applicable 100% NEA	
	<b>What units will you be assessed on.</b>	Not Applicable 100% NEA	
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>		
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> </ul>		

	<ul style="list-style-type: none"> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: DP</b></p> <p><b>Link Leadership: S McDonald</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Photography A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	NEA				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td>How many adapted assessments will you need to carry out?</td> <td>Not Applicable 100% NEA</td> </tr> <tr> <td>What units will you be assessed on.</td> <td>Not Applicable 100% NEA</td> </tr> </table>	How many adapted assessments will you need to carry out?	Not Applicable 100% NEA	What units will you be assessed on.	Not Applicable 100% NEA
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<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> <li>• Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p>				

	<ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: DP</b></p> <p><b>Link Leadership: S McDonald</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Product Design A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td>How many adapted assessments will you need to carry out?</td> <td>1 1 Assessment split over 3 lessons</td> </tr> <tr> <td>What units will you be assessed on.</td> <td>Unit 1</td> </tr> </table>	How many adapted assessments will you need to carry out?	1 1 Assessment split over 3 lessons	What units will you be assessed on.	Unit 1
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What units will you be assessed on.	Unit 1				
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> </ul>				

	<ul style="list-style-type: none"> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: DP</b></p> <p><b>Link Leadership: S McDonald</b></p> <p><b>Headteacher: P Lewis</b></p>



<b>Subject Name: Fashion and Textiles A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>1 1 Assessment split over 3 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 1</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> </ul>

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<b>Approval</b>	<p><b>Head of Faculty: DP</b></p> <p><b>Link Leadership: S McDonald</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Health and Social Care A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	NEA				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td><b>How many adapted assessments will you need to carry out?</b></td> <td>Not Applicable 100% NEA</td> </tr> <tr> <td><b>What units will you be assessed on.</b></td> <td>Not Applicable 100% NEA</td> </tr> </table>	<b>How many adapted assessments will you need to carry out?</b>	Not Applicable 100% NEA	<b>What units will you be assessed on.</b>	Not Applicable 100% NEA
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<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> <li>• Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p>				

	<ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<p><b>Access Arrangements</b></p>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<p><b>Approval</b></p>	<p><b>Head of Faculty: R Fowler-Thomas</b></p> <p><b>Link Leadership: R Bruton</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: PE A2</b>					
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Class Tests Class Discussions				
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.				
<b>Information on the adapted assessments plan</b>	<table border="1"> <tr> <td><b>How many adapted assessments will you need to carry out?</b></td> <td>2 Unit 3 - split over 2 x 40 minute assessments</td> </tr> <tr> <td><b>What units will you be assessed on.</b></td> <td>Unit 3</td> </tr> </table>	<b>How many adapted assessments will you need to carry out?</b>	2 Unit 3 - split over 2 x 40 minute assessments	<b>What units will you be assessed on.</b>	Unit 3
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<b>What units will you be assessed on.</b>	Unit 3				
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>				
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> </ul>				

	<ul style="list-style-type: none"> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: R Fowler-Thomas</b></p> <p><b>Link Leadership: R Bruton</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Drama A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork Homework
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>5 - split over 6 sessions Section A x4 lessons Section B x 2 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 4</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

	<ul style="list-style-type: none"> <li>● Complete learner decision records</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
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<b>Approval</b>	<p><b>Head of Faculty: R Fowler-Thomas</b></p> <p><b>Link Leadership: R Bruton</b></p> <p><b>Headteacher: P Lewis</b></p>



<b>Subject Name:</b>		<b>Applied ICT A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	NEA Class work Class Discussions		
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.		
<b>Information on the adapted assessments plan</b>	<b>How many adapted assessments will you need to carry out?</b>	Not Applicable	
	<b>What units will you be assessed on.</b>	Not Applicable	
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>		
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>• Complete learner decision records</li> <li>• Ensure all evidence and records are stored safely and securely</li> <li>• Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p>		

	<ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<p><b>Access Arrangements</b></p>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<p><b>Approval</b></p>	<p><b>Head of Faculty: DMo</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Business Studies A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments Classwork Mocks Homework / Class Discussions
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>2 Unit 1 - will be covered in 4 lessons Unit 2 - will be covered in 4 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 1 Unit 2</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> <li>• To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>• Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> </ul>

	<ul style="list-style-type: none"> <li>● Complete learner decision records</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: DMo</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>

<b>Subject Name: Computer Science A2</b>	
<b>The following evidence will be used to determine your overall CDG.</b>	Adapted Assessments NEA Classwork Mocks Class Tests Programming Tasks / Class Discussions
<b>How will we determine your overall CDG</b>	An holistic overview will be given to all of the above evidence to determine an overall CDG which best reflects your performance in this subject.
<b>Information on the adapted assessments plan</b>	<p><b>How many adapted assessments will you need to carry out?</b></p> <p>2 Unit 3 - will be covered in 2 lessons Unit 4 - will be covered in 2 lessons</p>
	<p><b>What units will you be assessed on.</b></p> <p>Unit 3 Unit 4</p>
<b>Quality Assurance and Marking Procedures</b>	<ul style="list-style-type: none"> <li>• Before marking any adapted assessments all teachers will receive appropriate training for unconscious bias to ensure that marking is done impartially.</li> <li>• A range of portfolios will be anonymised for marking to ensure that no unconscious bias or any other type of bias occurs.</li> <li>• Exam board style standardisation and moderation will take to place to ensure that all marking is fair and consistent.</li> <li>• All decisions about grading of adapted assessments and overall CDG's will be done on a forum basis with a range of teaching staff involved to ensure a fair process is carried out.</li> </ul>
<b>Roles and Responsibilities</b>	<p><b><u>Teaching staff</u></b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning</li> <li>• To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>• To follow subject assessment plans</li> <li>• Support subject leads in the generation of assessment plans</li> <li>• Ensure assessments are carried out under appropriate level of control</li> </ul>

	<ul style="list-style-type: none"> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● Provide evidence for learners to support the allocation of a CDG which are fair valid and reliable</li> <li>● Complete learner decision records</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul> <p><b><u>Curriculum / Subject leaders</u></b></p> <ul style="list-style-type: none"> <li>● To develop subject assessment plans</li> <li>● To ensure teams have a shared understanding of the marking criteria</li> <li>● To ensure standardisation takes place so that the marking of portfolios is done in a fair and consistent way</li> <li>● To ensure there are opportunities for anonymised moderation to eliminate unconscious bias</li> <li>● To provide evidence for the allocation of a centre determined grade for each pupil</li> <li>● To attend all relevant training provided by the WJEC and Qualifications Wales</li> <li>● Ensure all evidence and records are stored safely and securely</li> <li>● Ensure a consistent approach across the subject</li> <li>● Ensure all learner work is stored safely and securely to be retrieved in the event of an appeal</li> </ul>
<b>Access Arrangements</b>	<ul style="list-style-type: none"> <li>● A full list of pupils entitled to access arrangements has been prepared by the Learning Support Faculty and shared with all teaching staff</li> <li>● Heads of Faculty will have overall responsibility for ensuring that all access arrangements are adhered to throughout the course of the adapted assessments.</li> <li>● All pupils who are entitled to access arrangements will have provisions in place to accommodate this.</li> </ul>
<b>Approval</b>	<p><b>Head of Faculty: DMo</b></p> <p><b>Link Leadership: E Laidlaw</b></p> <p><b>Headteacher: P Lewis</b></p>